|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Code | Course Title | AKTS | T+U+L | C/E | Language |
| Fall Semester | | | | | |
| 522303201 | [PHYSIOPATHOLOGY I](#DERS522301201) (SURGICAL NURSING) | 7,5 | 2+0+0 | COMPULSORY | TURKISH |
| 522303207 | [THE CONCEPTUAL FRAMEWORK OF NURSING I](#DERS522301207) ( PSYCHIATRY NURSING) | 7,5 | 2+0+0 | COMPULSORY | TURKISH |
| 522303213 | [HEALTH EDUCATION AND HEALTH PROMOTION](#DERS522301213) | 7,5 | 2+2+0 | COMPULSORY | TURKISH |
| 522303214 | [PUBLIC HEALTH NURSING I](#DERS522301214) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303215 | [PEDIATRIC HEALTH NURSING](#DERS522301215) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522303216 | [INTERNAL MEDICINE NURSING I](#DERS522301216) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522303217 | [GROWTH AND DEVELOPMENT OF THE NURSING APPROACH](#DERS522301217) | 7,5 | 2+1+0 | ELECTIVE | TURKISH |
| 522303218 | [ONCOLOGY NURSİNG](#DERS522301218) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522303219 | [INTRODUCTION TO LEADERSHIP](#DERS522301219) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522303220 | [RESEARCH IN NURSING](#DERS522301220) | 7,5 | 3+2+0 | COMPULSORY | TURKISH |
| 522303221 | [REGULATİON OF FERTILITY](#DERS522301221) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522303222 | [BASIC NURSING PRINCIPLES](#DERS522301222) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303223 | [BASIC MANAGEMENT IN NURSING](#DERS522301223) | 7,5 | 3+4+0 | ELECTIVE | TURKISH |
| 522303224 | [HUMAN RESOURCES MANAGEMENT IN NURSING SERVICES](#DERS522301224) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303225 | [CONTEMPORARY MANAGEMENT TECHNIQUES IN NURSING](#DERS522301225) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303226 | [STRATEGIC MANAGEMENT IN NURSING](#DERS522301226) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303227 | [DEVELOPING COMMUNİCATION SKILLS IN NURSE-PATIENT RELATIONSHIP I](#DERS522301227) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522301700 | SPECIALIZATION FIELD COURSE | 5 | 3+0+0 | COMPULSORY | TURKISH |
|  | |  |  |  |  |
| Spring Semester | | | | | |
| 522304201 | [PHYSIOPATHOLOGY II](#DERS522302201)(SURGICAL NURSING) | 7,5 | 2+0+0 | COMPULSORY | TURKISH |
| 522304207 | [THE CONCEPTUAL FRAMEWORK OF NURSING II](#DERS522302207) ( PSYCHIATRY NURSING) | 7,5 | 2+0+0 | COMPULSORY | TURKISH |
| 522304214 | [ACTIVE ACING AND GERIATRIC CARE](#DERS522302214) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304215 | [PUBLIC HEALTH NURSING II](#DERS522302215) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522304216 | [PEDIATRIC DISEASE NURSING](#DERS522302216) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522304217 | [INTERNAL MEDICINE NURSING II](#DERS522302217) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304218 | [PEDIATRIC INFECTIOUS DISEASES NURSES](#DERS522302218) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522304219 | [CHILDHOOD SPEECH AND HEARING PROBLEMS](#DERS522302219) | 7,5 | 3+1+0 | ELECTIVE | TURKISH |
| 522304220 | [COMMUNICATION WITH AGED AND COMMUNICATION PROBLEMS in AGING](#DERS522302220) | 7,5 | 3+1+0 | ELECTIVE | TURKISH |
| 522304221 | [LEADERSHIP HEALTH FIELD](#DERS522302221) | 7,5 | 2+1+0 | ELECTIVE | TURKISH |
| 522304222 | [ASSESSMENT OF HEALTH](#DERS522302222) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522304223 | [BASIC INFERTILITY NURSING](#DERS522302223) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522304224 | [GYNECOLOGICAL ONCOLOGY NURSING](#DERS522302224) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522304225 | [EDUCATION OF NURSING PRINCIPLES](#DERS522302225) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304226 | [TEACHING PRINCIPLES OF NURSING PRACTICE](#DERS522302226) | 7,5 | 0+4+0 | ELECTIVE | TURKISH |
| 522304227 | [ADVANCED MANAGEMENT IN NURSING](#DERS522302227) | 7,5 | 3+4+0 | ELECTIVE | TURKISH |
| 522304228 | [QUALITY MANAGEMENT IN NURSING SERVICES](#DERS522302228) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304229 | [ORGANIZATIONAL BEHAVIOR IN NURSING](#DERS522302229) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304230 | [PROJECT MANAGEMENT IN NURSING](#DERS522302230) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522304231 | [LAWS RELATED TO NURSING](#DERS522302231) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304232 | [DEVELOPING COMMUNİCATION SKILLS IN NURSE-PATIENT RELATIONSHIP II](#DERS522302232) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522301700 | SPECIALIZATION FIELD COURSE | 5 | 3+0+0 | COMPULSORY | TURKISH |
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 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522303201** |  | | **DEPARTMENT:** NURSING/SURGICAL NURSING | | | |
| **COURSE NAME:** PHYSIOPATHOLOGY I |  | |  | | | |
| **INSTRUCTOR NAME**  GÜLER BALCI ALPARSLAN, ASS. PHD | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 2 | - | | - | 2 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | |  |  |
| 2 nd Mid- Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (………) | | | |  |  |
| **FINAL** | | | Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other(……………….) | | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | | Written | Oral and Written | Multiple Choice |
|  | | |  |  |  |
| **PREREQUISITE(S)** | | | - | | | | | |
| **COURSE CONTENT** | | | It includes integrated into the pathophysiological knowledge to nursing | | | | | |
| **COURSE AIMS** | | | To internalize the physiopathology knowledge in the field of nursing  To integrate information pathophysiology into nursing practices | | | | | |
| **COURSE OBJECTIVES** | | | To gain physiopathology knowledge in field of nursing | | | | | |
| **TEXTBOOK(S)** | | | Guyton A.C., Hall J.E. (2001). Tıbbi Fizyoloji (Medical Physiology). Çeviren: Hayrünnisa Çavuşoğlu, 10.Baskı. İstanbul: Yüce Yayınları.Ganong W. (1996). Tıbbi Fizyoloji (Medical Physiology). Çev: Türk Fizyolojik Bilimler Derneği. Ankara: Melisa Matbaacılık. | | | | | |
| **REFERENCES** | | | Akdemir N, Birol L. (2004). İç Hastalıkları ve Hemşirelik Bakımı. (Medical Nursing and Care)Ankara: Sistem Ofset.Karadakovan A, Aslan FE (2010). Dahili ve Cerrahi Hastalıklarda Bakım (Medical and Surgical Nursing and Care). Adana: Adana Nobel Kitabevi.Erdil F., Elbaş N., Cerrahi Hastalıkları Hemşireliği, Ankara, 2001 Köşgeroğlu N, “Meme Kanserinizi İlk Siz Tanıyabilirsiniz” Alter Yayınları, 2011. | | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Homeostasis Concept |
| 2 |  | Stress and Nursing Care |
| 3 |  | Cell Physiology 1 |
| 4 |  | Cell Physiology 2 |
| 5 |  | Shock and Nursing Care |
| 6 |  | Acid and Base Balances and Imbalances and Nursing Care |
| 7 |  | Fluid-Electrolyte and Nursing Care |
| 8 |  | Pain and Nursing Care |
| 9 |  | Aerospace and Aviation Physiology and Nursing Care |
| 10 |  | Underwater Physiology and Nursing Care |
| 11 |  | Protein Metabolism |
| 12 |  | Fat Metabolism |
| 13 |  | Carbohydrate Metabolism |
| 14 |  | 1. Mid Term Exam |
| 15 |  | 1. Mid Term Exam |
| 16 |  | Final Exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **x** |
| 2 | ask scientific questions and form hypothesis |  |  | **x** |
| 3 | search and interpret scientific literature |  |  | **x** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **x** |  |
| 5 | learn how to use the experimental equipment effectively |  | **x** |  |
| 6 | function on multi-disciplinary teams |  | **x** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **x** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **x** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **x** |
| 10 | use effective written and oral communication/presentation skills |  |  | **x** |
| 11 | get an understanding of professional and ethical responsibility |  | **x** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **x** |  |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303207** | | **DEPARTMENT:**  NURSING/MENTAL HEALTH AND PSYCHIATRY NURSING | | | |
| **COURSE NAME:** | THE CONCEPTUAL FRAMEWORK OF NURSING I | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Nedime KÖŞGEROĞLU | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 2 |  |  | 2 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | | 1 | %20 |
| Quiz | | |  |  |
| Homework | | | 1 | %30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **%50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Realtionship of human, health, disease, and environment with nursing ,  creativity and nursing, critical thinking, nursing and ethic, nursing and  science, nursing and art, nursing and education, nursing and  society | | | | |
| **COURSE AIMS** | | | The student is aimed to;  1-Realize the relationship of human, health, disease, and environment with nursing.  2- Realize concept of critical thinking  3- Have a knowledge about ethic and asthetic values at nursing  4- Realize the relationship of culture, philosophy, art, law, education, science ,society with nursing | | | | |
| **COURSE OBJECTIVES** | | | The student is provided to;  1-Realize and discuss the relationship of human, health, disease, and environment with nursing  2- Gain abilty of critical thinking  3- Realize ethic and and asthetic values at nursing | | | | |
| **TEXTBOOK(S)** | | | 1-Velioğlu P. Hemşirelikte Kavram ve Kuramlar. Alaş Ofset. İstanbul.19992-Birol L. Hemşirelik Süreci. İzmir Yayın. 20003- Seviğ Ü.,Tanrıverdi G. Kültürlerarası Hemşirelik.İstanbul Tıp Kitabevi.2012. | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Knowledge of concepts about nursing |
| 2 |  | Human, health, disease, enviroment concepts’ relationship with nursing concept |
| 3 |  | A way of recognation of human, self-knowledge, self- discovery: creativity and nursing |
| 4 |  | Nursing and critical thinking |
| 5 |  | Knowledge of ethic, asthetic values at nursing |
| 6 |  | Nursing and culture |
| 7 |  | Philosophy of nursing |
| 8 |  | Future of nursing |
| 9 |  | Nursing and science |
| 10 |  | Nursing and art |
| 11 |  | Nursing and changing |
| 12 |  | Nursing and values |
| 13 |  | Nursing and law |
| 14 |  | Nursing and education |
| 15 |  | Nursing and society |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign** | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303213** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** | HEALTH EDUCATION AND HEALTH PROMOTION | | | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Özlem ÖRSAL  Asst. Prof. Dr. Ayfer AÇIKGÖZ | | **COURSE LANGUAGE**  **Turkish: X** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
| **English: ** | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | **1** | **20** |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | The Importance of Health Education and Public Education, Basic Concepts and Contemporary Trends, Objectives, Functions, Content, etc. of Health Education | | | | |
| **COURSE AIMS** | | | At the end of this course, students can research and planning, implementation, evaluation and writing on health education | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Plan and program the health education * Implement health education * Evaluate the health education | | | | |
| **TEXTBOOK(S)** | | | 1. Özvarış, Ş.B.,(2001) **“Sağlık Eğitimi ve Sağlığı Geliştirme”** Hacettepe Halk Sağlığı Vakfı, Ankara. | | | | |
| **REFERENCES** | | | The following books are the sections on Health EducationAksayan, S. ve diğerleri (1998), “Halk Sağlığı hemşireliği El kitabı”, Vehbi Koç Vakfı Yayınları, No:14Erdoğan S., Nahçıvan N., Esin MN., Demirezen E., Coşansu G., Bulduk S. Seçginli S., Öztürk N. (2005) “Halk Sağlığı Hemşireliği Dersi Uygulama rehberi”, İstanbul Üniversitesi Yayınları, Sayı No: 4588,Öztek, Z., Kubilay, G.,(1993), “Toplum Sağlığı ve Hemşireliği” Somgür Yayıncılık, Ankara.Erci B.,Aydın Avcı İ., Hacıalioğlu N., Kılıç D., Tanrıverdi G. (2009) “Halk Sağlığı Hemşireliği”, Göktuğ yayıncılıkBertan, M., Güler, Ç.,(1997), “Halk Sağlığı Temel Bilgiler” Ankara.Dirican, R., Bilgel, N.,(1993), “Halk Sağlığı”, 2.Basım, Uludağ Üniversitesi Basımevi.Emiroğlu, O.N., Yıldız, A.N., (2001), “İşyeri Hemşireliği” Hasak & Sağlık Ve Sosyal Yardım Vakfı, Teknik Rapor No:6Eren, N., Öztek, Z.,(1992), “Sağlık Ocağı Yönetimi” 5. Bs., Palme Yayınevi, Ankara.Clemen-Stone, S., Mcguire, S.L., Eigsti, D.G.,(1998), “Comprehensive Community Health Nursing: Family, Aggregate & Community Practice” 5 th Ed. Mosby.Hitchcock, J.E., Schubert, P.E., Thomas, S.A., (1999), “Community Health Nursing: Caring İn Action” Delmar Publ., AlbanyLundy, K.S., Janes, S.,(2001) “Community Health Nursing: Caring For The Public’s Health”, Jones and Bartlet Pub..Spradley, BW, Allender CA, (2001), “Community Health Nursing Conceps and Practice”, fifth edit. US Lippincott PublisherStanhope, M., Lancester, J., (1996), “Community Health Nursing: Promoting Health Of Aggregates, Families, İndividuals” 4 th Ed. Mosby, St. Louis.Stanhope, M., Lancester, J.,(2000) “Community & Public Health Nursing” 5th Ed. Mosby, St. Louis. | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Public Education and The Importance of Health Education |
| 2 | Basic Concepts in Health Education |
| 3 | Contemporary Trends in Education |
| 4 | Objectives, Functions and Content of Health Education |
| 5 | Life-Long Learning |
| 6 | Adult Facilities, Adult Learning and Motivation, How do adults learn? |
| 7 | **Mid-Term Exam** |
| 8 | Needs To Be Done Before Training for Formation of Positive Training Climate |
| 9 | Needs To Be Done During Training for Formation of Positive Training Climate |
| 10 | Barriers To Participate In Adult Education |
| 11 | Identification of Training Needs of Health and The Educator Role of Nurse in the Health Services |
| 12 | Priorities in Health Education |
| 13 | Planning of Teaching Activities |
| 14 | Implementation of Teaching Activities |
| 15 | Evaluation of Teaching Activities |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| **Instructor Name**  **Sign**  Asst. Prof. Dr. Özlem ÖRSAL  Asst. Prof. Dr. Ayfer AÇIKGÖZ | **Date**  11 Nisan 2013 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303214** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** | PUBLIC HEALTH NURSING I | |  | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Özlem ÖRSAL | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(…) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 3 | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | **1** | **20** |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Definition of Public Health Nursing, Basic Concepts and Functions, Roles and Responsibilities of the Public Health Nurse, Health Services for Individual, Family and Community | | | | |
| **COURSE AIMS** | | | At the end of this couse, students can know basic knowledge, basic concepts and functions of Public Health Nursing. Students will plan and implement necessary applications for continuing development health of family, group and community, preventing disease and evaluating the results. | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Recognize the risk groups in the community * Plans, implements and evaluates care for the needs of high risk groups. | | | | |
| **TEXTBOOK(S)** | | | 1. Aksayan, S. ve diğerleri (1998), **“Halk Sağlığı hemşireliği El kitabı”,** Vehbi Koç Vakfı Yayınları, No:14 2. Erdoğan S., Nahçıvan N., Esin MN., Demirezen E., Coşansu G., Bulduk S. Seçginli S., Öztürk N. (2005) **“Halk Sağlığı Hemşireliği Dersi Uygulama rehberi”**, İstanbul Üniversitesi Yayınları, Sayı No: 4588, 3. Öztek, Z., Kubilay, G.,(1993), **“Toplum Sağlığı ve Hemşireliği”** Somgür Yayıncılık, Ankara. 4. Erci B.,Aydın Avcı İ., Hacıalioğlu N., Kılıç D., Tanrıverdi G. (2009) **“Halk Sağlığı Hemşireliği”**, Göktuğ yayıncılık 5. Bertan, M., Güler, Ç.,(1997), **“Halk Sağlığı Temel Bilgiler”** Ankara. 6. Dirican, R., Bilgel, N.,(1993), **“Halk Sağlığı”**, 2.Basım, Uludağ Üniversitesi Basımevi. 7. Emiroğlu, O.N., Yıldız, A.N., (2001), **“İşyeri Hemşireliği”** Hasak & Sağlık Ve Sosyal Yardım Vakfı, Teknik Rapor No:6 8. Eren, N., Öztek, Z.,(1992), **“Sağlık Ocağı Yönetimi”** 5. Bs., Palme Yayınevi, Ankara. 9. Clemen-Stone, S., Mcguire, S.L., Eigsti, D.G.,(1998), **“Comprehensive Community Health** **Nursing: Family, Aggregate & Community Practice”** 5 th Ed. Mosby. 10. Hitchcock, J.E., Schubert, P.E., Thomas, S.A., (1999), **“Community Health Nursing: Caring İn Action”** Delmar Publ., Albany 11. Lundy, K.S., Janes, S.,(2001) **“Community Health Nursing: Caring For The Public’s Health”**, Jones and Bartlet Pub.. 12. Özvarış, Ş.B.,(2001) **“Sağlık Eğitimi ve Sağlığı Geliştirme”** Hacettepe Halk Sağlığı Vakfı, Ankara. 13. Spradley, BW, Allender CA, (2001), **“Community Health Nursing Conceps and Practice”,** fifth edit. US Lippincott Publisher 14. Stanhope, M., Lancester, J., (1996), **“Community Health Nursing: Promoting Health Of Aggregates**, **Families, İndividuals”** 4 th Ed. Mosby, St. Louis. 15. Stanhope, M., Lancester, J.,(2000) “Community & Public Health Nursing” 5th Ed. Mosby, St. Louis. | | | | |
| **REFERENCES** | | |  | | | | |

