

**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**MASTERS THESIS**

**COURSE INFORMATION FORM**

# Dersler – AKTS Kredileri

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | |
| Kodu | | Ders Adı | | AKTS | D+U+L | Z/S | Dili |
| Güz Dönemi | | | | | | | |
| 523403201 | [MACROECONOMICS](#DERS523403201) | | | 7,5 | 3+0+0 | Compulsory | Türkçe |
| 523403202 | [ECONOMIC DIMENSION OF HEALTH](#DERS523403202) | | | 7,5 | 3+0+0 | Compulsory | Türkçe |
| 523403203 | [MICROECONOMIC](#DERS523403203) | | | 7,5 | 3+2+0 | Elective | Türkçe |
| 523403204 | [HEALTH TECHNOLOGIES ASSESSMENTS](#DERS523403204) | | | 7,5 | 3+0+0 | Elective | Türkçe |
| 523403205 | [ACCOUNTING IN HEALTH INSTITUTIONS](#DERS523403205) | | | 7,5 | 3+0+0 | Elective | Türkçe |
| 523403206 | [ORGAN. IN THE HEAL. SEC. WITH AN ECO. PERSP.](#DERS523403206) | | | 7,5 | 2+0+0 | Elective | Türkçe |
| 523403207 | [CONTACT IN HEALTH SERVICES](#DERS523403207) | | | 7,5 | 2+0+0 | Elective | Türkçe |
| 523403208 | [HEALTH LAW](#DERS523403208) | | | 7,5 | 2+0+0 | Elective | Türkçe |
| 523401400 | SEMINAR | | | 7,5 | 0+1+0 | Compulsory | Türkçe |
| 523401700 | SPECIALIZATION FIELD COURSE | | | 7,5 | 3+0+0 | Compulsory | Türkçe |
| 523401200 | MASTER'S THESIS | | | 7,5 | 0+1+0 | Compulsory | Türkçe |
| 520111103 | THE SCIENTIFIC RESEARCH METHODS AND ITS ETHICS | | | 7,5 | 3+0+0 | Compulsory | Türkçe |
|  | | | |  |  |  |  |
| Bahar Dönemi | | | | | | | |
| 523404201 | [PHARMACOECONONY](#DERS523404201) | | 7,5 | | 3+0+0 | Compulsory | Türkçe |
| 523404202 | [USE OF EPIDEMIOLOGY IN THE HEALTH ECONOMY](#DERS523404202) | | 7,5 | | 3+2+0 | Elective | Türkçe |
| 523404203 | [HEALT SERVICE FINANCIAL AND GENERAL HEA. INSURANCE](#DERS523404203) | | 7,5 | | 3+0+0 | Elective | Türkçe |
| 523404204 | [MODELING FOR HEALTH ECONOMY](#DERS523404204) | | 7,5 | | 3+0+0 | Elective | Türkçe |
| 523404205 | [HEALTH INFORMATION](#DERS523404205) | | 7,5 | | 1+0+0 | Elective | Türkçe |
| 523404206 | [USING MEDICINE WITH CARE](#DERS523404206) | | 7,5 | | 3+0+0 | Elective | Türkçe |
| 523404207 | [ECONOMY AND QUALITY MANAGEMENT IN HEALTH INSTITUTIONS](#DERS523404207) | | 7,5 | | 1+0+0 | Elective | Türkçe |
| 523404208 | [A REVIEW OF THE SCIENTIFIC LITERATURE ON HEALTH ECONOMICS](#DERS523404208) | | 7,5 | | 2+2+0 | Elective | Türkçe |
| 523401400 | SEMINAR | | 7,5 | | 0+1+0 | Compulsory | Türkçe |
| 523401700 | SPECIALIZATION FIELD COURSE | | 7,5 | | 3+0+0 | Compulsory | Türkçe |
| 523401200 | MASTER'S THESIS | | 7,5 | | 0+1+0 | Compulsory | Türkçe |
| 520111103 | THE SCIENTIFIC RESEARCH METHODS AND ITS ETHICS | | 7,5 | | 3+0+0 | Compulsory | Türkçe |
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**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523403201** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | MACROECONOMICS | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Fall | 3 | 0 | 0 | | 3 | | 7.5 | | Compulsory |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | He works on macro-equilibrium analyzes by considering the economy as a whole. Unemployment, inflation, total production and consumption, income distribution can be counted as the main topics of macroeconomics. | | | | | | |
| **COURSE AIMS** | | | Macroeconomics studies aggregate economic variables such as GDP, consumption, investment, savings, employment, and inflation, and the relationships among them. This course is designed to teach intermediate macroeconomics with reference mainly to the Keynesian School. | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

|  |  |
| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



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**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523403202** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | ECONOMIC DIMENSION OF HEALTH | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Fall | 3 | 0 | 0 | | 3 | | 7.5 | | Compulsory |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | Economics as a science can be seen as making the most of limited resources. By analyzing alternatives, health economics helps decision makers get the most out of these limited resources. | | | | | | |
| **COURSE AIMS** | | | The course aims to provide knowledge and skills on the use of the rules of economics in the health sector, the basic principles of health economics, and showing the difference of the health sector from other sectors in terms of economy. The course covers the concepts used in health economics, the use of economy in health services, the relationship between supply, demand and cost in health services, equality in health, economic evaluation in health and prioritization in health services. | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
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| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

