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| **Courses- ECTS Credits** | | | | | |
| Code | Course Title | AKTS | T+U+L | C/E | Language |
| Fall Semester | | | | | |
| 522303301 | [NURSING CONCEPTS AND THEORIES](#DERS522301301) | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| 522303302 | [ADVANCED PUBLIC HEALTH NURSING I](#DERS522301302) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303303 | [COMMUNITY MENTAL HELTH NURSING](#DERS522301303) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303304 | [HOME HEALTH CARE](#DERS522301304) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303305 | [ADVANCED CHILD HELTH NURSING](#DERS522301305) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522303306 | [NEONATAL HELTH NURSING](#DERS522301306) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522303307 | [ADVANCED MEDICAL NURSING I](#DERS522301307) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522303308 | [ADVANCED SURGICAL NURSING I](#DERS522301308) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303309 | [ADVANCED CHILDBEARING, WOMENS HEA.LTH AND DISEASES NURSING I](#DERS522301309) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522303310 | [ADVANCED PERINATOLOGY NURSING](#DERS522301310) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303311 | [CLINIC ONCOLOGY NURSING I](#DERS522302311) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522303312 | [RHEUMATOLOGY NURSING](#DERS522302312) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522303313 | [BREAST CARE NURSING](#DERS522302313) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522303314 | [ADVANCED GYNECOLOGY ONCOLOGY NURSİNG](#DERS522301314) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522303315 | [NURSİNG İN MENOPAUSE](#DERS522301315) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522301600 | SPECIALIZATION FIELD COURSE | 5 | 3+0+0 | COMPULSORY | TURKISH |
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| Spring Semester | | | | | |
| 522304301 | [ADVANCED PUBLIC HEALTH NURSING II](#DERS522302301) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522304302 | [ADVANCED CHILDS DISEASES NURSING](#DERS522302302) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522304303 | [PEDIATRIC EMERGENCY AND CRITICAL CARE NURSING](#DERS522302303) | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522304304 | [ADVANCED MEDICAL NURSING II](#DERS522302304) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304305 | [NURSING APPROACH TO FOOD DRUG INTERACTION](#DERS522302305) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522304306 | [GERIATRICS NURSING I](#DERS522302306) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304307 | [GERIATRICS NURSING II](#DERS522302307) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304308 | [ADVANCED SURGICAL NURSING II](#DERS522302308) | 7,5 | 3+2+0 | ELECTIVE | TURKISH |
| 522304309 | [OPERATING ROOM NURSING](#DERS522302309) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304310 | [ADVANCED CHILDBEARING, WOMENS HEALTH AND DISEASES NURSING II](#DERS522301310) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304311 | [TRANSCULTURAL NURSING](#DERS522302311) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522304312 | [HOME CARE PRACTICES in SURGICAL DISEASES](#DERS522302312) | 7,5 | 3+1+0 | ELECTIVE | TURKISH |
| 522304313 | [NURSING CONCEPT AND THEORY](#DERS522302313) | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| 522304314 | [EVIDENCE-BASED NURSING](#DERS522302314) | 7,5 | 2+2+0 | COMPULSORY | TURKISH |
| 522304315 | [HEMATOLOGY NURSING](#DERS522302315) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522304316 | [CLINIC ONCOLOGY NURSİNG II](#DERS522302316) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522304317 | [INFERTILITY NURSING](#DERS522302317) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522304318 | [ADVANCED UROGİNECOLOGY NURSİNG](#DERS522302318) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522304319 | [HEALTH POLICIES AND NURSING](#DERS522302319) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304320 | [SELF-KNOWLEDGE AND CREATİVİTY](#DERS522302320) | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522304321 | [HISTORICAL DEVELOPMENT OF NURSING](#DERS522302321) | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522304322 | [ADVANCED APPLICATIONS IN NURSING II](#DERS522302322) | 7,5 | 0+6+0 | ELECTIVE | TURKISH |
| 522301600 | SPECIALIZATION FIELD COURSE | 5 | 3+0+0 | COMPULSORY | TURKISH |
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| **COURSE CODE:** | **522303301** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **NURSİNG CONCEPTS AND THEORİES** | |  | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Nedime KÖŞGEROĞLU** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** | **0** | **0** | **3** | **7,5** | COMPULSORY ELECTIVE  **X ** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | |  | | | | |