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| --- | --- |
|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Definition and Basic Concepts in Public Health Nursing |
| 2 | Roles and Responsibilities of the Public Health Nurse |
| 3 | Organization of Health Services in Turkey |
| 4 | Family Centered Approach in Public Health Nursing |
| 5 | Newborn Health |
| 6 | Pediatric Health |
| 7 | **Mid-Term Exam** |
| 8 | Adolescent Health |
| 9 | Adult Women's Health |
| 10 | Adult Men’s Health |
| 11 | Elderly Health |
| 12 | Health of Individuals with Disability |
| 13 | Infectious Diseases |
| 14 | Immunization |
| 15 | Home Visits and Home Care |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| **Instructor Name**  **Sign**  Asst. Prof. Dr. Özlem ÖRSAL | **Date**  11 Nisan 2013 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303215** | | **DEPARTMENT:** NURSİNG | | | |
| **COURSE NAME:** | PEDIATRIC HEALTH NURSING | | | | | |
| **INSTRUCTOR NAME**  Yrd. Doç. Dr. Ayfer AÇIKGÖZ | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 3 | 2 | 0 | 4 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Children's Health in Turkey and the World, Policies and Child Health Programs, Health Screenings for Children, Children's Rights, Children in Difficult Conditions, Children and Ethics, Children and Play | | | | |
| **COURSE AIMS** | | | The purpose of this course is that students know the child's health status in the world and in Turkey and children who work in difficult conditions, so they can give nursing care and counseling in the event of deviation from normal. | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Give education for children and their families about protecting and improving health. | | | | |
| **TEXTBOOK(S)** | | | - Savaşer, S., Yıldız, S. Hemşireler İçin Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul Tıp Kitabevi, 2009.  -Kavaklı, A.: Çocukluk Yaşlarında Büyüme Gelişme, Hilal Matbaacılık, İstanbul, 1992.  -Görak, G., Erdoğan, S., Savaşer, S., Çakıroğlu, S., (Ed. Seçim, H.): Çocuk Sağlığı ve Hastalıkları Hemşireliği, 1. Baskı, Açıköğretim Fakültesi Yayınları, Eskişehir, 1996.  -Çavuşoğlu, H.: Çocuk Sağlığı Hemşireliği, Bizim Büro Basımevi Tesisleri, Ankara.  **-**Yavuzer, H.: Çocuğunuzun İlk 6 Yılı, 19. Basım, Remzi Kitabevi, İstanbul, 2003. | | | | |
| **REFERENCES** | | | Articles | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | History of Children's Nursing |
| 2 | Children's Health Status in the World |
| 3 | Children's Health Status in Turkey |
| 4 | Health System in Our Country; Policies and Child Health Programs |
| 5 | Health Screenings for Children |
| 6 | Children's Rights and Status in Our Country |
| 7 | **Mid-term Exam** |
| 8 | Institutions and Organizations Which Are Working on Children in Turkey and in the World |
| 9 | Children in Difficult Conditions I (Child Labour, Street Children, etc.). |
| 10 | Children in Difficult Conditions II (Child Abuse and Neglect) |
| 11 | Family Dynamics |
| 12 | Child, Family, Nurse and Communication |
| 13 | Sexual Education for Children |
| 14 | Children and Ethics |
| 15 | Children and Play |
| 16 | **Final** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign**  Asst. Prof. Dr. Ayfer AÇIKGÖZ | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303216** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** | INTERNAL MEDICINE NURSING I | |  | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Güler BALCI ALPARSLAN | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 3 | 2 | 0 | 4 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | The concepts of primary health care and servises, Symptome diagnosis and managemet, Quality of life and self-care, Transcultural nursing, Chronic diseases care, Geriatric care, Shock, Fluid-electrolyte, acid-base imbalances and nursing care, Respiratory system, diseases and nursing care, Cardiovascular system, diseases and nursing care, Endocrine system diseases and nursing care, Oncology and haematological system diseases and nursing care, Practices in related services. | | | | |
| **COURSE AIMS** | | | The purpose of this course is determining the problem of the individual who need of care and study the basic concepts and subjects for meeting the these needs of medical disease diagnosed patient | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Acquire knowledge about medical diseases and nursing care * Analyzis and synthesis knowledges acquired from this course with courses * Uses the problem solving skill effectively * Give care a holistic approach to patients * Acquire skill of research about current health topics * Acquire knowledge about news and development of nursing | | | | |
| **TEXTBOOK(S)** | | | 1. Akdemir N, Birol L. (2004). İç Hastalıkları ve Hemşirelik Bakımı. (Medical Nursing and Care)Ankara: Sistem Ofset. 2. Karadakovan A, Aslan FE (2010). Dahili ve Cerrahi Hastalıklarda Bakım (Medical and Surgical Nursing and Care). Adana: Adana Nobel Kitabevi. 3. Birol L (2004). Hemşirelik Süreci (Nursing Process). İzmir: Etki Matbaacılık Yayıncılık Ltd. Şti. | | | | |
| **REFERENCES** | | | 1. Karadeniz G. (2008). İç Hastalıkları Hemşireliğinde Teoriden Uygulamaya Temel Yaklaşımlar (The Principle Approachs from Teoric to Practice). Ankara: Baran Ofset. 2. Egemen N, Aslantaş A. (2006). Nörolojik Bilimler Hemşireliği (Neurologic Sciences and Nursing). Ankara: Gözde Ofset 3. Yarbro H, Frogge H, Goodman M (2005). Cancer Nursing. Sıxth edition. Jones and Bartlett Publishers. Massachussetts. 4. Devita VT, Lawrence S, Rosenberg SA (2008). Principles and Practice of Oncology. 8th edition. Lippincott Williams and Wilkins. 5. Boyle P, Levin B (2008). Dünya Kanser Raporu (World Cancer Report) 2008. Uluslararası Kanser Araştırmaları Kurumu 6. Akdemir N. (1997). Hemşirelik Bakımı (Nursing Care). In: Gökçe Kutsal Y, Çamakçı M, Ünal S (Eds). Geriatri 1. Ankara: Medokomat Basım Yayın. 7. Fadıloğlu Ç. (2002).Kronik Hastalıklarda Bakım (Care in Chronic Diseases). İzmir: Intertıp Tıbbi Yayıncılık. 8. Black JM., Hawks JH. (2005). Medical-Surgical Nursing: Clinical Management for Positive Outcomes. America: Elsevier Saunders. 9. Aksoy M. (2000). Beslenme Biyokimyası (Nutrition biochemistry). Ankara: Hatipoğlu Yayınevi. 10. Acunas G., Adalet K., Aliksanyan V. ve ark. (2000). Semptomdan Teşhise (From symptome to Diagnose). Filiz Kitabevi; İstanbul. 11. Guyton A.C., Hall J.E. (2001). Tıbbi Fizyoloji (Medical Physiology). Çeviren: Hayrünnisa Çavuşoğlu, 10. Baskı. İstanbul: Yüce Yayınları. 12. Ganong W. (1996). Tıbbi Fizyoloji (Medical Physiology). Çev: Türk Fizyolojik Bilimler Derneği. Ankara: Melisa Matbaacılık. | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | The Concept of Primary Health Care and Servises |
| 2 | Symptome Diagnosis and Managemet |
| 3 | Quality Of Life and Self-Care |
| 4 | Transculturel Nursing |
| 5 | Chronic Diseases’ Care |
| 6 | Geriatrics Care |
| 7 | **Mid-Term Exam** |
| 8 | Shock and Nursing Care |
| 9 | Fluid-Electrolyte and Nursing Care |
| 10 | Acid-Base Balances and Imbalances And Nursing Care |
| 11 | Respiratory System Diseases and Nursing Care |
| 12 | Cardiovascular System Diseases and Nursing Care |
| 13 | Endocrine System Diseases and Nursing Care |
| 14 | Oncology and Nursing Care |
| 15 | Haematological System Diseases and Nursing Care |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign**  Doç. Dr. Güler BALCI ALPARSLAN | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303217** | | **DEPARTMENT:** NURSİNG | | | |
| **COURSE NAME:** | GROWTH AND DEVELOPMENT OF THE NURSING APPROACH | |  | | | |
| **INSTRUCTOR NAME**  Asst. Assoc. Dr. Ayfer AÇIKGÖZ | | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | X |  |
|  |  |  |  |  |  |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn **X** | 2 | 1 | 0 | 2,5 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 20 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Growth and Development in Children, Rules, Affecting Factors, Theories, Growth and Development According to Childhood Periods, Common Disorders of Growth and Development in Children and Nursing Care | | | | |
| **COURSE AIMS** | | | Identification and assessment of children's growth and development status | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Know the factors that affect children's growth and development properties and implements the necessary nursing care | | | | |
| **TEXTBOOK(S)** | | |  | | | | |
| **REFERENCES** | | |  | | | | |

|  |  |
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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | The concept of child health. Key indicators related to child health |
| 2 | Growth and Development in Children, Policies for Growth and Factors Affecting Growth |
| 3 | Definition of growth and development. Growth and development in the theoretical structure. |
| 4 | Growth and Development Assessment and Nursing Responsibilities |
| 5 | Characteristics of the Growth and Development of Newborn’s Assessment and Nursing Care |
| 6 | Characteristics of the Growth and Development of Infant’s Assessment and Nursing Care |
| 7 | **Mid-term Exam** |
| 8 | Characteristics of the Growth and Development of Preschool Children's Assessment and Nursing Care |
| 9 | Characteristics of the Growth and Development of School Children's Assessment and Nursing Care |
| 10 | Characteristics of the Growth and Development of Adolescence Children's Assessment and Nursing Care |
| 11 | Child Sexual Education and Nursing Responsibilities |
| 12 | Common Psycho-Social Problems in Childhood and Nursing Care |
| 13 | Common Psycho-Social Problems in Childhood and Nursing Care |
| 14 | Common Disorders of Growth and Development in Children and Nursing Care |
| 15 | Common Disorders of Growth and Development in Children and Nursing Care |
| 16 | **Final** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| **Instructor Name**  **Sign**  Asst. Assoc. Dr. Ayfer AÇIKGÖZ | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **CODE:** | **522303218** | | **THE MAIN DISCIPLINES:** NURSING | | | |
| **COURSE TITLE:** | ONCOLOGY NURSİNG | |  | | | |
| **INSTRUCTORS** | | **DERSİN DİLİ**  **Türkçe: X**  **İngilizce: ** | | **Dersin Kategorisi** | | |
| Technical | Medical | Other |
| Assoc. Prof.Doç. Dr. Güler  BALCI ALPARSLAN | |  | |  | **X** |  |

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| **Preparatory** | **Master** | **Doctorate** | **Specialization courses** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **HOURS PER WEEK** | | | **DERSİN** | | | |
| **THEORY** | **PRACTİCE** | **LABORATORY** | **CREDİT** | **AKTS** | **TYPE** | |
| Spring ****  Autumm  **X** | **2** | **0** | **0** | **2** | 7,5 | **COMPULSORY **  **ELECTIVE X** | |
|  | | | | | | | |
| **ASSESMENT SYSTEM** | | | | | | | |
| **IN-TERM STUDIES** | | | **Faaliyet türü** | | | **Sayı** | **Yüzdesi (%)** |
| First Mid Term | | | **1** | **40** |
| Second Mid Term | | |  |  |
| Practice | | |  |  |
| Homework | | |  |  |
| Presentation/Preparing Seminer | | |  |  |
|  | | |  |  |
| **TOTAL** | | |  |  |
| **FİNAL EXAMİNATİON** | | | Short exam | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral examination | | |  |  |
| Writing examination | | | **1** | **60** |
| **ALLEGATİON EXAMİNATİON** | | | Oral examination | | Writing | Oral and writing examination | Multiple choice |
|  | | **X** |  |  |
| **PREREQUISITES** | | | - | | | | |
| **CONTENTS** | | | This course includes therotical information about epidemiology of cancer, risk factors of cancer, pathophysiology of cancer, classification of cancer, early diagnosis and treatment methods, to know the problems of cancer patients and their families related with diagnosis and treatment of cancer and to be able to plan nursing interventions. | | | | |
| **GOALS** | | | The aim of in this course for master students who are completed it are to be able to learn the basic mechanism of the cancer, signs and symptoms related to cancer, cancer treatments and side effects, to know the problems of cancer patients and their families related with diagnosis and treatment of cancer and to be able to plan nursing interventions. | | | | |
| **LEARNING OUTCOMES** | | | Learning the basic concepts in oncology nursing, gaining the ability to approach problems with taking cancer patients to the center of the problems | | | | |
| **SOURCES** | | | Books:Oncology Nursing, Can G (Ed). Nebel KitabevleriMccorkle R, Grant M, Frank- Stromborg M, Baird SB Cancer Nursing: A Comprehensive Textbook, W.B. Saunders Company, Philadelphia, 1996.Devita VT, Lawrence S, Rosenberg SA. Principles and Practice Oncology. 8th Edition. Lippincott Williams and Wilkins.Hemşireler İçin Kanser El Kitabı, Platin N, ( Çev. Ed.), Amerikan Kanser Birliği, 1996.Kanser Hemşireliğinde Temel Kavramlar, Platin N, ( Çev. Ed.)PeriodicalsCancer Nursing,European Journal Of Cancer Care,Oncology Nursing Forum,Seminars in Oncology Nursing,Journal of Hospice and Palliative Nursing,Clinical Journal of Oncology Nursing,Onkoloji Hemşireler Derneği Yayınları ([Oncology Nursing Society](http://www.ons.org/)), <http://www.ons.org/>Amerikan Kanser Derneği Yayınları ([American Cancer Society)](http://www.cancer.org/) <http://www.cancer.org/docroot/home/index.asp>Uluslararası Kanser Savaş Örgütü Yayınları (UICC), <http://www.uicc.org/>National Institutes of Health and National Cancer Institute | | | | |
| **AUXILIARY SOURCES** | | | Articles, other books recommended by the faculty | | | | |

|  |  |
| --- | --- |
|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Cancer and input |
| 2 | Cancer immunology, the relationship with the care of epidemiology |
| 3 | Prevention of cancer, the relationship with the care of diagnostics and diagnostic tools |
| 4 | Examples of cancer research |
| 5 | Genetic risk of cancer and genetic nursing |
| 6 | Cancer Nursing |
| 7 | VISA |
| 8 | Cancer Treatment: Surgery and radiation therapy treatment and care |
| 9 | Cancer Treatment Methods: Chemotherapy and targeted biological therapy and care |
| 10 | Cancer Treatment Methods: Bone marrow transplantation and complementary alternative treatments and care |
| 11 | Symptom Management in Cancer |
| 12 | Palliative care in cancer |
| 13 | Cancer, quality of life and care |
| 14 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | Basic concepts Skills Recognition in Medical Education |  |  | **X** |
| 14 | Basic Concepts Center Taking Skills Approach to Ethical Problems |  |  | **X** |

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| **Instructor Name**  **Sign**  Assoc. Prof. Güler BALCI ALPARSLAN | **Date**  04.03.2015 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522303219** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME: INTRODUCTION TO LEADERSHIP** | | | | | |
| **INSTRUCTOR NAME**  Assoc. Prof. Dr. Elif GÜRSOY | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Category** | | |
| Technical | Medical | Other (…) |
|  |  | |  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn **X** | 2 | 0 | 0 | 2 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | **20** |
| 2 ndMid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Final exam | | | 1 | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(………….) | | |  |  |
| **EXCUSE EXAMİNATİON** | | | Oral | | Written | Oral and Written | Multiple Choice |
| **PREREQUISITE(S)** | | | There isn’t prerequisite. | | | | |
| **SHORT-COURSE CONTENT** | | | 1. The concept of leadership,its scope and field  2. Traditional and classical theories of leadership  3. New approaches to leadership  4. New conceptualization of leadership  5. Process to become an affective leader  6. Obstacles and difficulties of becoming a leader  7. Gender and leadership  8. Comparison of management and leadership  9. Organizational change and leadership  10. Examples of successful leaders in Turkey and the world | | | | |
| **COURSE AIM** | | | The aim of this course is to teach graduate students the importance of leadership, new approaches and models in leadership. Also, it is aimed to raise students’ awareness about leadership, increase their leadership capacity to make them be able to to find solutions to problems and to direct their individual and institutional development. | | | | |
| **COURSE OBJECTIVES** | | | 1. Understanding conceptual knowledge about leadership 2. Understanding the importance of leadership 3. Determining the process and principals for leadership 4. Being able to discuss the approaches to leadership 5. Being able to discuss the differences between manager and leader 6. Understanding the importance and role of leaders in an organization 7. Being able to discuss the characteristics of a good leader 8. Being able to analyze the ways to become a good leader 9. Defining individual leadership approaches 10. Discussing the relationship between leadership and gender 11. Discussing the enterpreneurship roles of leaders 12. Developing leadership and leadership capacity. | | | | |
| **TEXTBOOK** | | |  | | | | |
| **REFERENCES** | | | *Covey SR. (2013) The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change Paperback – Deluxe Edition,**Entor Pocket (2008) Harvard Business -Etkin Liderlik (4 kitaplık Set) - Liderlik, Ekip Liderliği, Proje Yönetimi, Koçluk* *Mullen, C. A., English, F. W., &Kealy, W. A. (2014). The Leadership Identity Journey: An ArtfulReflection. Rowman&Littlefield.**Çimen A Tarihi Değiştiren Kadınlar.**Bolat Ö, Liderlik Gönül İşidir.**İn Lean, Kadınlar, İş ve Liderlik İsteği* *Levinson, H. (2008). Liderlik psikolojisi (Çev: D. Tayanç). İstanbul: Türkiye İş Bankası.**Saylı H ve Baytok A (2014) Örgütlerde Liderlik Teori -Uygulama Ve Yeni Perspektifler, Nobel Kitapevi.* *Owen, H., Hodgson, V. &Gazzard, N. (2010). Liderlik elkitabı (2.bs.) (Çev: M. Çelik).**Northouse*, P. G. (2010). *Leaderhip: TheoryandPatctice:* CA: Sage.*İstanbul: Optimist Yayın Dağıtım.* *Attali, J. (2008). Geleceğin kısa tarihi (2.bs.).(Çev: T. Ilgaz). Ankara:İmge Kitabevi.* *Baltaş A., Ekip Çalışması ve Liderlik, Remzi Kitabevi,6. Baskı.* *Çimen A., Tarihi Değiştiren Liderler,Timaş Yayınları,2014**Aykanat Z.,Karizmatik Liderlik Ve Örgüt Kültürü İlişkisi Üzerine Bir Uygulama,Kamu Yönetimi Yüksek Lisans Tezi,2010.**Yıldırım B, Özkahraman Ş. Eleştirel Düşünmeyi Hemşirelik Sürecinde Uygulama, Electronic Journal of Vocational Colleges-December/Aralık 2013.*[*http://www.tbmm.gov.tr/anayasa/anayasa\_2011.pdf*](http://www.tbmm.gov.tr/anayasa/anayasa_2011.pdf)*.*[*http://www.tbmm.gov.tr/komisyon/insanhaklari/pdf01/203-208.pdf*](http://www.tbmm.gov.tr/komisyon/insanhaklari/pdf01/203-208.pdf)*.**Okunması Önerilen Kitaplar***Simyacı – Paulo Coelho** **İyiden Mükemmel Şirkete – Jim Collins** **Mutluluk Dağıtmak – Tony Hsieh****Takım Oyunu – Seth Godin****Drive – Daniel H. Pink****Dijital Çağda Dost Kazanma ve İnsanları Etkilemenin Yolları – Dale Carnegie**Atatürk'ün Liderlik Sırları- Yüksel Mert- Cengiz Açıkgöz[*https://www.grisayfalar.com/liderlik-yolunda-okunmasi-gereken-6-kitap/*](https://www.grisayfalar.com/liderlik-yolunda-okunmasi-gereken-6-kitap/) | | | | |

