**Courses- ECTS Credits**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PSYCHIATRIC NURSING MASTER DEGREE** | | | | | | |
| Code | Course Title | | AKTS | D+U+L | C/E | Language |
| Fall Semester | | | | | | |
| 522303205 | [MENTAL HEALTH AND PSYCHIATRY OF NURSING CARE I](#DERS522301205) | | 7,5 | 3+4+0 | ELECTIVE | TURKISH |
| 522303206 | [MENTAL HEALTH AND PSYCHIATRY OF NURSING PRACTICE I](#DERS522301206) | | 7,5 | 0+6+0 | ELECTIVE | TURKISH |
| 522303207 | [THE CONCEPTUAL FRAMEWORK OF NURSING I](#DERS522301207) | | 7,5 | 2+0+0 | COMPULSORY | TURKISH |
| 522301700 | SPECIALIZATION FIELD COURSE | | 5 | 3+0+0 | COMPULSORY | TURKISH |
|  | | |  |  |  |  |
| Spring Semester | | | | | | |
| 522304205 | [MENTAL HEALTH AND PSYCHIATRY OF NURSING CARE II](#DERS522302205) | 7,5 | | 3+4+0 | ELECTIVE | TURKISH |
| 522304206 | [MENTAL HEALTH AND PSYCHIATRY OF NURSING PRACTICE II](#DERS522302206) | 7,5 | | 0+6+0 | ELECTIVE | TURKISH |
| 522304207 | [THE CONCEPTUAL FRAMEWORK OF NURSING II](#DERS522302207) | 7,5 | | 2+0+0 | COMPULSORY | TURKISH |
| 522304208 | [COMMUNICATION AT HEALTH SCIENCES](#DERS522302208) | 7,5 | | 2+0+0 | ELECTIVE | TURKISH |
| 522301700 | SPECIALIZATION FIELD COURSE | 5 | | 3+0+0 | COMPULSORY | TURKISH |
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**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF XXX**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **522303205** | **DEPARTMENT** | **NURSING** | | |
| **COURSE NAME** | | **MENTAL HEALTH AND PSYCHIATRIC NURSING I** | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
| Dr.Öğr.Üyesi Esra USLU | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | X |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Autumn | 3 | 4 | 0 | | 5 | | 7,5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | |  | |  | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | | 1 | | 50 | |
| Other (………) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | |  | |  | |
| Homework | | | 1 | | 50 | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | |  | |  | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  |  | | **X** | |  | |
| **PREREQUISITE(S)** | | | No | | | | | | |
| **COURSE CONTENT** | | | The content of this course; concepts, theories, principles that form the basis of mental health and psychiatric nursing and basic theoretical knowledge specific to this area. | | | | | | |
| **COURSE AIMS** | | | The aim of this course is; student's have an advanced knowledge base about theories, philosophy, principles, standards and roles of psychiatric nursing  and use this knowledge in the practice, education and research. | | | | | | |
| **COURSE OBJECTIVES** | | | Discuss the basic concepts and domains of mental health  Will be able to define defense mechanisms and discuss the relation with diseases  Theories and theorists in the field of psychiatry will be discussed, reflect the theoretical knowledge to patient care  Theories and theorists in the field of psychiatric nursing will be discussed,  reflect the theoretical knowledge to patient care  Discuss the educational, research, practice and management dimensions of psychiatric nursing in our country  Know the therapeutic environment properties and take responsibility for the implementation of the therapeutic environment  Know the therapeutic relationship properties and will provide therapeutic communication to patients  Understand the importance of nursing observation and write an observation report  Describe the principles of psychoeducation and be able to initiate | | | | | | |
| **TEXTBOOK(S)** | | | Boyd MA (2008). Psychiatric nursing: Contemporary practice. E-Book GW Stuart (2014). Principles and Practice of Psychiatric Nursing. E-BookFortinash KM, Holoday Worret PA (2014). Psychiatric Mental Health Nursing . E-BookHalter MJ (2017). Varcarolis' Foundations of Psychiatric-Mental Health Nursing. E-BookKeltner N.L (2013). Psychiatric Nursing. E-BookFortinash KM, Holoday Worret PA (2006). Psychiatric Nursing Care Plans. E-BookÇam O, Engin E (2014). Ruh Sağlığı ve Hastalıkları Hemşireliği:Bakım SanatıGürhan N (2016). Ruh Sağlığı ve Psikiyatri HemşireliğiÖz F, Demiralp M (2014). Psikososyal Hemşirelik Genel Hasta Bakımı İçin | | | | | | |
| **REFERENCES** | | | Koptagel G (2001). Davranış Bilimleri Tıpsal Psikoloji  Carlson NR (2011). Fizyolojik Psikoloji  University databases  Turkish Nurses Association <http://www.turkhemsirelerdernegi.org.tr/tr.aspx>  Association of Psychiatric Nurses <http://www.phdernegi.org/>  World Health Organization Mental Health Programmes <http://www.who.int/mental_health/en/>  The American Psychiatric Association <https://www.psychiatry.org/>  American Psychiatric Nurses Association <https://www.apna.org/i4a/pages/index.cfm?pageid=1> | | | | | | |