| **COURSE AIMS** | | | The purposeof this course is improving knowledge of nursing models,nursing education, management, implementation, and use ofresearch, evaluation andcritique ofmodels | | | | |
| **COURSE OBJECTIVES** | | | Gives the students who successfully completethe course, development ofnursingsciencecomprehends theunderstanding ofthenursetheorists, nursing education, practice and researchskills. | | | | |
| **TEXTBOOK(S)** | | | Köşgeroğlu, N. Toplumsal Cinsiyet Ekseninde Kadın, Kalın Duvar İnce Zar, Alter Yayıncılık, 2010Geçtan, E. İnsan Olmak, Varoluşun Bireysel ve Toplumsal Anlamı, Adam Kitabevi, 1987Köşgeroğlu, N. Kayıtlara Geçilsin Kadın Var, Anfora Yayınları, 2009Köşgeroğlu, N. Şiddet Çıkmazında Kadın, Anfora Yayıncılık, 2009Velioğlu P. Hemşirelikte Kavram ve Kuramlar. Alaş Ofset, İstanbul,1999Birol L. Hemşirelik Süreci, Koç Yayınları, Ankara, 1998.Akçay F. Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. Nobel Tıp Kitabevi, İstanbul, 2011.Öz F. Sağlık Alanında Temel Kavramlar. İmaj İç ve Dış Ticaret A.Ş., Ankara, 2004.Sabuncu N, Alpar ŞE, Özdilli K, Batmaz M, Bahçecik N, Özhan F, Dursun S. Hemşirelik Bakımında İlke ve Uygulamalar. Alter Yayıncılık, Ankara, 2008.Erdemir F. Hemşirelikte Tanı El Kitabı. Nobel Yayınevi, İstanbul, 2005. | | | | |
| **REFERENCES** | | | Course notes, articles and other books recommended by faculty member | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | The development ofnursingscienceinthe years |
| 2 | Provision of health servicesin the world |
| 3 | Provision of health servicesin Turkey |
| 4 | NursingTheories |
| 5 | NursingTheories |
| 6 | Discussion |
| 7 | **Mid-Term Exam** |
| 8 | Laws and regulationsrelated tonursing |
| 9 | Nationaland International Organizations |
| 10 | Nursingmodelsnursing education |
| 11 | Nursingmodels,management, implementation anduse ofresearch |
| 12 | Nursingassessment andcritique ofmodelstomodels |
| 13 | Health Policies |
| 14 | Discussion |
| 15 | Discussion |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign**  **Prof. Dr. Nedime KÖŞGEROĞLU** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522303302** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **ADVANCED PUBLİC HEALTH NURSİNG I** | |  | | |
| **INSTRUCTOR NAME**  **Doç. Dr. Özlem ÖRSAL** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** | **0** | **0** | **3** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
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| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Public Health Nursing According to Model of Care, Public Health Nursing Practice According to Countries, Evidence-Based Nursing, Transcultural Nursing, Public Health Nursing of Special Issues | | | | |
| **COURSE AIMS** | | | Train the doctor of science, who has characteristics of scientists, in order to develop and deepen their knowledge about the basic concepts and theories of public health and public health nursing | | | | |
| **COURSE OBJECTIVES** | | | Students who took this course,  -create the new knowledge by integrating with the information, which are in the field, from different disciplines  -apply the knowledge and problem-solving skills in the interdisciplinary studies  -analyze the problems, which are in the field of public health nursing, with using scientific research methods  - develop and deepen the current and advanced knowledge in the field with orginal thinking and / or research based on the postgraduate qualifications as science to reach innovative definitions  -transfer verbal and visual the current developments and their works in a systematic way to groups in the field and outside the area  - reach original results with the analyzing, synthesizing, evaluating and interaction between the disciplines related to the field by establishing a new and complex ideas | | | | |