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| --- | --- | --- |
|  | **WEEKLY PLAN OF THE COURSE-2** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | The Concept of leadership,its scope and field |
| 2 |  | Leadership theories |
| 3 |  | New approaches to leadership |
| 4 |  | New conceptualizations of leadership |
| 5 |  | Process to become an affective leader |
| 6 |  | Characteristics of affective leaders |
| 7 |  | **Midterm exam** |
| 8 |  | Difficulties of being a leader |
| 9 |  | Gender and leadership |
| 10 |  | The difference between management and leadership |
| 11 |  | Organizational change and leadership |
| 12 |  | Student presentations and team work |
| 13 |  | Enterpreneurship roles of leaders |
| 14 |  | Examples of successful leaders in Turkey and the world |
| 15 |  | Project presentation |
| 16 |  | **Final exam** |

**OUTPUT PROGRAM**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | Ask scientificquestionsand form hypothesis |  |  | **X** |
| 3 | A earch and interpret scientific literature |  |  | **X** |
| 4 | Design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | Learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | Function on multi-disciplinary teams |  |  | **X** |
| 7 | İdentify, formulate, and solve medical problems |  | **X** |  |
| 8 | Use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | Understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | Use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Get an understanding of professiona land ethica lresponsibility |  |  | **X** |
| 12 | Get a recognition of the need for, and an ability to engage in life long learning |  | **X** |  |
| 13 | Get ability to recognize basic concepts in medical education |  | **X** |  |
| 14 | Basic concepts the ability to approache thical problems by the center |  |  | **X** |

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| **Theİnstructor Of The Course**  **Sign**  **Doç. Dr. Elif GÜRSOY** | **Date**  15.04.2016 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303220** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **RESEARCH IN NURSING** | |  | | | |
| **INSTRUCTOR NAME**  **Assoc. Dr. Özlem ÖRSAL** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other (…) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph. D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn  **X** | 3 | 2 | 0 | 4 | 7,5 | COMPULSORY ELECTIVE  **X ** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | **1** | **20** |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Steps of the research process, research design, implementation of the research, evaluation of research, methods of statistical analysis, creating a research report | | | | |
| **COURSE AIMS** | | | We aims to develop Students’ qualifications, research, planning, implementation, evaluation and writing with this course | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course, can   * identify the steps of the research process * design a research * review the literature * analysis and evaluation of the collected data * convert the research results into a report. | | | | |
| **TEXTBOOK(S)** | | | 1. Erefe İ. (2002) Hemşirelikte Araştırma ilke süreç ve yöntemleri, Hemşirelikte Araştırma ve Geliştirme Derneği – HEMAR-GE. İstanbul | | | | |
| **REFERENCES** | | | The following books with the relevant sections of research in NursingAksayan, S. ve diğerleri (1998), “Halk Sağlığı hemşireliği El kitabı”, Vehbi Koç Vakfı Yayınları, No:14Erdoğan S., Nahçıvan N., Esin MN., Demirezen E., Coşansu G., Bulduk S. Seçginli S., Öztürk N. (2005) “Halk Sağlığı Hemşireliği Dersi Uygulama rehberi”, İstanbul Üniversitesi Yayınları, Sayı No: 4588,Öztek, Z., Kubilay, G.,(1993), “Toplum Sağlığı ve Hemşireliği” Somgür Yayıncılık, Ankara.Erci B.,Aydın Avcı İ., Hacıalioğlu N., Kılıç D., Tanrıverdi G. (2009) “Halk Sağlığı Hemşireliği”, Göktuğ yayıncılıkBertan, M., Güler, Ç.,(1997), “Halk Sağlığı Temel Bilgiler” Ankara.Dirican, R., Bilgel, N.,(1993), “Halk Sağlığı”, 2.Basım, Uludağ Üniversitesi Basımevi.Emiroğlu, O.N., Yıldız, A.N., (2001), “İşyeri Hemşireliği” Hasak & Sağlık Ve Sosyal Yardım Vakfı, Teknik Rapor No:6Eren, N., Öztek, Z.,(1992), “Sağlık Ocağı Yönetimi” 5. Bs., Palme Yayınevi, Ankara.Clemen-Stone, S., Mcguire, S.L., Eigsti, D.G.,(1998), “Comprehensive Community Health Nursing: Family, Aggregate & Community Practice” 5 th Ed. Mosby.Hitchcock, J.E., Schubert, P.E., Thomas, S.A., (1999), “Community Health Nursing: Caring İn Action” Delmar Publ., AlbanyLundy, K.S., Janes, S.,(2001) “Community Health Nursing: Caring For The Public’s Health”, Jones and Bartlet Pub..Özvarış, Ş.B.,(2001) “Sağlık Eğitimi ve Sağlığı Geliştirme” Hacettepe Halk Sağlığı Vakfı, Ankara.Spradley, BW, Allender CA, (2001), “Community Health Nursing Conceps and Practice”, fifth edit. US Lippincott PublisherStanhope, M., Lancester, J., (1996), “Community Health Nursing: Promoting Health Of Aggregates, Families, İndividuals” 4 th Ed. Mosby, St. Louis.Stanhope, M., Lancester, J.,(2000) “Community & Public Health Nursing” 5th Ed. Mosby, St. Louis. | | | | |

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| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Research Process, Selection of Research Topic |
| 2 | Sampling in the study, the subject of research and review of the literature |
| 3 | Study Design |
| 4 | Sources of Error in Research, Research Reporting and Survey Processing |
| 5 | Getting the necessary permissions to study |
| 6 | Data Collection Methods and Techniques |
| 7 | **Mid-Term Exam** |
| 8 | Application of Research |
| 9 | Application of Research |
| 10 | Application of Research |
| 11 | Data Analysis, Statistical Methods |
| 12 | Data Analysis, Statistical Methods |
| 13 | Evaluation of The Research Results |
| 14 | Evaluation of The Research Results |
| 15 | Writing Research Text and Presentation |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| --- | --- |
| **Instructor Name**  **Sign**  **Assoc. Dr. Özlem ÖRSAL** | **Date**  18.05.2016 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303221** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME: REGULATİON OF FERTILITY** | | | | | | |
| **INSTRUCTOR NAME**  **Assistant Prof. YELİZ KAYA** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Autumn **X** | 2 | 0 | 0 | 2 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 40 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | 1 | 60 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | This course aims to provide the students with sufficient knowledge, skills and  equipment about family planning, contraceptive methods and services, counseling | | | | |
| **COURSE AIMS** | | | Student; To give information about regulation of fertility and importance, advice and methods in basic health services approach | | | | |
| **COURSE OBJECTIVES** | | | At the end of this course a student,    1. Know reproductive organ anatomy and physiology    2. Describe the effects of fertility regulation, mother, child, family and community health    3. Know the importance of counseling in family planning and how the applicant will be assessed    4. Know and advise family planning methods    5. It follows the new developments in contraceptive methods and knows | | | | |
| **TEXTBOOK(S)** | | | Aile Planlaması Danışmanlığı Katılımcı Kitabı, T.C.Sağlık Bakanlığı Ana Çocuk Sağlığı ve Aile Planlaması Genel Müdürlüğü Ankara, 2009 | | | | |
| **REFERENCES** | | | 1.Kadın Sağlığı ve Hastalıkları, Ed**.** N. Kızılkaya Beji, İstanbul Üniversitesi Florence Nigtingale Hemşirelik Fakültesi 50. Yıl Yayınları, Nobel Tıp Kitabevleri, İstanbul, 2015  2. Taşkın L, Doğum ve Kadın Sağlığı Hemşireliği, Genişletilmiş XIII. Baskı, Akademi Tıp Kitabevi, Özyurt Matbaacılık, Ankara, 2016  3. Coşkun AM, Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı ,Koç Üniversitesi Yayınları, İstanbul, 2012  4. Obstetrik, Jinekoloji ve İnfertilite Klinisyenin El Kitabı, Çev.Ed. B. Tıraş, 6. Baskı, Veri Medikal Yayıncılık, İstanbul, 2008  5. Aile Planlamasında Temel Bilgiler, İnsan Kaynağını Geliştirme Vakfı, İstanbul, 1997. | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Reproductive Organs Anatomy - Physiology and Reproduction Physiology |
| 2 |  | Regulation of Fertility, Preference, Purpose, Situation in Turkey and in the World |
| 3 |  | The Effects of Fertility Regulation on Mother, Child, Family and Community Health |
| 4 |  | Counseling in Family Planning |
| 5 |  | Evaluation of the applicant |
| 6 |  | Natural Family Planning Methods and Counseling |
| 7 |  | Lactational Amenore Method |
| 8 |  | Midterm Exam |
| 9 |  | Barrier Family Planning Methods and Counseling |
| 10 |  | Hormonal Contraception and Counseling |
| 11 |  | Intrauterine Devices and Consulting |
| 12 |  | Voluntary Surgery Sterilization and Counseling |
| 13 |  | Emergency Contraception Methods and Consulting |
| 14 |  | Birth and Post-Late Contraception |
| 15 |  | New Developments in Contraceptive Methods |
| 16 |  | Final exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign**  **Assistant Prof. YELİZ KAYA** | **Date**  14.11.2016 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522303222** | | **DEPARTMENT: NURSİNG** | | | |
| **COURSE NAME:**  **BASIC NURSING PRINCIPLES** | | | | | |
| **INSTRUCTOR NAME**  Yard. Doç. Dr. Nazike DURUK | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  |  | |  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 3 | | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | **ACTIVITY** | | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | | |  |  |
| 2 nd Mid- Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | | 1 | 50 |
| Project | | | | |  |  |
| Oral Exam | | | | |  |  |
| Other (………) | | | | |  |  |
| **FINAL** | | Quiz | | | | |  |  |
| Homework | | | | | **1** | **50** |
| Project | | | | |  |  |
| Oral Exam | | | | |  |  |
| Other(……………….) | | | | |  |  |
| **MAKE-UP EXAM** | | Oral | | | | Written | Oral and Written | Multiple Choice |
|  | | | |  | **x** |  |
| **PREREQUISITE(S)** | | No | | | | | | |
| **COURSE CONTENT** | | In this lesson, the student professional development of nursing education philosophy and teaching Fundamentals of Nursing principles, methods, and scheduling information, skills and attitude to take place to gain information about. | | | | | | |
| **COURSE AIMS** | | In this course, students of philosophy of nursing education in the professional development and teaching fundamentals of nursing principles, methods and scheduling, knowledge, skills and attitude to win is intended. | | | | | | |
| **COURSE OBJECTIVES** | | Aware of the historical development of nursing and nursing education  Aware of the role of nurse  Understanding the factors that affect the role of nurse  Aware of the fundamentals of nursing course the place and importance of nursing education  To understand the philosophy of education  Know the principles of curriculum development in education  Identifying specific teaching methods appropriate to the topic  Use to basic teaching methods used in fundamentals nursing course  To use classroom assessment techniques  learn the Indicator chart preparation steps and principles  In nursing education laboratory application and clinical practice  An understanding basic principles of the patient education | | | | | | |
| **TEXTBOOK(S)** | | Bilen M. (1994) Asepsi Öğretimi Kılavuzu Aydoğdu Ofset, 2.bs. Ankara.Bilen M. (1996) Plandan Uygulamaya Öğretim. Aydan Web. Tesisleri 4. Baskı, AnkaraUlusoy F. (1987) ‘Hemşirelik Esasları Dersinin Klinik Uygulamalarında Genç Öğretmenler İçin Bir Rehber’, THD, 37(4) 18-23. | | | | | | |
| **REFERENCES** | | Klinik uygulama becerileri ve yöntemleri (2011). (T. Atabek Aştı ve A. Karadağ, cev.editörleri). Adana: Nobel Kitabevi. (orjinali: Perry and Potter Clinical Nursing Skills and Techniques, 2006).Akça Ay F, Sabuncu N.(eds)(2009) Klinik beceriler. Nobel KitabeviBahar M, Nartgün Z, Durmuş S, Bıçak B. Geleneksel-Tamamlayıcı Ölçme ve Değerlendirme Teknikleri Öğretmen El Kitabı. Pegem Akademi. 3. bs. Ankara 2009.Atılgan H. (editör). Atılgan H, Kan A, Doğan N. Eğitimde Ölçme ve Değerlendirme. Anı yayıncılık.. 4. bs. Ankara, 2009.Emerson RJ. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007.DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York  |  | | --- | | Sönmez V. (1994) Program Geliştirmede Öğretmen El Kitabı. Anı Yayıncılık. 7. Basım, Ankara. | | II. Hemşirelik Esasları çalıştay sonuçları- rapor u Haziran 2009. Ankara. | | Tekin H. (2004) Eğitimde Ölçme ve Değerlendirme. Yargı Yayınevi, 16.bs. Ankara. | | | Hemşirelikte Ulusal Çekirdek Eğitimi Programı (2003), GATA Basımevi, Ankara. | | | Arslan Sümeyye, Kuzu Kurban N, (Çev. Editörleri) Orjinal. Marilyn H Oermann. Hemşirelikte öğretim ve eğiticinin rolleri. Anı yayıncılık. Ankara, 2015 | | | | | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Overview of nursing education in the world and Turkey |
| 2 |  | The role of the nurse in our country and the factors affecting this role |
| 3 |  | Philosophy of nursing education |
| 4 |  | Gender and nursing |
| 5 |  | A basic course for all nursing subjects: Principles of Nursing |
| 6 |  | Development of nursing education programs |
| 7 |  | The importance of patient rights in terms of nursing |
| 8 |  | Midterm |
| 9 |  | Teacher factor in nursing education |
| 10 |  | Indication table |
| 11 |  | Nursing Principles Education: Teaching methods |
| 12 |  | Development and training of psychomotor skills in nursing students |
| 13 |  | Success evaluation methods in nursing |
| 14 |  | Hemşirelik eğitiminde laboratuvar uygulamasının önemi |
| 15 |  | The importance of clinical practice in nursing education |
| 16 |  | Final |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | Ask scientific questions and form hypothesis |  | **X** |  |
| 3 | Search and interpret scientific literature |  |  | **X** |
| 4 | Design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| 5 | Learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | Function on multi-disciplinary teams |  | **X** |  |
| 7 | Identify, formulate, and solve medical problems |  | **X** |  |
| 8 | Use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | Understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | Use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | Recognition of basic concepts in medical education |  |  | **X** |
| 14 | Ability to approach ethical problems by centering on basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd. Doç. Dr. Nazike DURUK** | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303223** | | **DEPARTMENT: NURSING** | | | | |
| **COURSE NAME:** | **BASIC MANAGEMENT IN NURSING** | | | |  | | |
| **INSTRUCTOR NAME**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | | |
| Technical | | Medical | Other(……) |
|  | |  | |  | | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** | **4** |  | **5** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 20 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 25 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | | 1 | 25 |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Final Exam) | | | 1 | 30 |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | This course is based on the adaptation of basic and contemporary concepts and theories related to management and organization in nursing to the management of hospitals and nursing services. The role of executive nurse in planning, organizing, executing, controlling and evaluating steps, managerial problem solving, organizational culture, change planning, blood-based nursing, management in nursing. | | | | |
| **COURSE AIMS** | | | The aim of the Nursing Basic Management course is to provide knowledge and understanding of the basic knowledge and theories for organizational development in the direction of modern management approaches in nursing and to adapt them to the management of nursing services. | | | | |
| **COURSE OBJECTIVES** | | | Student;  Knows the basic concepts in the management of nursing services.  Knows the basic concepts of management and management in the management of nursing services.  It locates the nursing services within the national health system.  Knows the basic concepts related to management development, organization development, manager development and planning in nursing services management.  Defines management models of nursing services.  Knows the basic concepts of conflict and change management in nursing services management.  Knows the basic concepts related to organizational culture in the management of nursing services.  Compare hospital and community based care delivery systems. | | | | |
| **TEXTBOOK(S)** | | | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul.Sur H, Palteki T. (2013). Hastane Yönetimi, Nobel Tıp Kitapevleri, İstanbul.Huber, D. (2010) Leadership and nursing care management. Saunders: ElsevierWhitehead, D.K. (2010) Essentials of nursing leadership and management. Philadelphia: F.A. DavisKelly, P. (2010) Essentials of nursing leadership & management. Clifton Park, NY : Delmar Cengage Learning.Barker, A. M., Sullivan, D.T., Emery, M.J. (2007). Leadership competencies for clinical managers: the renaissance of transformational leadership. Sudbury, Mass.: Jones and Bartlett. | | | | |
| **REFERENCES** | | | Patronis Jones R.A. (2007). Nursing leadership and management: theories, processes, and practice. Philadelphia: F.A. Davis Co.Shaw, S. (2007). International Council of Nurses: nursing leadership. Oxford; Malden, Mass. : Blackwell Pub.Marquis, B.L. (2003). Leadership roles and management functions in nursing: theory and application, Philadelphia: Lippincott Williams & Wilkins.Yoder-Wise, P.S. (2003). Leading and managing in nursing (3rd Ed.). St. Louis, MO: Mosby | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Basic Concepts of Nursing Services Management |
| 2 |  | Nursing Services Management Philosophy and Development |
| 3 |  | Nursing Services Administration and Organization |
| 4 |  | Nursing Services Management and General Health System |
| 5 |  | Analysis of Hospital Organization and Hospital Organization in terms of Nursing Services Management |
| 6 |  | Nursing Services Management Models (Combined Model, Integration) |
| 7 |  | Management and Motivation Theories in Nursing |
| **8** |  | **MIDTERM** |
| 9 |  | Training and Development of Nurses |
| 10 |  | Communication Management in Nursing |
| 11 |  | Conflict Management in Nursing |
| 12 |  | Teamwork in Nursing |
| 13 |  | Risk Management in Nursing |
| 14 |  | Change Management in Nursing |
| 15 |  | Innovation Management in Nursing |
| **16** |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data | **X** |  |  |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| 13 | Ability to know the basic concepts in medical education |  |  | **X** |
| 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | **Date**  **18.12.2017** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COURSE**  **CODE:** | **522303224** | | **DEPARTMENT: NURSING** | | | | | |
| **COURSE NAME:**  **HUMAN RESOURCES MANAGEMENT IN NURSING SERVICES** | | | | | |  |  | | |
| **INSTRUCTOR NAME**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | | | |
| Technical | Medical | | | Other(……) |
|  | |  | |  | **X** | | |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** |  | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** |  |  | **3** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 30 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Final Exam) | | | 1 | 40 |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | This course; the use of the human resources management process in nursing in the management of hospitals and nursing services. | | | | |
| **COURSE AIMS** | | | The aim of the course in Human Resources Management in Nursing Services is; to inform the progress of the human resources management process in nursing and to improve the ability to use these information in the management of nursing services. | | | | |
| **COURSE OBJECTIVES** | | | Student;  Human resources management in nursing knows the process.  In the course of human resource management in nursing, the role of managerial nurse knows.  It makes human resources planning in nursing.  The nurse uses interview techniques at the election of the human power.  Knows performance evaluation methods in nursing.  Nursing uses the award penalty system to deal with problematic staff. | | | | |
| **TEXTBOOK(S)** | | | Palmer M., Winters K.T (1993). (Çeviren: Doğan Şahiner) İnsan Kaynakları, Rota Yayınları, İstanbul.Kaynak ve ark. (1998). İnsan Kaynakları Yönetimi, Dönence Yayınevi, İstanbul.Bingöl D.( 2003). İnsan Kaynakları Yönetimi, 5. Baskı, Beta Basımevi, İstanbul.Swansburg R.C, Swansburg R.J (1999). Introductory Management and Leadership for Nurses, Second Edition. Jones and Bartlett Publishers, Toronto, Canada.Rowland H.S, Rowland B.L (1997). Nursing Administration Handbook, Fourth Edition, An Aspen Publication, USA.Yalçın S.(2002). Personel Yönetimi, 7. Baskı, Beta Basımevi, İstanbul. İ.Ü. İşletme Fakültesi Dergisi. Verimlilik Dergisi | | | | |
| **REFERENCES** | | | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul.Sur H, Palteki T. (2013). Hastane Yönetimi, Nobel Tıp Kitapevleri, İstanbul. | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Definition and Importance of Human Resources Management in Nursing |
| 2 |  | Human Resources Management Process in Nursing and Functioning in Hospitals |
| 3 |  | Role of Nurses in the Process of Human Resource Management in Nursing |
| 4 |  | Determining Nurse Human Power Need |
| 5 |  | Business Analysis in Nursing |
| 6 |  | Business Design in Nursing, Business Design Approaches |
| 7 |  | Human Resources Planning in Nursing |
| **8** |  | **MID TERM** |
| 9 |  | Finding, selecting and placing a nurse human power in nursing |
| 10 |  | Training and Development of Nurse Human Power in Nursing |
| 11 |  | Performance Evaluation in Nursing |
| 12 |  | Career Planning and Development in Nursing |
| 13 |  | Wage Management in Nursing |
| 14 |  | Protection in Human Resources Management in Nursing (Occupational Health and Labor Health) |
| 15 |  | International Human Resource Management in Nursing |
| **16** |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| 7 | Ability on identifying, formulating, and solving medical problems |  | **X** |  |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  |  | **X** |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| 13 | Ability to know the basic concepts in medical education |  | **X** |  |
| 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | **Date**  **18.12.2017** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522303225** |  | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **CONTEMPORARY MANAGEMENT TECHNIQUES IN NURSING** | | | | |  |
| **INSTRUCTOR NAME**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | | **COURSE LANGUAGE**  **Turkish:  X**  **English: ** | | **Course Category** | | |
| **Technical** | **Medical** | **Other(…)** |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** |  | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn ** X** | **3** |  | |  | **3** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | | 1 | 30 |
| 2 nd Mid- Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | | 1 | 30 |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (………) | | | |  |  |
| **FINAL** | | | Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (Final Exam) | | | | 1 | 40 |
| **MAKE-UP EXAM** | | | Oral | | | Written | Oral and Written | Multiple Choice |
|  | | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | | |
| **COURSE CONTENT** | | | This course involves modern management approaches in management theories. | | | | | |
| **COURSE AIMS** | | | The aim of Modern Management Techniques in Nursing course is to inform about modern management approaches which are used generally and to bring in ability of adapting this knowledge to nursing services management. | | | | | |
| **COURSE OBJECTIVES** | | | Student;  Knows contemporary management approaches in nursing.  Classify contemporary management approaches in nursing.  Interprets the applications of contemporary management approaches in nursing towards nursing services.  Know modern management approaches applied in health care organizations and nursing.  Adapts a contemporary management approach to nursing services.  Knows innovation management in nursing. | | | | | |
| **TEXTBOOK(S)** | | | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul.Sur H, Palteki T. (2013). Hastane Yönetimi, Nobel Tıp Kitapevleri, İstanbul.Keser A., Yılmaz G. ve Yürür S. (2015) Çalışma Yaşamında Davranış Güncel Yaklaşımlar, Umuttepe Yayınları, KocaeliDienemann J. A ( 1998). Nursing Administration, Second Edition, Appleton & Lange, Stamford, USA.Borkowski N. ( 2009). Organizational Behavior, Theory and Desing in Health Care, Jones and Barlett Publishers, Sudbury, USA.Swansburg, R.C and Swansburg R.J. (1999). Introductory Management and Leadership for Nurses, Second Edition. Jones and Bartlett Publishers, Toronto, Canada. | | | | | |
| **REFERENCES** | | | Rowland, H.S. and Rowland, B.L. (1997). Nursing Administration Handbook, Fourth Edition, An Aspen Publication, USA. | | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Contemporary Management Approaches in Nursing |
| 2 |  | System Approach in Nursing |
| 3 |  | Situational Approach in Nursing |
| 4 |  | Management by Objectives in Nursing |
| 5 |  | Innovation Management in Nursing |
| 6 |  | Empowerment in Nursing |
| 7 |  | Total Quality Management in Nursing - Benchmarking |
| **8** |  | **MID TERM** |
| 9 |  | Strategic Partnerships in Nursing |
| 10 |  | Learning Organizations in Nursing |
| 11 |  | Virtual Organizations in Nursing |
| 12 |  | Network Organization in Nursing |
| 13 |  | Change Engineering in Nursing |
| 14 |  | Outsourcing in Nursing |
| 15 |  | Process Renewal in Nursing |
| **16** |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  | **X** |  |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| 13 | Ability to know the basic concepts in medical education |  |  |  |
| 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | **Date**  **18.12.2017** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303226** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **STRATEGIC MANAGEMENT IN NURSING** | | | | |  |
| **INSTRUCTOR NAME**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Category** | | |
| **Technical** | **Medical** | **Other(…)** |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** |  | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn ** X** | **3** |  | |  | **3** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | | 1 | 30 |
| 2 nd Mid- Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | | 1 | 30 |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (………) | | | |  |  |
| **FINAL** | | | Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (Final Exam) | | | | 1 | 40 |
| **MAKE-UP EXAM** | | | Oral | | | Written | Oral and Written | Multiple Choice |
|  | | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | | |
| **COURSE CONTENT** | | | This course includes basic concepts and approaches to strategic management in nursing. | | | | | |
| **COURSE AIMS** | | | The aim of the course in Strategic Management in Nursing; to transfer basic principles of strategic management in nursing and to provide its use in nursing services. | | | | | |
| **COURSE OBJECTIVES** | | | Student;  Knows the basic concepts and theories related to strategic management in nursing.  Knows the importance of strategic management in nursing.  Adapts the approaches to develop strategic management to the management of nursing services.  Knows the strategic management process and importance in nursing.  Knows strategic leadership principles in nursing.  Knows strategic administrative ethical principles in nursing. | | | | | |
| **TEXTBOOK(S)** | | | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.  Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.  Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.  Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul.  Sur H, Palteki T. (2013). Hastane Yönetimi, Nobel Tıp Kitapevleri, İstanbul.  Swansburg R.C, Swansburg R.J. (1999). Introductory Management and Leadership for Nurses, Second Edition. Jones and Bartlett Publishers, Toronto, Canada.  Rowland H.S, Rowland B.L (1997). Nursing Administration Handbook, Fourth Edition, An Aspen Publication, USA. .  Marquis B.L, Huston C.J (2000). Leadership Roles and Management Functions in Nursing, Theory & Application, Third Edition, Lippincott, Williams& Wilkins, Philadelphia.  Simms L.M, Price S.A, Ervin N.E (1994). Nursing Administration, Second Edition, Delmar Publish.  Dienemann J. A (1998). Nursing Administration, Second Edition, Appleton & Lange, Stamford, USA.  Borkowski N. (2009). Organizational Behavior, Theory and Desing in Health Care, Jones and Barlett Publishers, Sudbury, USA.  Price S. A, Koch M. W, Basset S. (1998). Health Care Resource Management, Mosby, St Luis, USA.  Marquis L, Huston C. J. (1998). Management Decision Making for Nurses, Lippincott, Philedalphia, New York. | | | | | |
| **REFERENCES** | | | Ülgen, H. (1989). İşletmelerde Organizasyon İlkeleri ve Uygulaması, İ.Ü. Yayın No. 3551, İstanbul.  Seçim, H. ( 1991). Hastane Yönetimi ve Organizasyonu, İ. Ü. İşletme Fakültesi Yayın No: 252, İstanbul.  Uyer, G. (1996). Hemşirelik Hizmetleri Yönetimi El Kitabı, Vehbi Koç Vakfı Yayınları No:15, İstanbul. | | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Basic Concepts about Strategic Management in Nursing |
| 2 |  | Strategic Management Process in Nursing |
| 3 |  | Analysis of Strategic Management in Nursing (Internal and External Environment) |
| 4 |  | Strategic Orientation in Nursing |
| 5 |  | Strategy Creation and Implementation in Nursing |
| 6 |  | Strategic Control Stage in Nursing |
| 7 |  | Strategic Orientation in Nursing |
| **8** |  | **MID TERM** |
| 9 |  | Creating Strategic Mission and Vision in Nursing |
| 10 |  | Institutional Strategies in Nursing |
| 11 |  | Competition Strategies in Nursing |
| 12 |  | Strategic Leadership in Nursing |
| 13 |  | Corporate Governance in Nursing |
| 14 |  | Managerial Ethics in Nursing |
| 15 |  | Culture of Strategic Institution in Nursing |
| **16** |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  | **X** |  |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| 13 | Ability to know the basic concepts in medical education |  |  |  |
| 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | **Date**  **18.12.2017** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **52230227** | **DEPARTMENT** | **NURSING** | | |
| **COURSE NAME** | | **DEVELOPING COMMUNİCATION SKILLS IN NURSE-PATIENT RELATIONSHIP I** | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
| Dr.Öğr.Üyesi Esra USLU | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | X |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Autumm | 2 | 2 | 0 | | 3 | | 7,5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | |  | |  | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | | 1 | | 50 | |
| Other (………) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | |  | |  | |
| Homework | | | **1** | | **50** | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  |  | | **X** | |  | |
| **PREREQUISITE(S)** | | | No | | | | | | |
| **COURSE CONTENT** | | | The content of this course; the dynamics of the patient-nurse relationship and the basic theoretical knowledge about the management of these dynamics | | | | | | |
| **COURSE AIMS** | | | The aim of this course is to enable the student to define the patient-nurse relationship with the conceptual and theoretical dimension, to gain communication skills and to use this knowledge in the field of education, practice and research | | | | | | |
| **COURSE OBJECTIVES** | | | To understand the concept and process of communication discuss the importance of nursing  Be able to initiate continue and finish patient-nurse relationship,  The role of the nurse in the patient-nurse relationship and discuss the current situation  Will be able to use the models used to maintain secure communication  Describe the factors affecting patient and nurse communication | | | | | | |
| **TEXTBOOK(S)** | | | Jean M, Patrick C (2011). Communication Skills For Mental Health Nurses: An introduction. E-BookSully P, Dallas J (2005). Essential Communication Skills for Nursing PracticeEC Arnold, KU Boggs (2015). Interpersonal Relationships: Professional Communication Skills for Nurses. E-BookWebb L (2011)Nursing: Communication Skills in Practice. E-BookÖzcan A (2012). Hemşire Hasta İlişkisi ve İletişimGürhan N, Okanlı A (2017). Yaşamın Sırrı İletişim | | | | | | |
| **REFERENCES** | | | University databases  Turkish Nurses Association <http://www.turkhemsirelerdernegi.org.tr/tr.aspx>  Association of Psychiatric Nurses <http://www.phdernegi.org/>  World Health Organization Mental Health Programmes <http://www.who.int/mental_health/en/>  The American Psychiatric Association <https://www.psychiatry.org/>  American Psychiatric Nurses Association <https://www.apna.org/i4a/pages/index.cfm?pageid=1> | | | | | | |