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| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  | Fundamental concepts of mental health |
| **2** |  | Defense mechanisms of self |
| **3** |  | Personality theories |
| **4** |  | Psychopathology theories |
| **5** |  | A theorist in the field of psychiatric nursing: *Hildegard E. Peplau* |
| **6** |  | A theorist in the field of psychiatric nursing: *Ida Jean Orlando* |
| **7** |  | A theorist in the field of psychiatric nursing: *Joyce Travelbee* |
| **8** |  | MID-TERM EXAM |
| **9** |  | The dimensions of psychiatric nursing: *Education and Research* |
| **10** |  | The dimensions of psychiatric nursing: *Practice and Management* |
| **11** |  | A fundamental tool in the field of psychiatric nursing: *Therapeutic atmosphere* |
| **12** |  | A fundamental tool in the field of psychiatric nursing: *Therapeutic relationship* |
| **13** |  | A fundamental tool in the field of psychiatric nursing: *Nursing observation* |
| **14** |  | A path map for psychiatric care: Psychoeducation |
| **15** |  | Discussion of student experiences |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | gather as well as apply knowledge of health sciences |  |  | **X** |
| **2** | ask scientific questions and form hypothesis |  |  | **X** |
| **3** | search and interpret scientific literature |  |  | **X** |
| **4** | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| **5** | learn how to use the experimental equipment effectively | **X** |  |  |
| **6** | function on multi-disciplinary teams |  |  | **X** |
| **7** | identify, formulate, and solve medical problems |  | **X** |  |
| **8** | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| **9** | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| **10** | use effective written and oral communication/presentation skills |  |  | **X** |
| **11** | get an understanding of professional and ethical responsibility |  |  | **X** |
| **12** | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| **13** | other (get an understanding of basic concepts of medical education) |  |  | **X** |
| **14** | other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  | **X** |

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| **INSTRUCTOR NAME** | **DATE** |
| Dr.Öğr.Üyesi Esra USLU |  |



**ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSİNG**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303206** | | **DEPARTMENT: Nursing** | | | |
| **COURSE NAME:** | **MENTAL HEALTH and PSYCHIATRIC NURSING PRACTICE I** | |  | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Nedime KÖŞGEROĞLU** | | **COURSE LANGUAGE**  **Turkish: x **  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **x** |  |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **x** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn x**** | 0 | 6 |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** x** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | %50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | | **1** | **%50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Includes assessment of mentally ill person, transfer of psychiatric nursing theories into nursing care, use of counseling and helping skills and carrying out protective, enhancing and therapeutic methods on people in need. | | | | |
| **COURSE AIMS** | | | At the end of the course, the student?s being able to evaluate mentally ill patient, transfer psychiatric nursing theories into nursing care plan, use counseling and helping skills and carry out mental health protecting, maintaining and enhancing methods in the care of individuals in need is aimed. | | | | |
| **COURSE OBJECTIVES** | | | - | | | | |
| **TEXTBOOK(S)** | | | 1. Updated article and books suggested by lecturer about each lecture. 2. Updated article and books reached by the student via library and electronical sources. | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |
| 13 |  |  |
| 14 |  |  |
| 15 |  |  |
| 16 |  |  |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  | **X** |
| 14 | other (……………………………………….) |  |  | **X** |

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| **Instructor Name**  **Sign** | **Date** |



**ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSİNG**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303207** | | **DEPARTMENT:**  NURSING/MENTAL HEALTH AND PSYCHIATRY NURSING | | | |
| **COURSE NAME:** | THE CONCEPTUAL FRAMEWORK OF NURSING I | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Nedime KÖŞGEROĞLU | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 2 |  |  | 2 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | | 1 | %20 |
| Quiz | | |  |  |
| Homework | | | 1 | %30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **%50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Realtionship of human, health, disease, and environment with nursing ,  creativity and nursing, critical thinking, nursing and ethic, nursing and  science, nursing and art, nursing and education, nursing and  society | | | | |
| **COURSE AIMS** | | | The student is aimed to;  1-Realize the relationship of human, health, disease, and environment with nursing.  2- Realize concept of critical thinking  3- Have a knowledge about ethic and asthetic values at nursing  4- Realize the relationship of culture, philosophy, art, law, education, science ,society with nursing | | | | |
| **COURSE OBJECTIVES** | | | The student is provided to;  1-Realize and discuss the relationship of human, health, disease, and environment with nursing  2- Gain abilty of critical thinking  3- Realize ethic and and asthetic values at nursing | | | | |
| **TEXTBOOK(S)** | | | 1-Velioğlu P. Hemşirelikte Kavram ve Kuramlar. Alaş Ofset. İstanbul.19992-Birol L. Hemşirelik Süreci. İzmir Yayın. 20003- Seviğ Ü.,Tanrıverdi G. Kültürlerarası Hemşirelik.İstanbul Tıp Kitabevi.2012. | | | | |
| **REFERENCES** | | |  | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Knowledge of concepts about nursing |
| 2 |  | Human, health, disease, enviroment concepts’ relationship with nursing concept |
| 3 |  | A way of recognation of human, self-knowledge, self- discovery: creativity and nursing |
| 4 |  | Nursing and critical thinking |
| 5 |  | Knowledge of ethic, asthetic values at nursing |
| 6 |  | Nursing and culture |
| 7 |  | Philosophy of nursing |
| 8 |  | Future of nursing |
| 9 |  | Nursing and science |
| 10 |  | Nursing and art |
| 11 |  | Nursing and changing |
| 12 |  | Nursing and values |
| 13 |  | Nursing and law |
| 14 |  | Nursing and education |
| 15 |  | Nursing and society |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| --- | --- |
| **Instructor Name**  **Sign** | **Date** |



**ESOGU INSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | 522304205 | **DEPARTMENT** |  | | |
| **COURSE NAME** | | MENTAL HEALTH AND PSYCHIATRIC NURSING II | | | |
| **INSTRUCTOR NAME** | | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
| Assistant Professor Esra USLU | | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  | X |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| Spring | 3 | 4 | 0 | | 5 | | 7,5 | | Optional |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | |  | |  | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | | 1 | | 50 | |
| Other (………) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | |  | |  | |
| Homework | | | 1 | | 50 | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | | 1 | | 60 | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  |  | | **X** | |  | |
| **PREREQUISITE(S)** | | | No | | | | | | |
| **COURSE CONTENT** | | | The content of this course includes mental health protection, development, treatment and rehabilitation services and nursing activities in this area. | | | | | | |
| **COURSE AIMS** | | | The aim of this course is; To know the health services in the field of mental health, development, treatment and rehabilitation, to gain the ability to use counseling and assistance skills in line with the nursing process. | | | | | | |
| **COURSE OBJECTIVES** | | | Discuss the mental health services offered in the world and in our country  Discuss the factors that prepare the ground for mental illnesses  Identify psychopathology and plan an initiative  Know the psychotic disorders and related nursing approaches  To know anxiety disorders and related nursing approaches  To know the obsessive-compulsive disorders and related nursing approaches  To know bipolar disorders and related nursing approaches  Will be able to know depression disorders and related nursing approaches  Know sexual dysfunctions and related nursing approaches  To know the physical symptoms and related nursing approaches  To know the dissociation disorders and related nursing approaches  To know personality disorders and related nursing approaches  To know eating disorders and related nursing approaches | | | | | | |
| **TEXTBOOK(S)** | | | Boyd MA (2008). Psychiatric nursing: Contemporary practice. E-BookGW Stuart (2014). Principles and Practice of Psychiatric Nursing. E-BookFortinash KM, Holoday Worret PA (2014). Psychiatric Mental Health Nursing . E-BookHalter MJ (2017). Varcarolis' Foundations of Psychiatric-Mental Health Nursing. E-BookKeltner N.L (2013). Psychiatric Nursing. E-BookFortinash KM, Holoday Worret PA (2006). Psychiatric Nursing Care Plans. E-BookÇam O, Engin E (2014). Ruh Sağlığı ve Hastalıkları Hemşireliği:Bakım SanatıGürhan N (2016). Ruh Sağlığı ve Psikiyatri HemşireliğiÖz F, Demiralp M (2014). Psikososyal Hemşirelik Genel Hasta Bakımı İçin | | | | | | |
| **REFERENCES** | | | Koptagel G (2001). Davranış Bilimleri Tıpsal Psikoloji  Carlson NR (2011). Fizyolojik Psikoloji  Üniversite veri tabanları  Türk Hemşireler Derneği http://www.turkhemsirelerdernegi.org.tr/tr.aspx  Psikiyatri Hemşireleri Derneği http://www.phdernegi.org/  World Health Organization Mental Health Programmes http://www.who.int/mental\_health/en/  The American Psychiatric Association https://www.psychiatry.org/  American Psychiatric Nurses Association https://www.apna.org/i4a/pages/index.cfm?pageid=1 | | | | | | |