| **TEXTBOOK(S)** | | | 1.Aksayan, S. ve diğerleri (1998), “Halk Sağlığı hemşireliği El kitabı”, Vehbi Koç Vakfı Yayınları, No:14  2.Erdoğan S., Nahçıvan N., Esin MN., Demirezen E., Coşansu G., Bulduk S. Seçginli S., Öztürk N. (2005) “Halk Sağlığı Hemşireliği Dersi Uygulama rehberi”, İstanbul Üniversitesi Yayınları, Sayı No: 4588,  3.Öztek, Z., Kubilay, G.,(1993), “Toplum Sağlığı ve Hemşireliği” Somgür Yayıncılık, Ankara.  4.Erci B.,Aydın Avcı İ., Hacıalioğlu N., Kılıç D., Tanrıverdi G. (2009) “Halk Sağlığı Hemşireliği”, Göktuğ yayıncılık  5.Bertan, M., Güler, Ç.,(1997), “Halk Sağlığı Temel Bilgiler” Ankara.  6.Dirican, R., Bilgel, N.,(1993), “Halk Sağlığı”, 2.Basım, Uludağ Üniversitesi Basımevi.  7.Emiroğlu, O.N., Yıldız, A.N., (2001), “İşyeri Hemşireliği” Hasak & Sağlık Ve Sosyal Yardım Vakfı, Teknik Rapor No:6  8.Eren, N., Öztek, Z.,(1992), “Sağlık Ocağı Yönetimi” 5. Bs., Palme Yayınevi, Ankara.  9.Clemen-Stone, S., Mcguire, S.L., Eigsti, D.G.,(1998), “Comprehensive Community Health Nursing: Family, Aggregate & Community Practice” 5 th Ed. Mosby.  10.Hitchcock, J.E., Schubert, P.E., Thomas, S.A., (1999), “Community Health Nursing: Caring İn Action” Delmar Publ., Albany  11.Lundy, K.S., Janes, S.,(2001) “Community Health Nursing: Caring For The Public’s Health”, Jones and Bartlet Pub..  12.Özvarış, Ş.B.,(2001) “Sağlık Eğitimi ve Sağlığı Geliştirme” Hacettepe Halk Sağlığı Vakfı, Ankara.  13.Spradley, BW, Allender CA, (2001), “Community Health Nursing Conceps and Practice”, fifth edit. US Lippincott Publisher  14.Stanhope, M., Lancester, J., (1996), “Community Health Nursing: Promoting Health Of Aggregates, Families, İndividuals” 4 th Ed. Mosby, St. Louis.  15.Stanhope, M., Lancester, J.,(2000) “Community & Public Health Nursing” 5 th Ed. Mosby, St. Louis. | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Public Health Nursing According to Model of Care (Roy, Roger's, Newmann, etc.) |
| 2 | Public Health Nursing According to Model of Care (Roy, Roger's, Newmann, etc.) |
| 3 | According to the Classification Systems and Models of Public Health Nursing (NANDA; OMAHA, etc.) |
| 4 | According to the Classification Systems and Models of Public Health Nursing (NANDA; OMAHA, etc.) |
| 5 | Public Health Nursing Practice According to Countries |
| 6 | Public Health Nursing Practice According to Countries |
| 7 | Public Health Nursing Practice According to Countries |
| 8 | **Midterm Exam** |
| 9 | Evidence-Based Nursing |
| 10 | Evidence-Based Nursing and Public Health |
| 11 | Transcultural Nursing |
| 12 | Public Health Nursing of Special Issues (Oral and Dental Health, Tourism Health and etc.) |
| 13 | Public Health Nursing of Special Issues (Disasters, Control and Prevention Programs of Traffic Accident-Injury and Public Health Nursing) |
| 14 | Public Health Nursing of Special Issues (International Organizations and Health Institutions / Voluntary and Social Health Resources and Utilization) |
| 15 | Public Health Nursing of Special Issues , Risk Groups in Society (The Poor, The Unemployed, Child Workers, Street Children, The Disabled, Immigrants, Etc.) and Public Health |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center |  | **X** |  |

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| **Instructor Name**  **Sign**  **Doç. Dr. Özlem ÖRSAL** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522303303** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **PUBLİC MENTAL HEALTH NURSİNG** | | | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Özlem ÖRSAL** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** | **0** | **0** | **3** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Mental Health Disorders, It’s Importance, Community Mental Health Services, Child, Adolescent and Adult Mental Health, Community Mental Health in Disasters, Organisational Psychology, Conflict, Substance Abuse, Nurse's Role and Responsibilities in Community Mental Health | | | | |
| **COURSE AIMS** | | | With this course, the students can know the development of community mental health protection practices and measures that can be taken. Also, they can discuss the issue in professional field. | | | | |
| **COURSE OBJECTIVES** | | | Students who took this course,  -Know the affecting community mental health conditions  - Discuss practices to improve the mental health of the community | | | | |
| **TEXTBOOK(S)** | | | 1. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara 2. Güleç C, Köroğlu E. (1998) Psikiyatri Temel Kitabı. 2 nci basım, Hekimler Yayın Birliği, Ankara. 3. Videbeck SL. (2004) Psychiatric Mental Health Nursing. 2nd Ed. Lippincott Williams&Wilkins, Philadelphia. 4. Isaacs A. (2001) Mental Health and Psychiatric Nursing. 3rd Ed. Lippincott Company, Philadelphia 5. Kum N.(2000) Psikiyatri Hemşireliği El Kitabı Vehbi Koç Vakfı Yayınları, II.Baskı, İstanbul. 6. Kaplan & Sadock. (2005) Klinik Psikiyatri, Çev: Aydın H, Bozkurt A. Güneş Kitabevi, İstanbul. | | | | |
| **REFERENCES** | | | - | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Definition and Importance of Mental Health Disorders |
| 2 | Definition and Importance of Mental Health Disorders |
| 3 | Community Mental Health in Historical Development |
| 4 | Community Mental Health Services in Primary Care |
| 5 | Social Events Which Affect Mental Health |
| 6 | Basic Concepts of Personality |
| 7 | Children's Mental Health |