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| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  | Cornerstone of nursing care: *Communication* |
| **2** |  | Structuring the nurse-patient relationship: *Understanding Peplau* |
| **3** |  | Structuring the nurse-patient relationship: *Communication theory in nursing* |
| **4** |  | Structuring the nurse-patient relationship: *To support the hope* |
| **5** |  | Structuring the nurse-patient relationship: *Search for meaning in sadness* |
| **6** |  | The geography of the patient-nurse relationship: O*ur strong and limited aspects* |
| **7** |  | Use of model for secure communication:*SBAR* |
| **8** |  | MID-TERM EXAM |
| **9** |  | Patient-Nurse communication: *Patient experiences* |
| **10** |  | Patient-Nurse communication: *Difficult patient perception* |
| **11** |  | A factor that strengthens communication in nursing:*Transference - Contrtransference* |
| **12** |  | A factor that facilitates communication in nursing:*Therapeutic Touch* |
| **13** |  | Communication in nursing: Non-therapeutic communication techniques |
| **14** |  | Communication in nursing: Therapeutic communication techniques |
| **15** |  | Evaluation of the clinical environment |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | gather as well as apply knowledge of health sciences |  |  | x |
| **2** | ask scientific questions and form hypothesis |  |  | x |
| **3** | search and interpret scientific literature |  |  | x |
| **4** | design and conduct experiments as well as analyze and interpret the data |  |  | x |
| **5** | learn how to use the experimental equipment effectively |  | **x** |  |
| **6** | function on multi-disciplinary teams |  |  | x |
| **7** | identify, formulate, and solve medical problems |  |  | **x** |
| **8** | use computer effectively both in conducting the experiments and analyzing the data |  | **x** |  |
| **9** | understand the impact of experimental solutions on national and international sciences |  |  | x |
| **10** | use effective written and oral communication/presentation skills |  |  | x |
| **11** | get an understanding of professional and ethical responsibility |  |  | x |
| **12** | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | x |
| **13** | other (get an understanding of basic concepts of medical education) |  |  | x |
| **14** | other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  | x |

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| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
| Dr.Öğr.Üyesi Esra USLU |  |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522304201** |  | | **DEPARTMENT:** NURSING/SURGICAL NURSING | | | |
| **COURSE NAME:** PHYSIOPATHOLOGY II |  | |  | | | |
| **INSTRUCTOR NAME**  GÜLER BALCI ALPARSLAN, ASS. PHD | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | 2 | - | | - | 2 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | | 1 | 30 |
| 2 nd Mid- Term | | | | 1 | 20 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (………) | | | |  |  |
| **FINAL** | | | Quiz | | | | **1** | **50** |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other(……………….) | | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | | Written | Oral and Written | Multiple Choice |
|  | | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | | |
| **COURSE CONTENT** | | | It includes integrated into the pathophysiological knowledge to nursing | | | | | |
| **COURSE AIMS** | | | To internalize the physiopathology knowledge in the field of nursing  To integrate information pathophysiology into nursing practices | | | | | |
| **COURSE OBJECTIVES** | | | To gain physiopathology knowledge in field of nursing | | | | | |
| **TEXTBOOK(S)** | | | Guyton A.C., Hall J.E. (2001). Tıbbi Fizyoloji (Medical Physiology). Çeviren: Hayrünnisa Çavuşoğlu, 10.Baskı. İstanbul: Yüce Yayınları.Ganong W. (1996). Tıbbi Fizyoloji (Medical Physiology). Çev: Türk Fizyolojik Bilimler Derneği. Ankara: Melisa Matbaacılık. | | | | | |
| **REFERENCES** | | | Akdemir N, Birol L. (2004). İç Hastalıkları ve Hemşirelik Bakımı. (Medical Nursing and Care)Ankara: Sistem Ofset.Karadakovan A, Aslan FE (2010). Dahili ve Cerrahi Hastalıklarda Bakım (Medical and Surgical Nursing and Care). Adana: Adana Nobel Kitabevi.Erdil F., Elbaş N., Cerrahi Hastalıkları Hemşireliği, Ankara, 2001 Köşgeroğlu N, “Meme Kanserinizi İlk Siz Tanıyabilirsiniz” Alter Yayınları, 2011. | | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Respiratory System, Diseases and Nursing |
| 2 |  | Endocrine System, Diseases and Nursing |
| 3 |  | Oncology Nursing |
| 4 |  | Digestive System Diseases andNursing |
| 5 |  | Allergic Diseases and Nursing |
| 6 |  | Neurologic System, Diseases and Nursing |
| 7 |  | Renal System, Diseases and Nursing |
| 8 |  | I. Mid Term Exam |
| 9 |  | Geriatric Patient and Care |
| 10 |  | Skeletal System and Nursing |
| 11 |  | Cardiovascular System, Diseases and Nursing |
| 12 |  | Haematological System, Diseases and Nursing |
| 13 |  | II.Mid Term Exam |
| 14 |  | Metabolic Diseases and Nursing |
| 15 |  | Final Exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **x** |
| 2 | ask scientific questions and form hypothesis |  |  | **x** |
| 3 | search and interpret scientific literature |  |  | **x** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **x** |  |
| 5 | learn how to use the experimental equipment effectively |  | **x** |  |
| 6 | function on multi-disciplinary teams |  | **x** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **x** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **x** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **x** |
| 10 | use effective written and oral communication/presentation skills |  |  | **x** |
| 11 | get an understanding of professional and ethical responsibility |  | **x** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **x** |  |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304207** | | **DEPARTMENT:**  NURSING/MENTAL HEALTH AND PSYCHIATRY NURSING | | | |
| **COURSE NAME:** | THE CONCEPTUAL FRAMEWORK OF NURSING II | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Nedime KÖŞGEROĞLU | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn **** | 2 |  |  | 2 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Human, health, disease, and environment relationship with nursing,  critical thinking, nursing and ethics, humanistic approach, aesthetic and nursing,  nursing theories and theorists, transcultural nursing, self-knowledge, Professional  nursing, nursing leadership concepts. | | | | |
| **COURSE AIMS** | | | The student is aimed to;  1-realize the relationship of human, health, disease, and environment with nursing.  2- comprehend the concepts about critical thinking, ethics, leadership.  3- have a knowledge about nursing theories and theorists and transcultural nursing | | | | |
| **COURSE OBJECTIVES** | | | The student is provided to;  1-Realize and discuss the relationship of human, health, disease, and environment with nursing  2-Gain abilty of critical thinking and turn this into practice.  3- Realize ethic and and asthetic values at nursing  4- Understand the values ​​of professional nursing.  5-Understand the properties of the nursing leadership. | | | | |
| **TEXTBOOK(S)** | | | 1-Velioğlu P. Hemşirelikte Kavram ve Kuramlar. Alaş Ofset. İstanbul.19992-Birol L. Hemşirelik Süreci. İzmir Yayın. 20003- Seviğ Ü.,Tanrıverdi G. Kültürlerarası Hemşirelik.İstanbul Tıp Kitabevi.2012. | | | | |
| **REFERENCES** | | |  | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Relationship between human, health, disease, and environment concepts with nursing |
| 2 |  | Nursing theories and theorists |
| 3 |  | Nursing and Ethich |
| 4 |  | Self- awareness and creating awareness |
| 5 |  | Critical Thinking at Nursing |
| 6 |  | Importance of Health Humanistic Approach |
| 7 |  | Changes at Nursing |
| 8 |  | Transcultural Nursing |
| 9 |  | Aesthetics and Nursing |
| 10 |  | Factors affecting the fulfillment of rights and responsibilities of Nursing |
| 11 |  | Nursing and Leadership |
| 12 |  | Professional nursing |
| 13 |  | Millennium Health Goals and Nursery |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign** | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304214** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** | ACTIVE ACING AND GERIATRIC CARE | | | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Özlem ÖRSAL  Asst. Prof. Dr. Güler BALCI ALPARSLAN | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | 3 | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Definition of Elderly, Concepts of Geriatrics and Gerontology, Changes in Physiological and Psychosocial Problems in the Elderly, Healthy-Active Aging and Health Promotion, Elderly Health Problems and Health Promotion, Geriatric Emergencies, Drug Use in the Elderly, Elderly Care at Home | | | | |
| **COURSE AIMS** | | | At the end of this couse, students can know the position of the elderly in Turkey and in the World, health problems of the elderly. Also, students can assess the health policies which protect and improve the quality of health in elderly. | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Know the concepts of Geriatrics and Gerontology * Have information about elderly in Turkey and the World * Know that the health problems of the elderly * Take the developer and rehabilitative measures about protecting the health of the elderly | | | | |
| **TEXTBOOK(S)** | | | ARIOĞLU, S. (2006). Geriatri ve Gerontoloji, Akademisyen Kitabevi, 1. Basım  ALTINDİŞ, M. (2013). Yaşlılarda Güncel Sağlık Sorunları ve Bakımı, İstanbul Tıp Kitabevi, 1. Basım | | | | |
| **REFERENCES** | | | Articles and books on the subject | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Definition of Elderly, Geriatrics and Gerontology Concepts |
| 2 | Demographic Status and Epidemiology of Elderly in Turkey and in the World |
| 3 | Physiology of Aging and Theories |
| 4 | Common Problems in the Elderly and Health Protection |
| 5 | Healthy-Active Aging and Health Promotion |
| 6 | Assessment and Monitoring in Elderly |
| 7 | **Mid-Term Exam** |
| 8 | Common Physical Problems in Elderly |
| 9 | Improving the Quality of Life in Elderly People and Self-Care |
| 10 | Geriatric Emergencies (Falling, Drug Intoxication and etc.) and Prevention I |
| 11 | Geriatric Emergencies (Falling, Drug Intoxication and etc.) and Prevention II |
| 12 | Attitudes and Perceptions Old Individuals and Aging |
| 13 | Psychological, Socio-Economic Problems (Ageizm, Neglect, Abuse) which seen in the Elderly |
| 14 | Drug Use in the Elderly |
| 15 | Home Care of the elderly |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| **Instructor Name**  **Sign**  Asst. Prof. Dr. Özlem ÖRSAL  Asst. Prof. Dr. Güler BALCI ALPARSLAN | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