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| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
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**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523403203** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | MICROECONOMICS | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Fall | 3 | 2 | 0 | | 4 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide necessary knowledge about the basic concepts and rules of economics. The course covers the fundamentals of microeconomics, supply-demand concepts and their relationship, cost and market concepts, concepts used in economics, economic growth, employment and international economics. | | | | | | |
| **COURSE AIMS** | | | The aim of this course is to teach students the principles of economics and to provide a basic understanding of how the actors of the economy, such as households and firms, can efficiently manage/distribute their resources. This course will equip students with the ability to evaluate key microeconomic issues faced by market economies, such as basic market structures, supply and demand, consumer behavior, firm behavior in the product market, the production process, input markets, market power decisions, and market failure in capitalist economies. More specifically, students will have the necessary equipment to be successful in the advanced level "Microeconomics" course they will take in the second year. | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

|  |  |
| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



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**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523403204** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | HEALTH TECHNOLOGIES ASSESSMENTS | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Fall | 3 | 0 | 0 | | 3 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide necessary information on finding, evaluating and applying information within the scope of health technology assessment, health policies that regulate resource sharing, critical analyzes in health technology assessments. The course covers the general structure and objectives of health technologies, evaluation criteria, the future of health technologies, cost, benefit and risk-environmental impact analysis. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

|  |  |
| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523403205** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | ACCOUNTING IN HEALTH INSTITUTIONS | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Fall | 3 | 0 | 0 | | 3 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide the necessary knowledge and skills on the concept of accounting from an economics point of view, its importance and the concept and use of accounting in health institutions. Within the scope of the course, the concept of accounting and its usage areas, the concept of accounting in health institutions, its importance, use and application difficulties, cost-profit analysis in health institutions, expense items and types of expenses in health institutions, material expenses in health institutions, labor costs in health institutions, general production in health institutions. It covers the subjects of expenses, expense distribution in health institutions and preparation of expense distribution table, calculation of unit costs and financial and accounting practices of health institutions in our country. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

|  |  |
| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523403206** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | [ORGAN. IN THE HEAL. SEC. WITH AN ECO. PERSP.](#DERS523403206) | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Fall | 2 | 0 | 0 | | 2 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide necessary knowledge about management and organization theories and principles and their use in daily organizational life. Within the scope of the course, management concept, process and features, management phases and functions, management tools, management theories, development of corporate management, planning, organization and organizational structures, coordination, supervision, leadership and organization of the health sector are included. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

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| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523403207** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | CONTACT IN HEALTH SERVICES | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Fall | 2 | 0 | 0 | | 2 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide necessary knowledge and skills in the concept of communication in health services and effective communication in health services. Within the scope of the course, the concept of communication, the basic elements of communication, the characteristics and stages of effective communication, communication in health services, the development of the understanding of communication in health services, the characteristics of health communication, the target audience in communication in health services, patient-physician relations, communication and features in health institutions and communication information in health. and media issues. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

|  |  |
| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523403208** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | HEALTH LAW | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Fall | 2 | 0 | 0 | | 2 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide necessary information on the right to health, patient rights, laws and regulations in the context of health services, current issues and obligations in health law. Within the scope of the course, the concept of ethics and health law, legal regulations in the health sector, the right to health, the legal nature of relations in health services, patient rights, physician obligations, the obligation to inform the patient and responsibility for medical practice errors are included. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

|  |  |
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| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523404201** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | PHARMACOECONONY | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Spring | 3 | 0 | 0 | | 3 | | 7.5 | | Compulsory |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide knowledge and skills on the concept of pharmacoeconomics, terminology and economic evaluation methods for pharmaceutical products and services. The course covers the definition and importance of pharmacoeconomics, types and uses of economic analysis in health, the concepts of cost and costing in health, cost estimations and quality of life. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

|  |  |
| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523404202** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | [USE OF EPIDEMIOLOGY IN THE HEALTH ECONOMY](#DERS523404202) | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Spring | 3 | 2 | 0 | | 4 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to define epidemiology as a methodology in health research, to evaluate its basic strategies, to define where and how epidemiology can be used in the fields of health economics and policy, and to provide knowledge and skills about the use of epidemiological studies in these areas. The course covers introduction to epidemiology, evidence-based medicine practices, epidemiological research types, use of epidemiological research types in health economics and policies, causality and risk concepts, surveillance and evaluation of health policies with epidemiological methods. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

|  |  |
| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523404203** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | [HEALT SERVICE FINANCIAL AND GENERAL HEA. INSURANCE](#DERS523404203) | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Spring | 3 | 0 | 0 | | 3 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to use the financing function effectively in health services, to gain knowledge of modern financing methods, and to explain the concepts of health insurance and general health insurance. The course covers general finance concepts, financial structure and planning of health services, capital structure in health services, management, cash control management, budgeting, health insurance concept, General Health Insurance, its principles, scope, applications, health insurance types in Turkey. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