| 8 | **Midterm Exam** |
| 9 | Adolescent Mental Health |
| 10 | Adult Mental Health |
| 11 | Community Mental Health in Disasters |
| 12 | Crisis and Prevention of Crisis |
| 13 | Organizational Psychology - Conflict |
| 14 | Substance Abuse |
| 15 | Nurse's Role and Responsibilities in Community Mental Health |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning | **X** |  |  |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center | **X** |  |  |

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| **Instructor Name**  **Sign**  **Doç. Dr. Özlem ÖRSAL** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522303304** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **HOME HEALTH CARE** | |  | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Özlem ÖRSAL** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** | **0** | **0** | **3** | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | The development of home care services in the world and in Turkey, The role of nurses in home care, Situations that require home care by age groups | | | | |
| **COURSE AIMS** | | | This course is aimed to give students basic information about the nursing responsibilities and practices to provide the continuity of preventive, curative and rehabilitative care home health care. | | | | |
| **COURSE OBJECTIVES** | | | Students who took this course,  -can discuss objectives of home health care, importance, and the impact on quality of life  - can identify home health care needs of the individual and the family  - can discuss the nurse’s role of home health care | | | | |
| **TEXTBOOK(S)** | | | 1. Öztek, Z., Kubilay, G.,(1993), “Toplum Sağlığı ve Hemşireliği” Somgür Yayıncılık, Ankara. 2. Erci B.,Aydın Avcı İ., Hacıalioğlu N., Kılıç D., Tanrıverdi G. (2009) 3. İşyeri Hemşireliği” Hasak & Sağlık Ve Sosyal Yardım Vakfı, Teknik Rapor No:6 4. Özvarış, Ş.B.,(2001) “Sağlık Eğitimi ve Sağlığı Geliştirme” Hacettepe Halk Sağlığı Vakfı, Ankara. 5. Spradley, BW, Allender CA, (2001), “Community Health Nursing Conceps and Practice”, fifth edit. US Lippincott Publisher 6. Stanhope, M., Lancester, J., (1996), “Community Health Nursing: Promoting Health Of Aggregates, Families, İndividuals” 4 th Ed. Mosby, St. Louis. 7. Stanhope, M., Lancester, J.,(2000) “Community & Public Health Nursing” 5 th Ed. Mosby, St. Louis. 8. Allender JA, Rector C, Warner KD (2010) Community Health Nursing. Lippincott Williams & Wilkins, 7th Edition, Philadelphia, USA. 9. Nies MA, McEwen M (2007) Community Health Nursing. Saunders, 4th edition, Philadelphia, USA. 10. Allender JA, Spradley BW (2005) Community Health Nursing Promoting and Protecting The Public’s Health. Lippincott Williams & Wilkins, 6th Edition, Philadelphia, USA. | | | | |
| **REFERENCES** | | | - | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Definition and Development of Home Care Services |
| 2 | Organization and Coordination of Home Care Services |
| 3 | Home Health Care Services in Turkey and in the world |
| 4 | Examples of Nursing Home Care System in the World and in Turkey |
| 5 | Legal Issues in Home Care and Patient Rights |
| 6 | Circumstance of Newborn Home Health Care |
| 7 | Circumstance of Childhood Home Health Care |
| 8 | **Midterm Exam** |
| 9 | Circumstance of Adult Home Health Care |
| 10 | Circumstance of Elderly Home Health Care |
| 11 | Nurse's Role and Importance of Home Health Care |
| 12 | Knowledge and Skills Needed in Home Health Care |
| 13 | The Concept of Team in Home Health Care |
| 14 | Ensuring a Safe Environment in Home Health Care |
| 15 | Health Education, Counselling and Communication in Home |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning | **X** |  |  |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center | **X** |  |  |

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| **Instructor Name**  **Sign**  **Doç.Dr. Özlem ÖRSAL** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522303305** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **ADVANCED CHİLD HEALTH NURSİNG** | |  | | |
| **INSTRUCTOR NAME**  **Yrd.Doç. Dr. Ayfer AÇIKGÖZ** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** | **2** | **0** | **4** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Health status of children in Turkey and in the world, Studies to protect and promote the health of children, Nursing approaches for children with special needs | | | | |
| **COURSE AIMS** | | | Students gain the latest knowledge and skills to make nursing practice for protection and development of children health. | | | | |
| **COURSE OBJECTIVES** | | | Students, who took this course, can make nursing practice to child  They can evaluate and identify deviations from normal in growth and development of healthy child | | | | |