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| **COURSE CODE:** **522304215** |  | **DEPARTMENT:** NURSING | | | | |
| **COURSE NAME:** | PUBLIC HEALTH NURSING II | | | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Özlem ÖRSAL | | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | | |  |  | **X** |  |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | 3 | 2 | 0 | 4 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | **1** | **20** |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | School Health, Substance Abuse, Violence, Environmental Health and Occupational Health, Learning in Primary Care Medicine and Functioning of the Institutions with Trips Observation, Participation in Undergraduate Students’s Applications with Teaching Staff. | | | | |
| **COURSE AIMS** | | | At the end of this couse, students can application of the principles of public health nursing to prevent diseases and improve health in Public Health Nursing practice areas. Students will gain experience with practices and watching trips which will be application areas. | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Recognize the risk groups in the community * Plans, implements and evaluates care for the needs of high risk groups * Gain experience, knowledge and skills with working in the fields of public health nursing practice | | | | |
| **TEXTBOOK(S)** | | | 1. Aksayan, S. ve diğerleri (1998), **“Halk Sağlığı hemşireliği El kitabı”,** Vehbi Koç Vakfı Yayınları, No:14 2. Erdoğan S., Nahçıvan N., Esin MN., Demirezen E., Coşansu G., Bulduk S. Seçginli S., Öztürk N. (2005) **“Halk Sağlığı Hemşireliği Dersi Uygulama rehberi”**, İstanbul Üniversitesi Yayınları, Sayı No: 4588, 3. Öztek, Z., Kubilay, G.,(1993), **“Toplum Sağlığı ve Hemşireliği”** Somgür Yayıncılık, Ankara. 4. Erci B.,Aydın Avcı İ., Hacıalioğlu N., Kılıç D., Tanrıverdi G. (2009) **“Halk Sağlığı Hemşireliği”**, Göktuğ yayıncılık 5. Bertan, M., Güler, Ç.,(1997), **“Halk Sağlığı Temel Bilgiler”** Ankara. 6. Dirican, R., Bilgel, N.,(1993), **“Halk Sağlığı”**, 2.Basım, Uludağ Üniversitesi Basımevi. 7. Emiroğlu, O.N., Yıldız, A.N., (2001), **“İşyeri Hemşireliği”** Hasak & Sağlık Ve Sosyal Yardım Vakfı, Teknik Rapor No:6 8. Eren, N., Öztek, Z.,(1992), **“Sağlık Ocağı Yönetimi”** 5. Bs., Palme Yayınevi, Ankara. 9. Clemen-Stone, S., Mcguire, S.L., Eigsti, D.G.,(1998), **“Comprehensive Community Health** **Nursing: Family, Aggregate & Community Practice”** 5 th Ed. Mosby. 10. Hitchcock, J.E., Schubert, P.E., Thomas, S.A., (1999), **“Community Health Nursing: Caring İn Action”** Delmar Publ., Albany 11. Lundy, K.S., Janes, S.,(2001) **“Community Health Nursing: Caring For The Public’s Health”**, Jones and Bartlet Pub.. 12. Özvarış, Ş.B.,(2001) **“Sağlık Eğitimi ve Sağlığı Geliştirme”** Hacettepe Halk Sağlığı Vakfı, Ankara. 13. Spradley, BW, Allender CA, (2001), **“Community Health Nursing Conceps and Practice”,** fifth edit. US Lippincott Publisher 14. Stanhope, M., Lancester, J., (1996), **“Community Health Nursing: Promoting Health Of Aggregates**, **Families, İndividuals”** 4 th Ed. Mosby, St. Louis. 15. Stanhope, M., Lancester, J.,(2000) “Community & Public Health Nursing” 5th Ed. Mosby, St. Louis. | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | School Health |
| 2 | Substance Abuse |
| 3 | Violance |
| 4 | Environmental Health |
| 5 | Occupational Health |
| 6 | Observation Trips - Drinking Water Filling Plant, Water Use and Waste Water Treatment Plants |
| 7 | **Mid-Term Exam** |
| 8 | Observation Trips - Child Protection Agency, Children's Shelters and etc. |
| 9 | Observation Trips - Mentally Handicapped School |
| 10 | Observation Trips - School for the Hearing Impaired |
| 11 | Observation Trips - Elder Care Centers, Nursing Homes, Day Care Centers |
| 12 | Observation Trips - Home Health Care Centers |
| 13 | Observation Trips - Family Health Centers |
| 14 | Observation Trips - Community Health Centers |
| 15 | Observation Trips - Workplace Nursing |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| **Instructor Name**  **Sign**  Asst. Prof. Dr. Özlem ÖRSAL | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304216** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** | PEDIATRIC DISEASE NURSING | | | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr. Ayfer AÇIKGÖZ | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | 3 | 2 | 0 | 4 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Child Who Has Acute / Chronic / Fatal Disease and Family Nursing Approach, Common Acute / Chronic / Fatal Diseases in Children and Nursing Care, Nursing Care of the Children Who Have Physical / Mental Disability and Their Family, Common Mental Disorders in Children | | | | |
| **COURSE AIMS** | | | The purpose of this course is that student know children’s diseases and give nursing care and counseling for child and family about diseases. | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Assessable the Child Who Has Chronic or Acute Disease * Give Nursing Care for Sick Child * Give Counseling for Children and Their Families. | | | | |
| **TEXTBOOK(S)** | | | - Savaşer, S., Yıldız, S. Hemşireler İçin Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul Tıp Kitabevi, 2009.  -Kavaklı, A.: Çocukluk Yaşlarında Büyüme Gelişme, Hilal Matbaacılık, İstanbul, 1992.  -Görak, G., Erdoğan, S., Savaşer, S., Çakıroğlu, S., (Ed. Seçim, H.): Çocuk Sağlığı ve Hastalıkları Hemşireliği, 1. Baskı, Açıköğretim Fakültesi Yayınları, Eskişehir, 1996.  -Çavuşoğlu, H.: Çocuk Sağlığı Hemşireliği, Bizim Büro Basımevi Tesisleri, Ankara.  **-**Yavuzer, H.: Çocuğunuzun İlk 6 Yılı, 19. Basım, Remzi Kitabevi, İstanbul, 2003. | | | | |
| **REFERENCES** | | | Articles | | | | |

|  |  |
| --- | --- |
|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Child Who Has Acute Disease and Family Nursing Approach |
| 2 | Child Who Has Chronic Disease and Family Nursing Approach |
| 3 | Child Who Has Fatal Disease and Family Nursing Approach |
| 4 | Common Acute Diseases in Children and Nursing Care |
| 5 | Common Acute Diseases in Children and Nursing Care |
| 6 | Common Chronic Diseases in Children and Nursing Care |
| 7 | **Mid-term Exam** |
| 8 | Common Chronic Diseases in Children and Nursing Care |
| 9 | Characteristics of the Institutions Which Serving for Children's Diseases |
| 10 | Common Fatal Diseases in Children and Nursing Care |
| 11 | Common Fatal Diseases in Children and Nursing Care |
| 12 | Nursing Care for Physically Disabled Children and Family |
| 13 | Nursing Care for Mental Disabled Children and Family |
| 14 | Common Mental Disorders in Children |
| 15 | Common Mental Disorders in Children |
| 16 | **Final** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| **Instructor Name**  **Sign**  Asst. Prof. Dr. Ayfer AÇIKGÖZ | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304217** | | **DEPARTMENT:** NURSING | | |
| **COURSE NAME:** | INTERNAL MEDICINE NURSING II | | | | |
| **INSTRUCTOR NAME**  Asst. Prof. Dr.  Güler BALCI ALPARSLAN | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | 3 | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Neurology, Digestive, Genitourinary, Joint-rheumatogy, Immun and Nervous System Diseases and Nursing Care and Analysis Cases. | | | | |
| **COURSE AIMS** | | | The purpose of this course is determining the problem of patient who need care and study the basic concepts and subjects for meeting the these needs of medical disease diagnosed patient | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Acquire knowledge about medical diseases and nursing care * Analyzis and synthesis knowledges acquired from this course with courses * Uses the problem solving skill effectively * Give care a holistic approach to patients * Acquire skill of research about current health topics * Acquire knowledge about news and development of nursing | | | | |
| **TEXTBOOK(S)** | | | 1. Akdemir N, Birol L. (2004). İç Hastalıkları ve Hemşirelik Bakımı. (Medical Nursing and Care)Ankara: Sistem Ofset. 2. Karadakovan A, Aslan FE (2010). Dahili ve Cerrahi Hastalıklarda Bakım (Medical and Surgical Nursing and Care). Adana: Adana Nobel Kitabevi. 3. Birol L (2004). Hemşirelik Süreci (Nursing Process). İzmir: Etki Matbaacılık Yayıncılık Ltd. Şti. | | | | |
| **REFERENCES** | | | 1. Karadeniz G. (2008). İç Hastalıkları Hemşireliğinde Teoriden Uygulamaya Temel Yaklaşımlar (The Principle Approachs from Teoric to Practice). Ankara: Baran Ofset. 2. Egemen N, Aslantaş A. (2006). Nörolojik Bilimler Hemşireliği (Neurologic Sciences and Nursing). Ankara: Gözde Ofset 3. Yarbro H, Frogge H, Goodman M (2005). Cancer Nursing. Sıxth edition. Jones and Bartlett Publishers. Massachussetts. 4. Devita VT, Lawrence S, Rosenberg SA (2008). Principles and Practice of Oncology. 8th edition. Lippincott Williams and Wilkins. 5. Boyle P, Levin B (2008). Dünya Kanser Raporu (World Cancer Report) 2008. Uluslararası Kanser Araştırmaları Kurumu 6. Akdemir N. (1997). Hemşirelik Bakımı (Nursing Care). In: Gökçe Kutsal Y, Çamakçı M, Ünal S (Eds). Geriatri 1. Ankara: Medokomat Basım Yayın. 7. Fadıloğlu Ç. (2002).Kronik Hastalıklarda Bakım (Care in Chronic Diseases). İzmir: Intertıp Tıbbi Yayıncılık. 8. Black JM., Hawks JH. (2005). Medical-Surgical Nursing: Clinical Management for Positive Outcomes. America: Elsevier Saunders. 9. Aksoy M. (2000). Beslenme Biyokimyası (Nutrition biochemistry). Ankara: Hatipoğlu Yayınevi. 10. Acunas G., Adalet K., Aliksanyan V. Ve ark. (2000). Semptomdan Teşhise (From symptome to Diagnose). Filiz Kitabevi; İstanbul. 11. Guyton A.C., Hall J.E. (2001). Tıbbi Fizyoloji (Medical Physiology). Çeviren: Hayrünnisa Çavuşoğlu, 10. 12. Baskı. İstanbul: Yüce Yayınları. 13. Ganong W. (1996). Tıbbi Fizyoloji (Medical Physiology). Çev: Türk Fizyolojik Bilimler Derneği. Ankara: Melisa Matbaacılık. | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Neurology System Diseases and Nursing Care |
| 2 | Digestive System Diseases and Nursing Care |
| 3 | Genitourinary System Diseases and Nursing Care |
| 4 | Joint-Rheumatogy System Diseases and Nursing Care |
| 5 | İmmun System Diseases and Nursing Care |
| 6 | Nervous System Diseases and Nursing Care |
| 7 | **Mid-Term Exam** |
| 8 | Preparation of Cases |
| 9 | Analysis of Cases |
| 10 | Analysis of Cases |
| 11 | Analysis of Cases |
| 12 | Preparation of Cases |
| 13 | Analysis of Cases |
| 14 | Analysis of Cases |
| 15 | Analysis of Cases |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign**  Asst. Prof. Dr. Güler BALCI ALPARSLAN | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304218** | **DEPARTMENT:** NURSİNG | | |
| **COURSE NAME:** | PEDIATRIC INFECTIOUS DISEASES NURSES |  | | |
| **INSTRUCTOR NAME**  Asst. Assoc. Dr. Ayfer AÇIKGÖZ | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | 2 | 0 | 0 | 2 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 20 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Diagnostics for the Children Who Have Infectious Disease, The Role of Vaccines to Prevent Infectious Diseases, Common Infectious Diseases and New Defined Infectious Diseases in Our Country, Nursing Cares, Hospital Infections | | | | |
| **COURSE AIMS** | | | The purpose of this course is that students know common infectious diseases and nursing care, so they can use these information for application | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Knows children infectious diseases * Know the methods of infectious disease prevention, implement and provide training * Evaluate national and international data on infectious diseases | | | | |
| **TEXTBOOK(S)** | | | 1- Topçu W.A., Söyletir G., Doğanay M.(ed).: İnfeksiyon Hastalıkları. Nobel Tıp Kitabevi, Ankara, 2001.  2- Aşı Uygulama Rehberi-Hekim dışı sağlık personeli için klavuz.Sağlık Bakanlığı Temel Sağlık Hizmetleri Genel Müdürlüğü,Cem Web Ofset,Ankara, 2002.  3- Hastane İnfeksiyonları Eğitim Programı 2007.Hastane İnfeksiyonları Dergisi 2007;11:1  4- Ajjan N.:Bağışıklama.(Fikri Ali Türkay:çev.ed.)Pasteur Merieux Connaught,İstanbul,1995. 5- Görak G.,Savaşer S.,Yıldız,S.:Bulaşıcı hastalıklar Hemşireliği. İstanbul Medikal Yayıncılık,İstanbul,2011. 6- Avcı A.İ.: İnfeksiyon Hastalıkları, Göktuğ Yayıncılık, Ankara,2010. | | | | |
| **REFERENCES** | | | Articles | | | | |