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| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523404204** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | [MODELING FOR HEALTH ECONOMY](#DERS523404204) | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Spring | 3 | 0 | 0 | | 3 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide necessary knowledge about the application of basic economic evaluation techniques in health economics, the design, development and interpretation of economic models. The course covers the decision tree model, the macrov model, the application of economic models to public pricing and reimbursement decisions, sensitivity analysis, the application of economic models to value-based pricing, and the application of economic models to research and development investment decisions. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

|  |  |
| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523404205** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | HEALTH INFORMATION | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Spring | 1 | 0 | 0 | | 1 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide necessary knowledge and skills in health information systems, basic concepts, medical practices and reporting techniques. Within the scope of the course, the concept of health information systems and general definitions, hospital computer networks, electronic and personal health records, information flow, management information system, benefits and difficulties of health information systems, computer hardware and software used in health institutions, data coding and classification systems, laboratory information systems, image processing and archive systems, data security, health information systems planning and reporting, and current practices. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

|  |  |
| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523404206** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | USING MEDICINE WITH CARE | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Spring | 3 | 0 | 0 | | 3 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide necessary information on the concept and importance of rational drug use and its economic effects. Within the scope of the course, the concept and principles of rational drug use, the parties of rational drug use, pharmacological view of the concept of rational drug use, the importance of rational drug use in terms of human and public health, the effect of rational drug use on drug expenditures, the roles of healthcare providers in rational drug use, the rational use of healthcare providers. roles in drug use and the situation in rational drug use in the world and in Turkey. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

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| **INSTRUCTOR NAME** | **DATE** |
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**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523404207** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | ECONOMY AND QUALITY MANAGEMENT IN HEALTH INSTITUTIONS | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Spring | 1 | 0 | 0 | | 1 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide necessary information on the concept of quality in health services, creating quality awareness and improving it. Within the scope of the course, the concept of quality, quality in health services, historical development of quality in health services, dimensions of quality in health services, the importance of quality in health services, quality circle in health services, improvement of quality in health services, managerial quality in health services, quality management principles in health services, health services. quality management systems and quality practices in health services. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

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| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  | MID-TERM EXAM |
| **9** |  | Mechanism root resorption of primary teeth |
| **10** |  | Root resorption anomalies of primary teeth |
| **11** |  | Evaluating literatures and researches on this subject |
| **12** |  | Evaluating literatures and researches on this subject |
| **13** |  | Evaluating literatures and researches on this subject |
| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | Gather as well as apply knowledge of health sciences |  |  |  |
| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
| **4** | Design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | Learn how to use the experimental equipment effectively |  |  |  |
| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
| **8** | Use computer effectively both in conducting the experiments and analyzing the data |  |  |  |
| **9** | Understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | Use effective written and oral communication/presentation skills |  |  |  |
| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

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| **INSTRUCTOR NAME** | **DATE** |
|  |  |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF INTERDISIPLINARY HEALTH ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **523404208** | **DEPARTMENT** | INTERDISIPLINARY HEALTH ECONOMICS | | |
| **COURSE NAME** | | A REVIEW OF THE SCIENTIFIC LITERATURE ON HEALTH ECONOMICS | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
|  | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | **X** |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Spring | 2 | 2 | 0 | | 3 | | 7.5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 50 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) (literature search and presentation) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | | 1 | | 50 | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | - | | | | | | |
| **COURSE CONTENT** | | | The course aims to provide the necessary knowledge and skills in the subjects to be considered in the examination of the existing scientific literature on health economics and policies, and the critical evaluation of the literature in line with the education received on health economics, health policies and epidemiology. Within the scope of the course, the review of the existing scientific literature on health economics and policies, the importance of epidemiology in the examination of the literature, the literature review in line with epidemiological science, the critical examination of the scientific literature on health economics and policies, the evaluation of international and national literature in terms of evidence-based medicine, and the current health economics and policies. evaluation of scientific literature within the framework of examples. | | | | | | |
| **COURSE AIMS** | | |  | | | | | | |
| **COURSE OBJECTIVES** | | |  | | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | | |
| **REFERENCES** | | |  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  |  |
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| **14** |  | Evaluating literatures and researches on this subject |
| **15** |  | Evaluating literatures and researches on this subject |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
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| **2** | Ask scientific questions and form hypothesis |  |  |  |
| **3** | Search and interpret scientific literature |  |  |  |
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| **6** | Function on multi-disciplinary teams |  |  |  |
| **7** | Identify, formulate, and solve medical problems |  |  |  |
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| **11** | Get an understanding of professional and ethical responsibility |  |  |  |
| **12** | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  |  |
| **13** | Other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | Other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

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| --- | --- |
| **INSTRUCTOR NAME** | **DATE** |
|  |  |