| **TEXTBOOK(S)** | | | Dağoğlu T.,Görak G. (2008). Temel Neonatoloji ve Hemşirelik, İkinci Baskı, Nobel Tıp Kitabevi ,İstanbul.Çavuşoğlu H. (2008). Çocuk Sağlığı Hemşireliği, Çilt 1 genişletilmiş 9. baskı,Cilt 2 genişletilmiş 8.baskı, Sistem Ofset  1. Savaşer S., YıldızS.(2009). Hemşireler için Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi. İstanbul Tıp Kitabevi, İstanbul. | | | | |
| **REFERENCES** | | | - | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Children's health and the historical development |
| 2 | Pediatrics nursing of definition, historical development and characteristics |
| 3 | Health status of children in the world |
| 4 | Health status of children in Turkey |
| 5 | Organizations, institutions and practices related to child health in our country |
| 6 | Organizations, institutions and practices related to child health in the world |
| 7 | Studies to protect and promote the health of children in our country |
| 8 | **Midterm Exam** |
| 9 | Studies to protect and promote the health of children in the world |
| 10 | The role of nurses in health protection and promotion in accordance with the age groups |
| 11 | Suggestions for improving child health |
| 12 | Nursing approach to children with disabilities and family counseling |
| 13 | Nursing approach to children are forced into crime |
| 14 | Nursing approach to children in need of protection |
| 15 | Children and ethical |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  | **X** |  |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center |  | **X** |  |

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| **Instructor Name**  **Sign**  **Yrd.Doç.Dr. Ayfer AÇIKGÖZ** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522303306** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **NEONATAL HEALTH NURSİNG** | |  | | |
| **INSTRUCTOR NAME**  **Yrd.Doç.Dr. Ayfer AÇIKGÖZ** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **2** | **2** | **0** | **3** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | The organization of neonatal intensive care units, Evaluation of neonatal, Neonatal Care, Neonatal feeding, Neonatal transport, The prevention of pain in neonatal | | | | |
| **COURSE AIMS** | | | To develop critical thinking and decision-making skills and take responsibility to care, treatment and monitoring of neonatal | | | | |
| **COURSE OBJECTIVES** | | | At the end of this course, the student; - can plan newborn care in accordance with the individual needs based on evidence-based practices.   * gain current knowledge and skills to practice for neonatal nursing | | | | |
| **TEXTBOOK(S)** | | | 1. Behrman R E, Kliegman R M (2003) Nelson Essentials of Pediatrics, Nobel Tıp Kitabevleri, Ankara. 2. Çavuşoğlu H.(2008). Çocuk Sağlığı Hemşireliği, Sistem Ofset Basımevi, Genişletilmiş 9. Baskı, C: I, Ankara 3. Savaşer, S., Yıldız, S. Hemşireler İçin Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul Tıp Kitabevi, 2009. 4. Kavaklı, A.: Çocukluk Yaşlarında Büyüme Gelişme, Hilal Matbaacılık, İstanbul, 1992. 5. Görak, G., Erdoğan, S., Savaşer, S., Çakıroğlu, S., (Ed. Seçim, H.): Çocuk Sağlığı ve Hastalıkları Hemşireliği, 1. Baskı, Açıköğretim Fakültesi Yayınları, Eskişehir, 1996. 6. Çavuşoğlu, H.: Çocuk Sağlığı Hemşireliği, Bizim Büro Basımevi Tesisleri, Ankara.   Yavuzer, H.: Çocuğunuzun İlk 6 Yılı, 19. Basım, Remzi Kitabevi, İstanbul, 2003. | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Neonatal Health Nursing in Turley and in the World |
| 2 | The organization of neonatal intensive care units |
| 3 | Control of nosocomial infections in neonatal units |
| 4 | Evaluation of neonatal |
| 5 | Evaluation of neonatal |
| 6 | Neonatal Care |
| 7 | Neonatal Care |
| 8 | **Midterm Exam** |
| 9 | Neonatal feeding - Enteral Nutrition |
| 10 | Neonatal feeding - Parenteral Nutrition |
| 11 | Neonatal resuscitation |
| 12 | Neonatal transport |
| 13 | Neonatal nursing ethics |
| 14 | Individualized developmental care |
| 15 | The prevention of pain in neonatal |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  | **X** |  |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center |  | **X** |  |

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| **Instructor Name**  **Sign**  **Yrd.Doç Dr. Ayfer AÇIKGÖZ** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522303307** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **ADVANCED MEDİCAL NURSİNG I** | | | | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Güler BALCI ALPARSLAN** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(…) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** | **2** | **0** | **4** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Common symptoms and symptoms of system diseases and nursing care- Practices in related services. | | | | |