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| --- | --- |
|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Diagnostics for the Children Who Have Infectious Disease |
| 2 | The Role of Vaccines to Prevent Infectious Diseases |
| 3 | Vaccination Schedule for Childhood, New Improved Vaccines |
| 4 | Common Infectious Diseases In Our Country and Nursing Care |
| 5 | Common Infectious Diseases In Our Country and Nursing Care |
| 6 | Common Infectious Diseases In Our Country and Nursing Care |
| 7 | **Mid-term Exam** |
| 8 | Common Infectious Diseases In Our Country and Nursing Care |
| 9 | Common Infectious Diseases In Our Country and Nursing Care |
| 10 | New Defined Infectious Diseases Nowadays |
| 11 | New Defined Infectious Diseases Nowadays |
| 12 | New Defined Infectious Diseases Nowadays |
| 13 | New Defined Infectious Diseases Nowadays |
| 14 | Hospital Infections and Nurse's Role in the Prevention of Hospital Infections |
| 15 | Hospital Infections and Nurse's Role in the Prevention of Hospital Infections |
| 16 | **Final** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign**  Asst. Assoc. Dr. Ayfer AÇIKGÖZ | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304219** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** | CHILDHOOD SPEECH AND HEARING PROBLEMS | | | | | |
| **INSTRUCTOR NAME**  Ayse Gül GÜVEN, Ph.D. | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Fall **** | 3 | 1 |  | 3,5 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | |  |  |
| 2 nd Mid- Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | | 1 | 50 |
| Oral Exam | | | |  |  |
| Other (in class presentations) | | | | 1 | 30 |
| **FINAL** | | Quiz | | | | **1** | **20** |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other(……………….) | | | |  |  |
| **MAKE-UP EXAM** | | Oral | | | Written | Oral and Written | Multiple Choice |
|  | | |  |  | **🗹** |
| **PREREQUISITE(S)** | | NONE | | | | | |
| **COURSE CONTENT** | | Language and speech development in first 5 years of life and deviations from this development. Hearing impairments in infants and neonatal hearing screening programs. Early intervention programs for childhood communication problems. | | | | | |
| **COURSE AIMS** | | Providing necessary information to nurses in general, and especially to pediatric nurses about speech, language and hearing realted childhood problems. Also making them knowledable enough to refer a child to a related professional as soon as they recognize and or suspect any type of communication related problems. | | | | | |
| **COURSE OBJECTIVES** | | When the term ends students who took this course will   * know neonatal hearing screening programs and symptoms of hearing impairements in neonates * then be able to refer babies for hearing screening or complete hearing evaluations. * Be ablo to recognize any speech and language problems in infants and children * Will be able to guide parents of hearing and speech impaired * Know the normal development of language and speech * Be a part of early intervention teams for childood communication problems | | | | | |
| **TEXTBOOK(S)** | | [Hedge MN & Pomaville F (2012). Assessment of Communication Disorders in Children: Resources and Protocols. 2nd Ed. Plural Publishing Inc.](http://www.amazon.com/Assessment-Communication-Disorders-Children-Resources/dp/1597564877/ref=sr_1_1?ie=UTF8&qid=1415802432&sr=8-1&keywords=Pediatric+communication+disorders) | | | | | |
| **REFERENCES** | | [Kersner M and Wright JA (2002). How to Manage Communication Problems in Young Children. 3rd Ed.](http://www.amazon.co.uk/Manage-Communication-Problems-Young-Children/dp/185346869X/ref=sr_1_3?s=books&ie=UTF8&qid=1415713370&sr=1-3&keywords=children+communication+problems) Routledge: London. Rosetti, LM. (2000). Communication Intervention: Birth to Three. 2nd Ed. Delmar Cengage Learning:London. | | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Introduction, review of the course syllabus and selection of topics for the term projects. |
| 2 |  | Anatomy and physiology of speech and hearing |
| 3 |  | Hearing:Cause of the hearing loss in children and the types of childhood hearing impairments |
| 4 |  | Hearing:Genetic, congenital and acquired hearing problems. |
| 5 |  | Hearing: Newborn hearing screening |
| 6 |  | Hearing: Newborn hearing screening-practicum |
| 7 |  | Hearing: Newborn hearing screening- Information on Ministry of Health Newborn Hearing Screening programs in Turkey |
| 8 |  | Hearing: Hearing evaluation in infants and children |
| 9 |  | Hearing: Hearing evaluation in infants and children-practicum |
| 10 |  | Hearing: Prevention, intervention and rehabilitation of hearing impairments |
| 11 |  | Term Project preliminary presentations |
| 12 |  | Speech and Language: Language development and deviations from normal development |
| 13 |  | Speech and Language: Delayed Language |
| 14 |  | Speech and Language: Childhood speech problems |
| 15 |  | Speech and Language: Prevention and parental guidance for Childhood speech and language problems |
| 16 |  | Final in class presentation of term projects |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | Ability to suspect any type of childhood speech language and hearing problems based on observation of infant and child and parental case history as well. |  |  | **X** |
| 14 | Be a part of intervetion teams for childhood speech language and hearing problems |  |  | **X** |

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| **Instructor Name**  Ayse Gül GÜVEN, Ph.D.  **Signature** | **Date**  18.11.2014 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304220** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** | COMMUNICATION WITH AGED AND COMMUNICATION PROBLEMS in AGING | | | | | |
| **INSTRUCTOR NAME**  Ayse Gül GÜVEN, Ph.D. | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Fall **** | 3 | 1 |  | 3,5 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 50 |
| Oral Exam | | |  |  |
| Other (In class presentation) | | | 1 | 30 |
| **FINAL** | | | Quiz | | | **1** | **20** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  | **🗸** |
| **PREREQUISITE(S)** | | | NONE | | | | |
| **COURSE CONTENT** | | | Throughout the semester hearing loss related communication difficulties and auditory processing problems as well as motor speech problems after stroke of aging adults will be covered. The way to handle those problems for effective communication in a successful aging process will be discussed. | | | | |
| **COURSE AIMS** | | | The main goal of this course is to provide information to students in order to gain insight and necesserary skills when communicating an elderly people especially when they are experiencing communicative difficulties due to stroke or hearing impairement. | | | | |
| **COURSE OBJECTIVES** | | | The basic objective of this course is provide to the students all the necessary information, knowledge and skills as well as principles and programs used when working communicatively disorderd geriatric population in any professional setting. The students will be able provide necassary guidance to family of aged and can be become an important part of geriatric working teams. | | | | |
| **TEXTBOOK(S)** | | | *Toner MA & Shadden BB (2011) Aging and Communication. 2nd ed. Pro ed.* | | | | |
| **REFERENCES** | | | [Burda AN (2010) Communication And Swallowing Changes In Healthy Aging Adults. Jones & Bartlett Learning.](http://www.amazon.com/Communication-Swallowing-Changes-Healthy-Adults/dp/0763776564/ref=sr_1_4?ie=UTF8&qid=1415811898&sr=8-4&keywords=communication+disorders++in+aging" \o "Communication And Swallowing Changes In Healthy Aging Adults)    [Worrall L (2003) Communication Disability in Aging: Prevention to Intervention. Singular Publishing Co.](http://www.amazon.com/Communication-Disability-Aging-Prevention-Intervention/dp/0769300154/ref=sr_1_6?ie=UTF8&qid=1415811351&sr=8-6&keywords=Geriatric+communication+disorders" \o "Communication Disability in Aging: Prevention to Intervention) Yorkston KM, Beukelman DR, Strand EA and Hakel M (2010). Management of Motor Speech Disorders in Children and Adults. 3rd ed.Gerontological Society of America (2012) Communicating with older adults.( www.agingresources.com) | | | | |

|  |  |  |
| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Introduction, review of the course syllabus and selection of topics for the term projects. |
| 2 |  | Anatomy and physiology of aging auditory and speech nervous systems-1 |
| 3 |  | Anatomy and physiology of aging auditory and speech nervous systems-2 |
| 4 |  | Succesful aging and communication |
| 5 |  | Communication with elderly |
| 6 |  | Practicum |
| 7 |  | Aging auditory system and auditory processing problems in aging |
| 8 |  | Hearing loss, communication problems and the way to handle them |
| 9 |  | Stroke and its effect on language and speech |
| 10 |  | Motor speech disorders in geriatric population |
| 11 |  | Aphasia and dementia |
| 12 |  | Practicum |
| 13 |  | Term Project preliminary presentations and discussions over term papers |
| 14 |  | Family of communicatively disordered elderly and Professional guidence |
| 15 |  | Practicum |
| 16 |  | Final in class presentation of term projects |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | Be an active professional working toward successful aging |  |  | **X** |

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| **Instructor’s Name**  Ayse Gül GÜVEN, Ph.D.  **Signature** | **DATE**  18.11.2014 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522304221** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME:** LEADERSHIP HEALTH FIELD | | | | | |
| **INSTRUCTOR NAME**  Assoc.Prof.Dr. Elif GÜRSOY | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumm | 2 | 1 | 0 | 2,5 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 20 |
| 2 ndMid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Final exam | | | 1 | 40 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **EXCUSE EXAMİNATİON** | | | Oral | | Written | Oral and Written | MultipleChoice |
| **PREREQUISITE(S)** | | | There isn’t any prerequisite.  The course is recommended to s tudents who receive training in health-related fields. | | | | |
| **SHORT-COURSE CONTENT** | | | 1. The importance of leadership in health service 2. Leadership in health education 3. Leadership in management 4. Leadership in practice 5. Leadership in research 6. Leadership in care and clinical 7. Leadership and organization in health 8. The role of leadership in the formation of health policies 9. Examples of the applications of the basic issues and leadership 10. Gender, leadership and health services 11. Leadership examples in health in Turkey and the world 12. Developing projects for increasing leadership capacity in health | | | | |
| **COURSE AIM** | | | The aim of this course is to teach graduate students the importance of leadership in health and new leadership approaches and models in health services. It is aimed to increase the leadership capacity of the students to make them be able to find solutions to problems. At the same time, the course helps students to understand the importance of affective leadership in promoting health services, health occupations and for providing qualified and secure health services to the society. | | | | |
| **COURSE OBJECTIVES** | | | 1. Discusing the roles of leadership in health 2. Comprehending the importance of leadership and its role in the organisation 3. Comparison of management and leadership 4. Analyzing ways to be a successful leader 5. İdentifying the social enviromental and cultural factors that can affect the behaviours of nyrse leaders 6. Discussing its realtionship with gender&leadership 7. Discussing the enterprenevrship and leadership roles of leaders in health service 8. Discussing the role of nurse leaders in helath policy 9. Discusing the roles of leadership in health education, pratice, reserch an management. 10. İdentifying the issues of leadership in nursing analizng them and developing strategies for solutions. 11. Determining the responsibilities and role of leaders nurses in the execuion 12. Analysing the impact of nurse leadership on health services and high-quality patient care in the world | | | | |
| **TEXTBOOK** | | |  | | | | |
| **REFERENCES** | | | |  | | --- | | *O’Grady and Malloch K (2016) Leadership In Nursing Practice: Changing the Landscape of Health Care 2nd Edition*  * *Levinson, H. (2008). Liderlik psikolojsi (Çev: D. Tayanç).*  *Hemşirelik Hizmetleri Yönetimi/Hemşirelik Hizmetlerinde Önderlik (2014). Ed: Baykal, TU ve Türkmen, EE, Kayhan Matbacılık, İstanbul.**Sullivan. EJ (2015) Effective Leadership and Management in Nursing (8th Edition) (Effective Leadership & Management in Nursing (Sull) 8th Edition**Aslan Ş Geçmişten Günümüze Liderlik Kuramları/*[*Eğitim Kitapevi Ders Kitapları*](http://www.babil.com/yayinevi/egitim-kitabevi--ders-kitaplari)*“Sağlık Yönetimi Bakış Açısıyla”**Hemşirelikte Ekinliğe Doğru Eylem, Çev. Ed. Saadet Ülker,1995, Ankara.*  * *Mullen, C. A., English, F. W., &Kealy, W. A. (2014). The Leadership Identity Journey: An ArtfulReflection. Rowman&Littlefield.* * *Levinson, H. (2008). Liderlik psikolojsi (Çev: D. Tayanç).* * *İstanbul: Türkiye İş Bankası.* * *Owen, H., Hodgson, V. &Gazzard, N. (2010). Liderlik elkitabı (2.bs.)* * *(Çev: M. Çelik). İstanbul:Optimist Yayın Dağıtım.* * *Attali, J. (2008). Geleceğin kısa tarihi (2.bs.) (Çev: T. Ilgaz).* * *Ankara:İmge Kitabevi.* |  *Baltaş A., Ekip Çalışması ve Liderlik, Remzi Kitabevi,6. Baskı.**Çimen A., Tarihi Değiştiren Liderler,Timaş Yayınları,2014.**Aykanat Z.,Karizmatik Liderlik Ve Örgüt Kültürü İlişkisi Üzerine Bir Uygulama, Kamu Yönetimi Yüksek Lisans Tezi,2010.**Yıldırım B, Özkahraman Ş. Eleştirel Düşünmeyi Hemşirelik Sürecinde Uygulama,Electronic Journal of VocationalColleges-December/Aralık 2013.**http://www.resmigazete.gov.tr/eskiler/2010/03/20100308-4.htm.**http://www.tbmm.gov.tr/anayasa/anayasa\_2011.pdf.**http://www.tbmm.gov.tr/komisyon/insanhaklari/pdf01/203-208.pdf.**Uyar, G., Hemşirelik Hizmetleri Yönetim Kitabı, İstanbul Üniversitesi,2000.* | | | | |

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| --- | --- | --- |
|  | **WEEKLY PLAN OF THE COURSE-2** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | İmportance of Leaders in Health Services |
| 2 |  | Leadership in Health Education |
| 3 |  | Leadership in Health Management |
| 4 |  | Leadership in Health Research |
| 5 |  | Leadership in Practice and Care |
| 6 |  | The role of Leadership in the Formation of Health Policies |
| 7 |  | **Mid term exam** |
| 8 |  | Leadership, Organization Forming and Power in Health |
| 9 |  | Basic issues and examples of application in health service |
| 10 |  | Gender, Leadership and Heath Service |
| 11 |  | The role of Leadership in Formation of Health Policies |
| 12 |  | Leadership Examples in Health in Turkey and the World |
| 13 |  | Developing Project about Devoloping Leadership Capacity in Health |
| 14 |  | Developing Project about Solving Problems in Health Services |
| 15 |  | Project Presentation |
| 16 |  | **Final exam** |

**OUTPUT PROGRAM**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Gather As Well As Apply Knowledge Of Health Sciences |  |  | **X** |
| 2 | Ask Scientific Questions And Form Hypothesis |  |  | **X** |
| 3 | Search And İnterpret Scientific Literature |  |  | **X** |
| 4 | Design And Conduct Experiments As Well As Analyze And İnterpret The Data | **X** |  |  |
| 5 | Learn How To Use The Experimental Equipment Effectively | **X** |  |  |
| 6 | Function On Multi-Disciplinaryteams |  |  | **X** |
| 7 | İdentify, Formulate, And Solve Medical Problems |  |  | **X** |
| 8 | Use Computer Effectively Both İn Conducting The Experiments And Analyzing The Data |  | **X** |  |
| 9 | Understand The İmpact Of Experimental Solutions On National And İnternational Sciences | **X** |  |  |
| 10 | Use Effective Written And Oral Communication/Presentation Skills |  |  | **X** |
| 11 | Get An Understanding Of Professional And Ethical Responsibility |  |  | **X** |
| 12 | Get A Recognition Of The Need For, And An Ability To Engage İn Life Long Learning |  |  | **X** |
| 13 | Get Ability To Recognize Basic Concepts İn Medical Education |  | **X** |  |
| 14 | Basic Concepts The Ability To Approach Ethical Problems Bythe Center |  |  | **X** |

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| **Theİnstructor Of The Course**  **Sign**  **Doç. Dr. Elif GÜRSOY** | **Date**  15.04.2016 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **CODE:** **522304222** |  | | **THE MAIN DISCIPLINES: NURSING** | | | |
| **COURSE TITLE:** ASSESSMENT OF  HEALTH |  | |  | | | |
| **INSTRUCTORS** | | **DERSİN DİLİ**  **Türkçe: X**  **İngilizce: ** | | **Dersin Kategorisi** | | |
| Technical | Medical | Other |
| **Assistant Prof. Ayşe ÖZKARAMAN** | |  | |  | **X** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Preparatory** | **Master** | **Doctorate** | **Specialization courses** |
| **** | **X** | **** | **** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **HOURS PER WEEK** | | | **DERSİN** | | | |
| **THEORY** | **PRACTİCE** | **LABORATORY** | **CREDİT** | **AKTS** | **TYPE** | |
| Spring **X**  Fall  **** | **2** | **0** | **0** | **2** | 7,5 | **COMPULSORY **  **ELECTIVE X** | |
|  | | | | | | | |
| **ASSESMENT SYSTEM** | | | | | | | |
| **IN-TERM STUDIES** | | | **Faaliyet türü** | | | **Sayı** | **Yüzdesi (%)** |
| First Mid Term | | | **1** | **40** |
| Second Mid Term | | |  |  |
| Practice | | |  |  |
| Homework | | |  |  |
| Presentation/Preparing Seminer | | |  |  |
|  | | |  |  |
| **TOTAL** | | |  |  |
| **FİNAL EXAMİNATİON** | | | Short exam | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral examination | | |  |  |
| Writing examination | | | **1** | **60** |
| **ALLEGATİON EXAMİNATİON** | | | Oral examination | | Writing | Oral and writing examination | Multiple choice |
|  | | **X** |  |  |
| **PREREQUISITES** | | | - | | | | |
| **CONTENTS** | | | This course includes therotical information about role of culture in assesment of health, physical assesment methods, physical and psycological examination, assesment of vital signs. | | | | |
| **GOALS** | | | The aim of in this course for master students who are to be able to improve konowledge,attitude and skills regarding the evaluation of the health of the individual. | | | | |
| **LEARNING OUTCOMES** | | | Learning the basic concepts assesment of health, gaining the ability to physical and psycological examination, assesment of vital signs and physical assesment methods. | | | | |
| **SOURCES** | | | Books:1. Jarvis C (2004) “Physıcal Examination and Health Assessment”,St.Louis2. Taylor C., Lillis C, Lemone P. (2007). Fundamentals of Nursing. 2nd ed, Lippincott Company, Philadelphia.3.Eti-Aslan F(Ed) 2016. Sağlığın Değerlendirilmesi ve Klinik Karar Verme, Akademisyen Kitabevi,İstanbul.4.Sabuncu N., Ay AF.(Ed) 2010.Klinik Beceriler: Sağlığın Değerlendirilmesi Hasta Bakımı ve Takibi, Nobel Tıp Kitabevleri, İstanbul.5.Aştı TA, Karadağ A. (Ed) 2011. Klinik Uygulama Becerileri ve Yöntemleri, Nobel Kitabevi, Adana.6.Kuyurtar F.2013 Klinisyen/Öğrenci Hemşire ve Ebeler İçin Fizik Muayene, Nobel Tıp Kitabevleri, İstanbul.7.Görgülü, RS. 2002. Hemşireler İçin Fiziksel Muayene Yöntemleri, 72 Tasarım Limited, Ankara. | | | | |
| **AUXILIARY SOURCES** | | | Articles, other books recommended by the faculty | | | | |

|  |  |  |
| --- | --- | --- |
|  | | **WEEKLY PLAN OF COURSE** |
| **WEEK** | | **TOPİCS** |
| 1 | Introduction to asessment of health | |
| 2 | The role of culture in assesment of health | |
| 3 | The role of culture in assesment of health-Continue | |
| 4 | Methods of assesment of health | |
| 5 | Anamnesis-Medical history | |
| 6 | Phssical examination | |
| 7 | Assesment of vital signs | |
| 8 | **VİZE** | |
| 9 | Assesment of physical, mental and social functions | |
| 10 | Assesment of physical, mental and social functions-Continue | |
| 11 | Assesment of physical, mental and social functions-Continue | |
| 12 | Assesment of physical, mental and social functions-Continue | |
| 13 | Assesment of physical, mental and social functions-Continue | |
| 14 | Assesment of physical, mental and social functions-Continue | |
| 15 | **FİNAL** | |