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| --- | --- | --- |
| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  | Predisposing factors for mental illness |
| **2** |  | Evaluation of mental state |
| **3** |  | Symptom management and the role of psychiatric nurses in mental illness |
| **4** |  | Preventive and improving health services in the world and in our country and current practices |
| **5** |  | Therapeutic health services and current practices in the world and in our country |
| **6** |  | Rehabilitation services and applications in our country and in the world |
| **7** |  | Psychiatric nursing practices in psychotic disorders |
| **8** |  | MID-TERM EXAM |
| **9** |  | Psychiatric nursing practices in Anxiety Disorder and Obsessive Compulsive Disorder: |
| **10** |  | Psychiatric nursing practices in bipolar and related disorders |
| **11** |  | Psychiatric nursing practices in depression disorders |
| **12** |  | Psychiatric nursing practices in sexual dysfunctions |
| **13** |  | Psychiatric nursing practices in disability disorders and dissociation disorders |
| **14** |  | Psychiatric nursing practices in personality disorders: |
| **15** |  | Psychiatric nursing practices in nutrition and eating disorders |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | gather as well as apply knowledge of health sciences |  |  | x |
| **2** | ask scientific questions and form hypothesis |  |  | x |
| **3** | search and interpret scientific literature |  |  | x |
| **4** | design and conduct experiments as well as analyze and interpret the data |  |  | x |
| **5** | learn how to use the experimental equipment effectively |  |  | **x** |
| **6** | function on multi-disciplinary teams |  |  | x |
| **7** | identify, formulate, and solve medical problems |  |  | **x** |
| **8** | use computer effectively both in conducting the experiments and analyzing the data |  |  | **x** |
| **9** | understand the impact of experimental solutions on national and international sciences |  |  | x |
| **10** | use effective written and oral communication/presentation skills |  |  | x |
| **11** | get an understanding of professional and ethical responsibility |  |  | x |
| **12** | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | x |
| **13** | other (get an understanding of basic concepts of medical education) |  |  | x |
| **14** | other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  | x |

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| **INSTRUCTOR NAME** | **DATE** |
| Assistant Professor Esra USLU |  |



**ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSİNG**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522302206** | | **DEPARTMENT: Nursing** | | | |
| **COURSE NAME:** | **MENTAL HEALTH and PSYCHIATRIC NURSING PRACTICE II** | |  | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Nedime KÖŞGEROĞLU** | | **COURSE LANGUAGE**  **Turkish: x **  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **x** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **x** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn x**** | 0 | 6 |  | 3 | 7,5 | COMPULSORY ELECTIVE  ** x** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | %50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | | **1** | **%50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Includes transfer of knowledge about psychiatric nursing into first, second and third level health protection. | | | | |
| **COURSE AIMS** | | | At the end of the course, the student?s being able to transfer his knowledge about mental health nursing in first, second and third level health protection is aimed. | | | | |
| **COURSE OBJECTIVES** | | | - | | | | |
| **TEXTBOOK(S)** | | | 1. Updated article and books suggested by lecturer about each lecture. 2. Updated article and books reached by the student via library and electronical sources. | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  |  |
| 2 |  |  |
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| 15 |  |  |
| 16 |  |  |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  | **X** |
| 14 | other (……………………………………….) |  |  | **X** |

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| **Instructor Name**  **Sign** | **Date** |



**ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSİNG**

**COURSE INFORMATION FORM**

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| **COURSE CODE:** | **522304207** | | **DEPARTMENT:**  NURSING/MENTAL HEALTH AND PSYCHIATRY NURSING | | | |
| **COURSE NAME:** | THE CONCEPTUAL FRAMEWORK OF NURSING II | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Nedime KÖŞGEROĞLU | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn **** | 2 |  |  | 2 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Human, health, disease, and environment relationship with nursing,  critical thinking, nursing and ethics, humanistic approach, aesthetic and nursing,  nursing theories and theorists, transcultural nursing, self-knowledge, Professional  nursing, nursing leadership concepts. | | | | |
| **COURSE AIMS** | | | The student is aimed to;  1-realize the relationship of human, health, disease, and environment with nursing.  2- comprehend the concepts about critical thinking, ethics, leadership.  3- have a knowledge about nursing theories and theorists and transcultural nursing | | | | |
| **COURSE OBJECTIVES** | | | The student is provided to;  1-Realize and discuss the relationship of human, health, disease, and environment with nursing  2-Gain abilty of critical thinking and turn this into practice.  3- Realize ethic and and asthetic values at nursing  4- Understand the values ​​of professional nursing.  5-Understand the properties of the nursing leadership. | | | | |
| **TEXTBOOK(S)** | | | 1-Velioğlu P. Hemşirelikte Kavram ve Kuramlar. Alaş Ofset. İstanbul.19992-Birol L. Hemşirelik Süreci. İzmir Yayın. 20003- Seviğ Ü.,Tanrıverdi G. Kültürlerarası Hemşirelik.İstanbul Tıp Kitabevi.2012. | | | | |
| **REFERENCES** | | |  | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Relationship between human, health, disease, and environment concepts with nursing |
| 2 |  | Nursing theories and theorists |
| 3 |  | Nursing and Ethich |
| 4 |  | Self- awareness and creating awareness |
| 5 |  | Critical Thinking at Nursing |
| 6 |  | Importance of Health Humanistic Approach |
| 7 |  | Changes at Nursing |
| 8 |  | Transcultural Nursing |
| 9 |  | Aesthetics and Nursing |
| 10 |  | Factors affecting the fulfillment of rights and responsibilities of Nursing |
| 11 |  | Nursing and Leadership |
| 12 |  | Professional nursing |
| 13 |  | Millennium Health Goals and Nursery |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign** | **Date** |



**ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSİNG**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304208** | | **DEPARTMENT:**  NURSING/MENTAL HEALTH AND PSYCHIATRY NURSING | | | |
| **COURSE NAME:** | COMMUNICATION AT HEALTH SCIENCES | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Nedime KÖŞGEROĞLU | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **x** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn **** | 2 |  |  | 2 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Nursing interpersonal relationships, commication barriers at interpersonal  relationships, anger mangement, constructive interaction principles,  methods and techniques for communication with patients, collaboration  with health care team members and families of patients, self-  knowledge and creating awareness, therapeutic communication between the  patient and the nurse, coping with situations such as loss, death, crisis  stress and coping methods. | | | | |
| **COURSE AIMS** | | | The student is aimed to;   1. know the concepts such as nursing, health, disease, loneliness, death, 2. to be able to have a self-knowledge and create awereness 3. understand coping methods for stress and use anger management skills 4. gain the ability to have a successful therapeutic communication with patients. | | | | |
| **COURSE OBJECTIVES** | | | The student is provided to ;   1. initiate and sustain interpersonal relationships in nursing 2. gain the ability to realize interpersonal communication barriers (physical, psychological, social, environmental, personal, etc.) 3. use constructive interaction principles, methods and techniques at communication with patients and their families 4. work in collobraition with health care team and families of patients. 5. understand the role of trainer roles, use effective communication techniques for protecting and improving the health of individuals and create awareness on these issues. | | | | |
| **TEXTBOOK(S)** | | | 1. Terakye G.(1998). ”Hasta-hemşire ilişkileri” Hacettepe Taş yayınları. 2. Kozier B, Erb Glenore. (1987) “Fundamental of Nursing” Addison-Wesley Publishing Company . | | | | |
| **REFERENCES** | | |  | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Self –knowledge and creating awereness |
| 2 |  | Therapeutic Communicating between Patient and Nurse |
| 3 |  | Communication Barriers (trap founder, advocacy, communication constraints, etc.) |
| 4 |  | Communication skilss for conflict resolution |
| 5 |  | Anger Management |
| 6 |  | Stres and Coping Methods |
| 7 |  | Coping with situations such as loss, death, crisis |
| 8 |  | Communication and empathy |
| 9 |  | Intercultural Communication (human, cultur, nursing) |
| 10 |  | Communication with pediatric patients and their relatives |
| 11 |  | Communication with end-stage patients and their relatives |
| 12 |  | Health care team collaboration and communication and the position of nurses in health care team |
| 13 |  | Aesthetics and Nursing |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis | **X** |  |  |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences | **X** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| --- | --- |
| **Instructor Name**  **Sign** | **Date** |