| **COURSE AIMS** | | | To make analyses symptoms of internal mecine problems and ensure making and administration care plan. | | | | |
| **COURSE OBJECTIVES** | | | Student;  Acquires knowledge about symptoms of internal mecine problems and nursing care  Analyzis and synthesis knowledges acquired from this course with courses  Uses the problem solving skill effectively  Acquires skill of research about current health topics  Acquires knowledge about news and development of nursing | | | | |
| **TEXTBOOK(S)** | | | Akdemir N, Birol L. (2004). İç Hastalıkları ve Hemşirelik Bakımı. (Medical Nursing and Care)Ankara: Sistem Ofset.Karadakovan A, Aslan FE (2010). Dahili ve Cerrahi Hastalıklarda Bakım (Medical and Surgical Nursing and Care). Adana: Adana Nobel Kitabevi. Birol L (2004). Hemşirelik Süreci (Nursing Process). İzmir: Etki Matbaacılık Yayıncılık Ltd. Şti. | | | | |
| **REFERENCES** | | | Karadeniz G. (2008). İç Hastalıkları Hemşireliğinde Teoriden Uygulamaya Temel Yaklaşımlar (The Principle Approachs from Teoric to Practice). Ankara: Baran Ofset.Egemen N, Aslantaş A. (2006). Nörolojik Bilimler Hemşireliği (Neurologic Sciences and Nursing). Ankara: Gözde OfsetYarbro H, Frogge H, Goodman M (2005). Cancer Nursing. Sıxth edition. Jones and Bartlett Publishers. Massachussetts. Devita VT, Lawrence S, Rosenberg SA (2008). Principles and Practice of Oncology. 8th edition. Lippincott Williams and Wilkins. Boyle P, Levin B (2008). Dünya Kanser Raporu (World Cancer Report) 2008. Uluslararası Kanser Araştırmaları KurumuAkdemir N. (1997). Hemşirelik Bakımı (Nursing Care). In: Gökçe Kutsal Y, Çamakçı M, Ünal S (Eds). Geriatri 1. Ankara: Medokomat Basım Yayın.Fadıloğlu Ç. (2002).Kronik Hastalıklarda Bakım (Care in Chronic Diseases). İzmir: Intertıp Tıbbi Yayıncılık.Black JM., Hawks JH. (2005). Medical-Surgical Nursing: Clinical Management for Positive Outcomes. America: Elsevier Saunders.Aksoy M. (2000). Beslenme Biyokimyası (Nutrition biochemistry). Ankara: Hatipoğlu Yayınevi.Acunas G., Adalet K., Aliksanyan V. Ve ark. (2000). Semptomdan Teşhise (From symptome to Diagnose). Filiz Kitabevi; İstanbul.Guyton A.C., Hall J.E. (2001). Tıbbi Fizyoloji (Medical Physiology). Çeviren: Hayrünnisa Çavuşoğlu, 10.Baskı. İstanbul: Yüce Yayınları.Ganong W. (1996). Tıbbi Fizyoloji (Medical Physiology). Çev: Türk Fizyolojik Bilimler Derneği. Ankara: Melisa Matbaacılık. | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Internal Medicine Nursing and Areas of Services |
| 2 | Symptom Diagnosis |
| 3 | Symptom Managemet |
| 4 | Common Symptom I |
| 5 | Common Symptom II |
| 6 | Common Symptom III |
| 7 | **Mid-Term Exam** |
| 8 | Symptoms of Related to Joint-Muscular Diseases |
| 9 | Symptoms of Related to Kidney Diseases |
| 10 | Symptoms of Related to Respiratory Diseases |
| 11 | Symptoms of Related to Hearth Diseases |
| 12 | Symptoms of Related to Blood Diseases |
| 13 | Symptoms of Related to Digestive Diseases |
| 14 | Symptoms of Related to Endocrine Diseases |
| 15 | Symptoms of Related to Neurologic Diseases |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Doç.Dr. Güler BALCI ALPARSLAN** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522303308** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **ADVANCED SURGİCAL NURSİNG I** | |  | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Nedime KÖŞGEROĞLU** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** | **0** | **0** | **3** | **7,5** | COMPULSORY ELECTIVE  ** x** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Definitionof surgery and effectson the patient, pre-and postoperativecare,anesthesia,wound healingand nursing care,surgeryfluid-electrolytebalance andimbalance,shock in surgery nursing, kidney, urinary tract and the male reproductiveorgans of thesurgicaldiseases andnursing | | | | |
| **COURSE AIMS** | | | The purposeof this course, the understanding ofpreventive health care servicesin accordance withbasic principles of surgery, diseases and nursing caresystemsthat requiresurgical interventionbringsabout theknowledge and skills. | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully completethe course,  Knowledge ofthe basic concepts ofsurgical nursing, surgical nursingknowledgerelated tocertainrules, guidingprinciples,knowledge ofnursing care, surgical equipment andresources,informationused innursing, surgical nursingconcepts,principles and rulesability to applyprofessional life, in the field ofsurgical nursingexpected to havethe ability to applylearnedtechniques. | | | | |