**PROGRAM QUTCOMES**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | Recognition of Basic Concepts in Medical Education |  |  | **X** |
| 14 | Ability to Approach Ethical Problems by Centering on Basic Concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd.Doç.Dr. Ayşe ÖZKARAMAN** | **Date**  16.11.2016 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304223** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME: BASIC INFERTILITY NURSING** | | | | | | |
| **INSTRUCTOR NAME**  **Assistant Prof. YELİZ KAYA** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 30 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | | 1 | 20 |
| **FINAL** | | | Quiz | | | 1 | 50 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | This course includes knowledge and practice of evaluation, diagnosis and  treatment methods of infertile couples and current approaches in nursing care. | | | | |
| **COURSE AIMS** | | | The aim of this course is to acquire knowledge and skills about evaluation, diagnosis, treatment methods and nursing approach of infertile couples. | | | | |
| **COURSE OBJECTIVES** | | | At the end of this course a student,    1. Describe infertility, its causes and risk factors,    2. The importance of fertility consciousness in terms of infertility    3. Describe the procedures performed for the evaluation of infertile couples,    4. Explain infertility treatment methods    5. Describe the psychosocial effects of infertility on couples,    6. Explain assisted reproductive techniques and explain current developments,    7. Detect complications that may occur during infertility treatment and give appropriate nursing care    8. Describe ethical issues in Assisted Reproductive Techniques    Describe the psychosocial effects of infertility on couples    10. Describe roles and responsibilities of infertility nurse    11. Give examples of services in infertility units. | | | | |
| **TEXTBOOK(S)** | | | İnfertilite Hemşireliği, Ed. N. Kızılkaya Beji, Üreme Sağlığı ve İnfertilite Hemşireliği Derneği Yayını, No.1, Acar Basım ve Cilt San. Tic. A.Ş., İstanbul, 2009 | | | | |
| **REFERENCES** | | | 1.Kadın Sağlığı ve Hastalıkları, Ed**.** N. Kızılkaya Beji, İstanbul Üniversitesi Florence Nigtingale Hemşirelik Fakültesi 50. Yıl Yayınları, Nobel Tıp Kitabevleri, İstanbul, 2015  2. Taşkın L, Doğum ve Kadın Sağlığı Hemşireliği, Genişletilmiş XIII. Baskı, Akademi Tıp Kitabevi, Özyurt Matbaacılık, Ankara, 2016  3. Coşkun AM, Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı ,Koç Üniversitesi Yayınları, İstanbul, 2012  4. Obstetrik, Jinekoloji ve İnfertilite Klinisyenin El Kitabı, Çev.Ed. B. Tıraş, 6. Baskı, Veri Medikal Yayıncılık, İstanbul, 2008 | | | | |

|  |  |  |
| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Definition of infertility, infertility in the world and in Turkey |
| 2 |  | Causes of Female and Male Infertility (Factors Related to Reproductive Health) |
| 3 |  | Factors Related to Demographic, Sexuality and Life Style Affecting Fertility |
| 4 |  | The Importance of Fertility in Secondary Development and Infertility |
| 5 |  | Infertile Couple Assessment |
| 6 |  | Infertile Treatment Approaches |
| 7 |  | Nursing Approaches in Infertile Couples Diagnosis Treatment Process |
| 8 |  | Midterm Exam |
| 9 |  | Recent Developments in Assisted Reproductive Techniques |
| 10 |  | Assisted Reproductive Techniques and Complications and Nursing Approach |
| 11 |  | Ethical Issues in Assisted Reproductive Techniques |
| 12 |  | Psychosocial Effects of Infertility |
| 13 |  | Infertile Couple Training and Consulting Process |
| 14 |  | Responsibilities and Responsibilities of Infertile Nurses |
| 15 |  | Clinical Services in Infertility Units in the World and in Turkey |
| 16 |  | Final exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

|  |  |
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| **Instructor Name**  **Sign**  **Assistant Prof. YELİZ KAYA** | **Date**  14.11.2016 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304224** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME: GYNECOLOGICAL ONCOLOGY NURSING** | | | | | | |
| **INSTRUCTOR NAME**  **Assistant Prof. YELİZ KAYA** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X** | 2 | 0 | 0 | 2 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 40 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| **FINAL** | | | Quiz | | | 1 | 60 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | This course includes gynecologic cancers, early recognition, risk factors, social  and psychological and economic problems for individuals and families, symptoms  and management related to chemotherapy, nursing practices in terminal period in  gynecologic patients. | | | | |
| **COURSE AIMS** | | | To evaluate the gynecologic cancer patients from a nursing point of view and to carry out preventive and caring roles of all women in a complementary approach and contribute to the determination of standards. | | | | |
| **COURSE OBJECTIVES** | | | At the end of this course a student,  1. Describe gynecological cancer risk factors  2. Know gynecological cancers, diagnosis, treatment methods and apply nursing care  3. Know the pregnancy and cancer management  4. Identify and manage the symptoms of chemotherapy  5. Describe practices that will improve the quality of life of patients with gynecological cancer  6. Know current developments in oncology nursing | | | | |
| **TEXTBOOK(S)** | | | Jinekolojik Onkoloji, Ed. Ayhan A, Türk Jinekolojik Onkoloji Derneği Yayını, Güneş Tıp Kitabevleri, 2013 | | | | |
| **REFERENCES** | | | 1.Kadın Sağlığı ve Hastalıkları, Ed**.** N. Kızılkaya Beji, İstanbul Üniversitesi Florence Nigtingale Hemşirelik Fakültesi 50. Yıl Yayınları, Nobel Tıp Kitabevleri, İstanbul, 2015  2. Taşkın L, Doğum ve Kadın Sağlığı Hemşireliği, Genişletilmiş XIII. Baskı, Akademi Tıp Kitabevi, Özyurt Matbaacılık, Ankara, 2016  3. Coşkun AM, Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı ,Koç Üniversitesi Yayınları, İstanbul, 2012  4. Obstetrik, Jinekoloji ve İnfertilite Klinisyenin El Kitabı, Çev.Ed. B. Tıraş, 6. Baskı, Veri Medikal Yayıncılık, İstanbul, 2008 | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Etiology and Epidemiology of Gynecological Cancers |
| 2 |  | Vulva Cancer, Diagnosis, Treatment and Care |
| 3 |  | Vagina Cancer, Diagnosis, Treatment and Care |
| 4 |  | Uterine / Endometrial Cancer, Diagnosis, Treatment and Care |
| 5 |  | Cervical Cancer, Diagnosis, Treatment and Care |
| 6 |  | Over Cancer, Diagnosis, Treatment and Care |
| 7 |  | Tuba Cancer, Diagnosis, Treatment and Care |
| 8 |  | Midterm Exam |
| 9 |  | Chemotherapy and Symptom Management in Gynecological Cancers |
| 10 |  | Complementary and Alternative Treatment in Gynecological Cancer |
| 11 |  | Gynecological Cancer and Pregnancy |
| 12 |  | Gynecological Cancer and Sexual Function |
| 13 |  | Gynecological Cancer and Quality of Life |
| 14 |  | The Development of Gynecology Nursing in the World and in Turkey |
| 15 |  | Oncology Nursing Association and its Studies |
| 16 |  | Final exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign**  **Assistant Prof. YELİZ KAYA** | **Date**  14.11.2016 |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522304225** | | **DEPARTMENT: NURSİNG** | | | |
| **COURSE NAME: EDUCATION OF NURSING PRINCIPLES** | | | | | |
| **INSTRUCTOR NAME**  Yard. Doç. Dr. Nazike DURUK | **COURSE LANGUAGE**  **Turkish:** X  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn**** | 3 | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | | 1 | 50 |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework ((Belirtke tablosu hazırlama) | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  | x |  |
| **PREREQUISITE(S)** | | | No | | | | |
| **COURSE CONTENT** | | | This course, based on the basic topics covered in the course of nursing theory, principles, concepts, principles and methods in a comprehensive way to learn and develop knowledge and applications include the ability to use teaching methods. | | | | |
| **COURSE AIMS** | | | In this class students, fundamentals of nursing course is based on the topics covered in the basic theories, concepts, principles and methods in a comprehensive way to learn and teaching method is aimed to develop the ability to use. | | | | |
| **COURSE OBJECTIVES** | | | To understand the importance and place of care in nursing practice  Will understand the basic issues fundamentals of nursing course  One of the main issues in nursing course accordance with the principles and methods of instruction to prepare  The lectures were prepared to offer an effective way  Prepare to practical lessons issues related to the indicator chart  Constitutes appropriate clinical teaching environment  Students will identify cases.  Patient care plans with students  To be appropriate role models for students  Can advise students effectively  Keeps students active in the clinic  Make systematic observations  You can assess student performance  Collaboration with colleagues and other health workers can do | | | | |
| **TEXTBOOK(S)** | | | Bilen M. (1994) Asepsi Öğretimi Kılavuzu Aydoğdu Ofset, 2.bs. Ankara.Bilen M. (1996) Plandan Uygulamaya Öğretim. Aydan Web. Tesisleri 4. Baskı, AnkaraUlusoy F. (1987) ‘Hemşirelik Esasları Dersinin Klinik Uygulamalarında Genç Öğretmenler İçin Bir Rehber’, THD, 37(4) 18-23.Klinik uygulama becerileri ve yöntemleri (2011). (T. Atabek Aştı ve A. Karadağ, cev.editörleri). Adana: Nobel Kitabevi. (orjinali: Perry and Potter Clinical Nursing Skills and Techniques, 2006).Akça Ay F, Sabuncu N.(eds)(2009) Klinik beceriler. Nobel KitabeviBahar M, Nartgün Z, Durmuş S, Bıçak B. Geleneksel-Tamamlayıcı Ölçme ve Değerlendirme Teknikleri Öğretmen El Kitabı. Pegem Akademi. 3. bs. Ankara 2009.Atılgan H. (editör). Atılgan H, Kan A, Doğan N. Eğitimde Ölçme ve Değerlendirme. Anı yayıncılık.. 4. bs. Ankara, 2009.Emerson RJ. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007.DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York.Sönmez V. (1994) Program Geliştirmede Öğretmen El Kitabı. Anı Yayıncılık. 7. Basım, Ankara.II. Hemşirelik Esasları çalıştay sonuçları- rapor u Haziran 2009. Ankara.http://www.hemsirelik.hacettepe.edu.tr/duyurular/Hemsirelik\_Esaslari\_Calistay\_SonucRaporu.pdfTekin H. (2004) Eğitimde Ölçme ve Değerlendirme. Yargı Yayınevi, 16.bs. Ankara.Hemşirelikte Ulusal Çekirdek Eğitimi Programı (2003), GATA Basımevi, Ankara.Arslan Sümeyye, Kuzu Kurban N, (Çev. Editörleri) Orjinal. Marilyn H Oermann. Hemşirelikte öğretim ve eğiticinin rolleri. Anı yayıncılık. Ankara, 2015 | | | | |
| **REFER ll9iES** | | | II. Hemşirelik Esasları çalıştay sonuçları- rapor u Haziran 2009. Ankara.http://www.hemsirelik.hacettepe.edu.tr/duyurular/Hemsirelik\_Esaslari\_Calistay\_SonucRaporu.pdfTekin H. (2004) Eğitimde Ölçme ve Değerlendirme. Yargı Yayınevi, 16.bs. Ankara.Hemşirelikte Ulusal Çekirdek Eğitimi Programı (2003), GATA Basımevi, Ankara.Arslan Sümeyye, Kuzu Kurban N, (Çev. Editörleri) Orjinal. Marilyn H Oermann. Hemşirelikte öğretim ve eğiticinin rolleri. Anı yayıncılık. Ankara, 2015 | | | | |

|  |  |  |
| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Nursing care and infection control applications |
| 2 |  | Basic principles in giving nursing care |
| 3 |  | Evaluation of life findings and nursing care |
| 4 |  | Frequent life measurement errors and their causes |
| 5 |  | Hygiene needs of the patient and nursing care |
| 6 |  | Skin integrity and wound care |
| 7 |  | Patient safety in terms of nursing care |
| 8 |  | Midterm |
| 9 |  | The movement needs of the patient (inactivity, body mechanics) |
| 10 |  | Drug applications |
| 11 |  | Precautions to be taken in erroneous drug applications |
| 12 |  | Respiratory system and nursing practices |
| 13 |  | Nutrition requirements and nursing practices |
| 14 |  | Urinary excretion requirement and nursing practices |
| 15 |  | Need for bowel drainage and nursing practices |
| 16 |  | Final Exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | Ask scientific questions and form hypothesis |  | **X** |  |
| 3 | Search and interpret scientific literature |  |  | **X** |
| 4 | Design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | Learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | Function on multi-disciplinary teams |  | **X** |  |
| 7 | Identify, formulate, and solve medical problems |  | **X** |  |
| 8 | Use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | Understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | Use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | Recognition of Basic Concepts in Medical Education |  |  | **X** |
| 14 | Ability to Approach Ethical Problems by Centering on Basic Concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yard. Doç. Dr. Nazike DURUK** | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522304226** | | **DEPARTMENT:** NURSİNG | | | |
| **COURSE NAME: TEACHING PRINCIPLES OF NURSING PRACTICE** | | | | | |
| **INSTRUCTOR NAME**  **Yard. Doç. Dr. Nazike DURUK** | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  |  | |  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **x**  Autumn**** | 0 | 4 | 0 | 2 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework () | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  | x |  |
| **PREREQUISITE(S)** | | | No | | | | |
| **COURSE CONTENT** | | | In this course the student obtained information from Prıncıples of Nursıng Educatıon I and Prıncıples of Nursıng Educatıon II courses aims to develop skills to use Fundamentals of Nursing course in the undergraduate education and evaluation. This study aimed at students laboratory and hospital practices in student education observation, discussion participation and students to perform practical training is expected. | | | | |
| **COURSE AIMS** | | | In this course the student obtained information from Prıncıples of Nursıng Educatıon I and Prıncıples of Nursıng Educatıon II courses aims to develop skills to use Fundamentals of Nursing course in the undergraduate education and evaluation. This study aimed at students laboratory and hospital practices in student education observation, discussion participation and students to perform practical training is expected. | | | | |
| **COURSE OBJECTIVES** | | | 1. Constitutes appropriate clinical teaching environment 2. Students will identify cases. 3. Patient care plans with students 4. To be appropriate role models for students 5. Can advise students effectively 6. Keeps students active in the clinic 7. Make systematic observations 8. You can assess student performance 9. Collaboration with colleagues and other health workers can do | | | | |
| **TEXTBOOK(S)** | | | Atılgan H. (editör). Atılgan H, Kan A, Doğan N. Eğitimde Ölçme ve Değerlendirme. Anı yayıncılık.. 4. bs. Ankara, 2009.Emerson RJ. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York | | | | |
| **REFER ll9iES** | | | Bahar M, Nartgün Z, Durmuş S, Bıçak B. Geleneksel-Tamamlayıcı Ölçme ve Değerlendirme Teknikleri Öğretmen El Kitabı. Pegem Akademi. 3. bs. Ankara 2009.DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003. | | | | |