| **TEXTBOOK(S)** | | | 1)       Erdil F. Özhan Elbaş N. (2001) Cerrahi Hastalıkları Hemşireliği. III. Baskı, Ankara, Aydoğdu ofset.2)       Ülker S. (1994) Yara ve Hemşirelik. Ankara: T.C.S.B. Sağlı Projesi Genel Koor. Aydoğdu Ofset.Course notes and articles tel | | | | |
| **REFERENCES** | | | Bannıster BA; Begg NT, Gıllespıe SH. (1996)Infectious Disease,  Eckman m, Karpoff S, Labus D, Levine, Thompson G, Williams S. (2008).Medical Surgical Nursing. Made İncredibly Easy.  Kurt N. (2003.)Akut ve Kronik Yara bakımı. Nobel tıp kitabevi.  Meeker MH, Rothrock JC. (1999).Alexander's Care of the Patıent ın Surgery. Eleventh Edıtıon.  Rothrock JC. (2007).Alexander's Care of the Patıent in Surgery. Thırteenth Edıtıon.  Boyle P, Levin B (2008). Dünya Kanser Raporu 2008. Uluslararası Kanser Araştırmaları KurumuBlack JM., Hawks JH. (2005). Medical-Surgical Nursing: Clinical Management for Positive Outcomes. America: Elsevier Saunders.Guyton A.C., Hall J.E. (2001). Tıbbi Fizyoloji. Çeviren: Hayrünnisa Çavuşoğlu, 10. Baskı. İstanbul: Yüce Yayınları.Ganong W. (1996). Tıbbi Fizyoloji. Çev: Türk Fizyolojik Bilimler Derneği. Ankara: Melisa Matbaacılık.Course notes and articles | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | The systematic approachand nursing |
| 2 | Nursing process in surgical nursing |
| 3 | The patient/ family-centered care in surgery |
| 4 | Ethics andsurgical nursing |
| 5 | Ethics andsurgical nursing |
| 6 | Homeostasis |
| 7 | **Mid-Term Exam** |
| 8 | Shock andnursing care |
| 9 | Surgicalwounds andnursing care |
| 10 | Fluid and electrolyteimbalance |
| 11 | Preoperativecare |
| 12 | Intraoperativecare |
| 13 | Postoperative care |
| 14 | Postoperative care |
| 15 | Kidney, urinary tractandsurgical diseasesof the reproductive organs, and nursing |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign**  **Prof. Dr. Nedime KÖŞGEROĞLU** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522303309** | | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **ADVANCED CHİLDBEARİNG, WOMEN’S HEALTH AND DİSEASES NURSİNG I** | | | | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Elif GÜRSOY** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | | |
| Technical | | Medical | Other(……) |
|  | |  |  | | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 3 | 2 | 0 | 4 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Women's Health, Reproductive Health, Sexual Health, Labor and Nursing Care of Them | | | | |
| **COURSE AIMS** | | | At the end of the this course is aimed that students reach new informations on women's health and diseases nursing, evaluate and interpret scientific studies based on the information that they have learned. They buttress the informations that they have learned from clinical practice and observation. | | | | |
| **COURSE OBJECTIVES** | | | Students knows current information about reproductive health, sexual health, the factors which are affecting women's health,risk pregnancy, labor, pre-natal and post-natal nursing care. Also, they benefit from these information in the scientific field. | | | | |
| **TEXTBOOK(S)** | | | 1. Maternal Newborn Nursing care, Towle M.A. Pearson Prentice Hall 2009 2. Yüksek Riskli Gebelik ve Doğum El Kitabı. Gilbert ES, Harmon JD, (Çev. Edi. Lale Taşkın) Palme Yayıncılık, Ankara 2002 3. Neville F., Hacker M.D.J., George Moore M.D., Joeseph C., Gambone, DO, Üstün C., Koçak İ. (Çev.). (2008). Obstetrik ve Jinekolojinin Temelleri. Nobel Tıp Kitapevleri 4. A.Kadıoğlu ve arkadaşları;Erkek ve Kadın Cinsel Sağlığı,Androloji Derneği Yayını,Şubat 2004,İstanbul. 5. Bulut,A ve arkadaşları,Cinsel Sağlık Eğitimi,İnsan Kaynağı Geliştirme Vakfı,İstanbul,2002. 6. Ayhan A., Durukan T.,Günalp S., Gürkan T., Öderoğlu S.L.,Yaralı L.,Yüce K. (2008). Temel Kadın Hastalıkları ve Doğum Bilgisi.Güneş Tıp Kitapevi.2. Baskı. 7. Fogel İ.C., Woods F.N.(Ed.) (2008). Women’s Health care İn Advanced Practice Nursing. Springer Publising Company. | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Women’s health and diseases in the world and the role of obstetrics and gynecology nurses |
| 2 | Women’s health and diseases in Turkey and the role of obstetrics and gynecology nurses |
| 3 | Factors that affect women's health |
| 4 | Factors that affect women's health |
| 5 | Sexual health and sexual dysfunctions |
| 6 | Sexual health and sexual dysfunctions |
| 7 | Embryonic and fetal development |
| 8 | **Midterm Exam** |
| 9 | Infertility |
| 10 | Risk pregnancies |
| 11 | Prenatal period, post neonatal period and the nursing care |
| 12 | Childbearing and nursing care |
| 13 | (Clinical Practice) |
| 14 | (Clinical Practice) |