|  |  |  |
| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Establishment of appropriate clinical teaching environment for nursing students who are taking Nursing Principles course |
| 2 |  | Collaborate with colleagues and other health professionals |
| 3 |  | Identification of undergraduate students and student cases that take the Nursing Principles course |
| 4 |  | Hemşirelik Esasları dersini alan lisans öğrencilerine uygun rol model olabilme |
| 5 |  | Planning of patient care together with undergraduate students taking the Nursing Principles course |
| 6 |  | To be able to provide effective counseling to undergraduate students taking the Nursing Principles course |
| 7 |  | Hemşirelik Esasları dersini alan lisans öğrencilerini klinikte aktif tutma |
| 8 |  | Homework presentation |
| 9 |  | Developing the ability to observe undergraduate students taking the Nursing Principles course |
| 10 |  | Making a case discussion with undergraduate students taking the Nursing Principles course |
| 11 |  | Creating a nursing care plan together with undergraduate students taking the Nursing Principles course |
| 12 |  | Esasar nursing students to become role models in applications related to infection control |
| 13 |  | Doing nursing visit with nursing students |
| 14 |  | Developing the ability to recognize the difficulties experienced by the students in the course of nursing and to take precautions |
| 15 |  | Performing the performance evaluation of undergraduate students taking the Nursing Principles course |
| 16 |  | Final homework presentation |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  | **X** |  |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | Recognition of Basic Concepts in Medical Education |  |  | **X** |
| 14 | Ability to Approach Ethical Problems by Centering on Basic Concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yard. Doç. Dr. Nazike DURUK** | **Date** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURS CODE:** **522304227** |  | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **ADVANCED MANAGEMENT IN NURSING** | | |  |
| **INSTRUCTOR NAME**  **Yrd. Doç. Dr. Aysun**  **TÜRE YILMAZ** | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  |  |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **3** | **4** |  | **5** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 20 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 25 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (practice) | | | 1 | 25 |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Final Exam) | | | 1 | 30 |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | It is based on adapting the basic concepts and theories related to management and organization in nursing to the management of hospitals and nursing services. | | | | |
| **COURSE AIMS** | | | The aim of the Advanced Management in Nursing course is to provide students with basic knowledge and skills on national and international level related to nursing services management on basic concepts and theories related to management and organization in nursing. | | | | |
| **COURSE OBJECTIVES** | | | Student;  Define the basic concepts of management and organization in nursing.  Know performance management principles in nursing.  Knows success evaluation principles in nursing.  Knows the decision making process in nursing.  They explain the stages of the management process in nursing.  Knows organizational structures and organization principles in nursing.  The organizational chart in nursing is written and interpreted.  In nursing, the stages of the administration process are implemented.  Know the characteristics of nursing services organization.  Knows the organization of care management in nursing. | | | | |
| **TEXTBOOK(S)** | | | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.  Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.  Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.  Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul.  Sur H, Palteki T. (ed.) (2013). Hastane Yönetimi, Nobel Tıp Kitapevleri, İstanbul.  Barker, A. M., Sullivan, D.T., Emery, M.J. (2007). Leadership competencies for clinical managers: the renaissance of transformational leadership. Sudbury, Mass.: Jones and Bartlett  Patronis Jones R.A. (2007) Nursing leadership and manamken: theories, processes, and practice. Philadelphia : F.A. Davis Co. | | | | |
| **REFERENCES** | | | Shaw, S. (2007) International Council of Nurses: nursing leadership. Oxford ; Malden, Mass. : Blackwell Pub.  Milstead, J. A. (2006) Handbook of nursing leadership : creative skills for a culture of safety. Sudbury, Mass. : Jones and Bartlett Publishers  Roussel L., Russell C. (2006) Management and leadership for nurse administrators. Sudbury, Mass. : Jones and Bartlett Publishers | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Organization and Management of Nursing Services |
| 2 |  | Investigation of Management Theories in terms of Nursing Management |
| 3 |  | Examination of Classical Management Theories in Terms of Nursing Management |
| 4 |  | Examination of Neo-Classical Management Theories in terms of Nursing Management |
| 5 |  | Examination of Modern Management Theories in Terms of Nursing Management |
| 6 |  | Nursing Management and Leadership |
| 7 |  | Decision Making Process in Nursing Management |
| **8** |  | **MID TERM** |
| 9 |  | Management Process in Nursing |
| 10 |  | Performance Evaluation in Nursing Management |
| 11 |  | Evaluation of Success in Nursing Management |
| 12 |  | Nursing Classification Systems in Nursing Management |
| 13 |  | Use of Information and Technology in Nursing Management |
| 14 |  | Organization of Care Management in Nursing |
| 15 |  | Training and Development of Nurses in Nursing Management |
| **16** |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| 7 | Ability on identifying, formulating, and solving medical problems |  | **X** |  |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  |  | **X** |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| 13 | Ability to know the basic concepts in medical education |  | **X** |  |
| 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | **Date**  **18.12.2017** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304228** | | **DEPARTMENT: NURSING** | | | | |
| **COURSE NAME:** | **QUALITY MANAGEMENT IN NURSING SERVICES** | | | | |  | |
| **INSTRUCTOR NAME**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | | |
| Technical | Medical | | Other(……) |
|  | |  | |  | **X** | |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** |  | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **3** |  |  | **3** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 30 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Final Exam) | | | 1 | 40 |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | This course; the use of quality management systems in nursing in health care institutions and nursing services. | | | | |
| **COURSE AIMS** | | | The aim of the course in Quality Management in Nursing Services is; to know the basic concepts and approaches related to quality management and to gain the skills required by the most frequently used quality management approaches in health services. | | | | |
| **COURSE OBJECTIVES** | | | Student;  Defines the basic concepts of quality management in nursing.  They explain the stages of the quality management process in nursing.  Describes quality assurance systems in nursing.  Knows Total Quality Management Process in Nursing.  The Total Quality Management process in nursing adapts to the management of nursing services.  A team in nursing interprets quality circles as a working model. | | | | |
| **TEXTBOOK(S)** | | | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul.Sur H, Palteki T. (ed.) (2013). Hastane Yönetimi, Nobel Tıp Kitapevleri, İstanbul.Özevren, M. (1997). Toplam Kalite Yönetimi, Temel Kavramlar ve Uygulamalar, Alfa Basım Yayım Dağıtım, İstanbul.Sanders, A.D. et all. (1998). ISO 9000 Nedir? Niçin? Nasıl?. Çeviren: Yenersoy G.), Rota Yayın Yapım Tanıtım Ticaret Ltd. Şti. İstanbul.Swansburg, R.C. and Swansburg, R.J. (1999). Introductory Management and Leadership for Nurses, Second Edition. Jones and Bartlett Publishers, Toronto, CanadaRowland, H.S. and Rowland, B.L (1997). Nursing Administration Handbook, Fourth Edition, An Aspen Publication, USA. | | | | |
| **REFERENCES** | | | Shaw, S. (2007) International Council of Nurses: nursing leadership. Oxford ; Malden, Mass. : Blackwell Pub.Milstead, J. A. (2006) Handbook of nursing leadership : creative skills for a culture of safety. Sudbury, Mass. : Jones and Bartlett PublishersRoussel L., Russell C. (2006) Management and leadership for nurse administrators. Sudbury, Mass. : Jones and Bartlett Publishers | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Basic Concepts about Quality Management in Nursing |
| 2 |  | Quality Philosophies and Systems in Nursing |
| 3 |  | Quality Management Process in Nursing |
| 4 |  | Total Quality Management in Nursing |
| 5 |  | Process Management in Nursing |
| 6 |  | Process Improvement in Nursing |
| 7 |  | Quality Assurance Systems in Nursing (ISO, JCHO, Accreditation System etc.) |
| **8** |  | **MID TERM** |
| 9 |  | Total Quality Management in Nursing (TQM) |
| 10 |  | Quality Circles in Nursing |
| 11 |  | Six Sigma in Nursing |
| 12 |  | Integrated Quality Management Systems in Nursing |
| 13 |  | EFQM Excellence Model in Nursing |
| 14 |  | Quality Management in Health and Nursing Services in Nursing |
| 15 |  | Other Quality Management Systems in Nursing |
| **16** |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  | **X** |  |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| 13 | Ability to know the basic concepts in medical education |  |  |  |
| 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | **Date**  **18. 12.2017** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304229** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **ORGANIZATIONAL BEHAVIOR IN NURSING** | | | | |  |
| **INSTRUCTOR NAME**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Category** | | |
| **Technical** | **Medical** | **Other(…)** |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** |  | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ** X**  Autumn **** | **3** |  | |  | **3** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | | 1 | 30 |
| 2 nd Mid- Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | | 1 | 30 |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (………) | | | |  |  |
| **FINAL** | | | Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (Final Exam) | | | | 1 | 40 |
| **MAKE-UP EXAM** | | | Oral | | | Written | Oral and Written | Multiple Choice |
|  | | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | | |
| **COURSE CONTENT** | | | This course includes basic concepts and approaches related to organizational behavior in nursing. | | | | | |
| **COURSE AIMS** | | | The aim of Organizational Behavior in Nursing Services course is to inform about basic approaches related to organizational behavior and bring conscious in practicable in nursing services. | | | | | |
| **COURSE OBJECTIVES** | | | Student;  Knows the basic concepts and theories of organizational behavior in nursing.  Knows the importance of organizational behavior in nursing.  Adapts the approaches to develop organizational behavior in nursing to the management of nursing services.  Knows the importance of nursing job satisfaction and stress management.  Knows the concepts of organizational change and organizational commitment in nursing.  Knows the concepts of organizational learning and organizational trust in nursing. | | | | | |
| **TEXTBOOK(S)** | | | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul.Dienemann J. A ( 1998). Nursing Administration, Second Edition, Appleton & Lange, Stamford, USA.Borkowski N. ( 2009). Organizational Behavior, Theory and Desing in Health Care, Jones and Barlett Publishers, Sudbury, USA.Price S. A, Koch M. W, Basset S (1998). Health Care Resource Management, Mosby, St Luis, USA.Marquis L, Huston C. J (1998): Management Decision Making for Nurses, Lippincott, Philedalphia, New York.Eren, E. (2003). Yönetim ve Organizasyon, 6. Baskı, Beta Basım Yayınevi, İstanbul | | | | | |
| **REFERENCES** | | | Swansburg, R.C and Swansburg R.J. (1999). Introductory Management and Leadership for Nurses, Second Edition. Jones and Bartlett Publishers, Toronto, Canada.Rowland, H.S. and Rowland, B.L. (1997). Nursing Administration Handbook, Fourth Edition, An Aspen Publication, USA. | | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Organizational Behavior in Nursing |
| 2 |  | Organizational Culture in Nursing |
| 3 |  | Organizational Citizenship in Nursing |
| 4 |  | Perception and Individual Decision Making in Nursing |
| 5 |  | Team Creation and Team Dynamics in Nursing |
| 6 |  | Organizational Change in Nursing |
| 7 |  | Organizational Commitment in Nursing |
| **8** |  | **MID TERM** |
| 9 |  | Job Satisfaction in Nursing |
| 10 |  | Work Absenteeism and the Turnover of Staff |
| 11 |  | Organizational Learning in Nursing |
| 12 |  | Organizational Trust in Nursing |
| 13 |  | Burnout and intent to leave in Nursing |
| 14 |  | Stress Management in Nursing |
| 15 |  | Emotional Work and Emotional Intelligence in Nursing |
| **16** |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  | **X** |  |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| 13 | Ability to know the basic concepts in medical education |  |  |  |
| 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | **Date**  **18.12.2017** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304230** | | **DEPARTMENT: NURSING** | | | | |
| **COURSE NAME:** | **PROJECT MANAGEMENT IN NURSING** | | | | |  | |
| **INSTRUCTOR NAME**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | | **COURSE LANGUAGE**  **Turkish:  X**  **English: ** | | **Course Catagory** | | | |
| Technical | Medical | | Other(……) |
|  | |  | |  | **X** | |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **2** | **2** |  | **3** | 7,5 | **COMPULSORY ELECTIVE**  **  X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 30 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 30 |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Final Exam) | | | 1 | 40 |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | This course includes the project management process in nursing and the introduction of national and international project support organizations. | | | | |
| **COURSE AIMS** | | | The aim of the project management course in nursing; to inform about project management process steps in nursing, to introduce national and international organizations providing project support in nursing and to prepare the project drafting in nursing. | | | | |
| **COURSE OBJECTIVES** | | | Student;  Knows the basic concepts of project management in nursing.  Explains the steps of the project management process in nursing.  Know the characteristics of project management in nursing.  It determines the importance of leadership in project management in nursing.  National and international projects supporting nursing are known.  It provides examples of project writing in nursing. | | | | |
| **TEXTBOOK(S)** | | | Albayrak, B. (2016). Proje Yönetimi Analizi ve Danışmanlık, Nobel Akademik Yayıncılık, İstanbul.  Elmas, Ç. ve Elmas, A. (2013). Uluslararası Standartlara Göre Proje Yönetimi, Berikan Yayınları, İstanbul.  Demir, H., Avunduk, H., Güler, M.E. (2012), Proje Planlama ve Yönetimi**,** Nobel Akademik Yayıncılık, İstanbul.  Project Management, Irwin McGraw Hull, Boston.  Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.  Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.  Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.  Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul. | | | | |
| **REFERENCES** | | | Swansburg, R.C. and Swansburg, R.J. (1999). Introductory Management and Leadership for Nurses, Second Edition. Jones and Bartlett Publishers, Toronto, CanadaRowland, H.S. and Rowland, B.L (1997). Nursing Administration Handbook, Fourth Edition, An Aspen Publication, USA. | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Definition and Priority of Project Management in Nursing |
| 2 |  | Features of Project Management in Nursing |
| 3 |  | Project Management Tools and Techniques in Nursing |
| 4 |  | Benefits of Project Management in Nursing |
| 5 |  | Project Types in Nursing |
| 6 |  | Project Management Process in Nursing |
| 7 |  | Project Manager in Nursing |
| **8** |  | **MID TERM** |
| 9 |  | Features of the Project Manager in Nursing |
| 10 |  | Project Planning and Project Programming in Nursing |
| 11 |  | Project Budgeting in Nursing |
| 12 |  | Project Implementation in Nursing |
| 13 |  | Project Closure in Nursing |
| 14 |  | Project Reporting in Nursing |
| 15 |  | Strategic Project Management and Process in Nursing |
| **16** |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  | **X** |  |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| 13 | Ability to know the basic concepts in medical education |  |  |  |
| 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | **Date**  **18. 12. 2017** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304231** | | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:**  **LAWS RELATED TO NURSING** | | |  |  | | | |
| **INSTRUCTOR NAME**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | | **COURSE LANGUAGE**  **Turkish:  X**  **English: ** | | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  | |  | | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** |  | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | | **ECTS** | **TYPE** | |
| Spring ** X**  Autumn **** | **3** |  |  | **3** | | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | | 1 | 30 |
| 2 nd Mid- Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | | 1 | 30 |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (………) | | | |  |  |
| **FINAL** | | | Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (Final Exam) | | | | 1 | 40 |
| **MAKE-UP EXAM** | | | Oral | | Written | | Oral and Written | Multiple Choice |
|  | |  | |  |  |
| **PREREQUISITE(S)** | | |  | | | | | |
| **COURSE CONTENT** | | | This course is predicated on basic legal arrangements concerned with health and nursing services. | | | | | |
| **COURSE AIMS** | | | The aim of the Legal Arrangements Concerned With Nursing course is to inform about items of legal arrangements concerned with health services, that affect nursing directly or indirectly and is to furnish commenting of these items. | | | | | |
| **COURSE OBJECTIVES** | | | Student;  Interpret the differences between old and new "Nursing Law".  Know the Nursing Regulations.  Knows the factors affecting the nursing of the Bed Treatment Institutions Business Regulation.  The International Labor Organization knows the recommendations of the nurses regarding the working conditions.  International decisions about nursing (Alma Ata, Vienna, Munich).  It follows the legal regulations affecting nursing. | | | | | |
| **TEXTBOOK(S)** | | | Baykal Ü, Türkmen E. (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, İstanbul.Ulusal yasal düzenlemeler (2007 Hemşirelik Kanunu, Yataklı Tedavi Kurumları İşletme Yönetmeliği, Hemşirelik Yönetmeliği vb. )Uyer G(1997): Hemşirelikte Yönetim, Hürbilek Matbaacılık, Ankara.Uyer G (1996): Hemşirelik Hizmetleri Yönetimi El Kitabı, Vehbi Koç Vakfı Yayınları No:15, İstanbul.Sur H, Palteki T. (ed.) (2013). Hastane Yönetimi, Nobel Tıp Kitapevleri, İstanbul.The Journal of Nursing Administration Health Care, Law, Ethics and Regulations. | | | | | |
| **REFERENCES** | | | Roussel L., Russell C. (2006) Management and leadership for nurse administrators. Sudbury, Mass. : Jones and Bartlett Publishers.Barker, A. M., Sullivan, D.T., Emery, M.J. (2007). Leadership competencies for clinical managers: the renaissance of transformational leadership. Sudbury, Mass.: Jones and BartlettPatronis Jones R.A. (2007) Nursing leadership and manamken: theories, processes, and practice. Philadelphia : F.A. Davis Co.Koçel, T. (2015). İşletme Yöneticiliği, 16. Baskı, Beta Basım Yayın, İstanbul.Eren E. (2015). Örgütsel Davranış ve Yönetim Psikolojisi, 15. Baskı Beta Basım Yayın, İstanbul.Eren E. (2013). Yönetim ve Organizasyon (Çağdaş ve Küresel Yaklaşımlar), 11. Baskı Beta Basım Yayın, İstanbul. | | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Nursing, Health System  Effect of Health System on Nursing Practice |
| 2 |  | Nursing Law No. 6283 dated 25.02.1954 and its Impact on Nursing Practices |
| 3 |  | Law on the Amendment of the Nursing Law No. 5634 dated 02.05.2007 and its Impact on Nursing Practices |
| 4 |  | 08 March 2010, No. 27515 Nursing Regulation and its Impact on Nursing Practices |
| 5 |  | 19 April 2011, Regulation on the Amendment of the Nursing Regulation No. 27910 and its Impact on Nursing Practices |
| 6 |  | Operation Regulations of Bed Therapy Institutions and its Impact on Nursing Practices |
| 7 |  | 224 Law on the Socialization of Health Services and its Impact on Nursing Practices |
| **8** |  | **MID TERM** |
| 9 |  | Labor Law No. 4857 and its Impact on Nursing Practices |
| 10 |  | International Decisions on Nursing (Alma Ata, Vienna, Munich) - Health 21 Goals, Recommendations of the International Labor Organization (ILO) for the Nursing Personnel. |
| 11 |  | Patient / Employee Safety Legislation and its Impact on Nursing Practices |
| 12 |  | Social Insurance Act and its Impact on Nursing Practices |
| 13 |  | General Health Insurance Act and its Impact on Nursing Practices |
| 14 |  | Health Transformation Project and its Impact on Nursing Practices |
| 15 |  | Turkish Penal Code and its Impact on Nursing Practices |
| **16** |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  |  | **X** |
| 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| 7 | Ability on identifying, formulating, and solving medical problems |  | **X** |  |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  | **X** |  |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| 13 | Ability to know the basic concepts in medical education |  | **X** |  |
| 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd. Doç. Dr. Aysun TÜRE YILMAZ** | **Date**  **18.12.2017** |

 **ESOGU ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **522304232** | **DEPARTMENT** |  | | |
| **COURSE NAME** | | DEVELOPING COMMUNİCATION SKİLLS IN NURSE-PATIENT RELATIONSHIP II | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
| Assistant Professor Esra USLU | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | X |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Spring | 2 | 2 |  | | 3 | | 7,5 | |  |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | |  | |  | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | | 1 | | 50 | |
| Other (………) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | |  | |  | |
| Homework | | | 1 | | 50 | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  |  | | **X** | |  | |
| **PREREQUISITE(S)** | | | No | | | | | | |
| **COURSE CONTENT** | | | The content of this course is; the dynamics of the patient-nurse relationship and the basic knowledge of managing these dynamics. | | | | | | |
| **COURSE AIMS** | | | The aim of this course is to gain the necessary knowledge and skills to carry out professional patient-nurse relationship and to use them in the field of education, application and research. | | | | | | |
| **COURSE OBJECTIVES** | | | Define the basic communication skills in psychiatric nursingKnows the factors affecting communicationKnows the principles of professional helper relationship, implementsCommunicate effectivelyCan manage conflict processKnows the solution oriented applications in psychiatric nursingKnows the principles of motivational interview, implements Communicate with specific patient groups | | | | | | |
| **TEXTBOOK(S)** | | | Jean M, Patrick C (2011). Communication Skills For Mental Health Nurses: An introduction. E-Book  Sully P, Dallas J (2005). Essential Communication Skills for Nursing Practice  EC Arnold, KU Boggs (2015). Interpersonal Relationships: Professional Communication Skills for Nurses. E-Book  Webb L (2011)Nursing: Communication Skills in Practice. E-Book  Özcan A (2012). Hemşire Hasta İlişkisi ve İletişim Gürhan N, Okanlı A (2017). Yaşamın Sırrı İletişim | | | | | | |
| **REFERENCES** | | | University databases  Turkish Nurses Association <http://www.turkhemsirelerdernegi.org.tr/tr.aspx>  Association of Psychiatric Nurses <http://www.phdernegi.org/>  World Health Organization Mental Health Programmes <http://www.who.int/mental_health/en/>  The American Psychiatric Association <https://www.psychiatry.org/>  American Psychiatric Nurses Association <https://www.apna.org/i4a/pages/index.cfm?pageid=1> | | | | | | |

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| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  | Basic communication skills exercise in psychiatric nursing |
| **2** |  | Value, culture and evidence-based communication |
| **3** |  | Professional helpful relationship: Patient-centered care |
| **4** |  | Professional helpful relationship: Empathy or sympathy? |
| **5** |  | Effective communication: What is assertiveness? |
| **6** |  | Effective communication: Developing assertiveness skills |
| **7** |  | Conflict management: The nature, sources, causes and consequences of conflict |
| **8** |  | MID-TERM EXAM |
| **9** |  | Conflict management: Conflict resolution |
| **10** |  | Psychiatric Nursing: Solution oriented applications |
| **11** |  | Motivational interview: From theory to practice |
| **12** |  | Motivational Interview: Stages of change |
| **13** |  | Communication with special patient groups |
| **14** |  | Interaction report example discussion |
| **15** |  | Evaluation of clinical environment |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | gather as well as apply knowledge of health sciences |  |  | x |
| **2** | ask scientific questions and form hypothesis |  |  | x |
| **3** | search and interpret scientific literature |  |  | x |
| **4** | design and conduct experiments as well as analyze and interpret the data |  |  | x |
| **5** | learn how to use the experimental equipment effectively |  | **x** |  |
| **6** | function on multi-disciplinary teams |  |  | x |
| **7** | identify, formulate, and solve medical problems |  |  | **x** |
| **8** | use computer effectively both in conducting the experiments and analyzing the data |  | **x** |  |
| **9** | understand the impact of experimental solutions on national and international sciences |  |  | x |
| **10** | use effective written and oral communication/presentation skills |  |  | x |
| **11** | get an understanding of professional and ethical responsibility |  |  | x |
| **12** | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | x |
| **13** | other (get an understanding of basic concepts of medical education) |  |  | x |
| **14** | other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  | x |

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| **INSTRUCTOR NAME** | **DATE** |
| Assistant Professor Esra USLU |  |