| 15 | (Clinical Practice) |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| **Instructor Name**  **Sign**  **Doç. Dr. Elif GÜRSOY** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522303310** | | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **ADVANCED PERİNATOLOGY NURSİNG** | | |  | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Elif GÜRSOY** | | **COURSE LANGUAGE**  **Turkish : X**  **English : ** | **Course Catagory** | | | |
| Technical | | Medical | Other(……) |
|  | |  |  | | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | **3** | **0** | **0** | **3** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Assessment of Fetal Health and Screening Tests, Prenatal, Natal and Postpartum Nursing Care, Prenatal Preparation, Safe Maternity | | | | |
| **COURSE AIMS** | | | The student is aimed to gain knowledge about pregnancy, prenatal, natal and postnatal nursing care models | | | | |
| **COURSE OBJECTIVES** | | | Students can apply and evaluate Nursing Care Models | | | | |
| **TEXTBOOK(S)** | | | 1. Perinatal Nursing. Simpson KR, Creehan PA. Lipincott Company. Philadelphia 2008 2. Maternal Newborn Nursing care, Towle M.A. Pearson Prentice Hall 2009 3. Yüksek Riskli Gebelik ve Doğum El Kitabı. Gilbert ES, Harmon JD, (Çev. Edi. Lale Taşkın) Palme Yayıncılık, Ankara 2002 | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Perinatology Nursing in Turkey |
| 2 | Perinatology Nursing in the World |
| 3 | Nurse’s Role of Perinatal Care |
| 4 | Assessment of Fetal Health and Screening Tests |
| 5 | Follow-up Normal Pregnancy and Nursing Care, Examples |
| 6 | Follow-up Normal Pregnancy and Nursing Care, Examples |
| 7 | Follow-up Risk Pregnancy and Nursing Care, Examples |
| 8 | **Midterm Exam** |
| 9 | Follow-up Risk Pregnancy and Nursing Care, Examples |
| 10 | Preparation Before Childbearing |
| 11 | Preparation Before Childbearing |
| 12 | Childbearing and Nursing Care, Examples |
| 13 | Childbearing and Nursing Care, Examples |
| 14 | After Childbearing and Nursing Care, Examples |
| 15 | After Childbearing and Nursing Care, Examples |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis | **X** |  |  |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| **Instructor Name**  **Sign**  **Doç.Dr. Elif GÜRSOY** | **Date**  15.04.2013 |

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| **CODE: 522303311** |  | | **THE MAIN DISCIPLINES: NURSING** | | | |
| **COURSE TITLE:CLINIC ONCOLOGY NURSING I** | | | | | | |
| **INSTRUCTORS** | | **DERSİN DİLİ**  **Türkçe: X**  **İngilizce:** | | **Dersin Kategorisi** | | |
| Technical | Medical | Other |
| **Yrd.Doç.Dr.Ayşe ÖZKARAMAN** | |  | |  | **X** |  |
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| **Preparatory** | **Master** | **Doctorate** | **Specialization courses** |
|  |  | **X** |  |

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| **SEMESTER** | **HOURS PER WEEK** | | | **DERSİN** | | | |
| **THEORY** | **PRACTİCE** | **LABORATORY** | **CREDİT** | **AKTS** | **TYPE** | |
| Bahar  Güz  **X** | 2 | 0 | 0 | 2 | 7,5 | **COMPULSORY**  **ELECTIVE  X** | |
|  | | | | | | | |
| **ASSESMENT SYSTEM** | | | | | | | |
| **IN-TERM STUDIES** | | | **Faaliyet türü** | | | **Sayı** | **Yüzdesi (%)** |
| First Mid Term | | | **1** | **30** |
| Second Mid Term | | |  |  |
| Practice | | |  |  |
| Homework | | | **1** | 20 |
| Presentation/Preparing Seminer | | |  |  |
|  | | |  |  |
| **TOTAL** | | |  |  |
| **FİNAL EXAMİNATİON** | | | Short exam | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral examination | | |  |  |
| Writing examination | | | **1** | **50** |
| **ALLEGATİON EXAMİNATİON** | | | Oral examination | | Writing | Oral and writing examination | Multiple choice |
|  | | **X** |  |  |
| **PREREQUISITES** | | | - | | | | |
| **CONTENTS** | | | This course includes therotical information about control of cancer, biology of cancer, epidemiology of cancer, classification of cancer, early diagnosis and treatment methods, to know specific symptom mamangement in cancer and their families related with nursing diagnosis and to be able to plan nursing interventions. | | | | |
| **GOALS** | | | The aim of in this course for doctorate students who are to be able to plan evidence-based nursing interventions related to life before the formation of cancer and cancer process | | | | |
| **LEARNING OUTCOMES** | | | Learning the basic concepts in clinic oncology nursing, gaining the ability to effective nursing interventions related to life in the prevention of cancer and cancer process | | | | |
| **SOURCES** | | | Books:   * 1. Oncology Nursing, Can G (Ed). Nebel Kitabevleri   2. Mccorkle R, Grant M, Frank- Stromborg M, Baird SB Cancer Nursing: A Comprehensive Textbook, W.B. Saunders Company, Philadelphia, 1996.   3. Devita VT, Lawrence S, Rosenberg SA. Principles and Practice Oncology. 8th Edition. Lippincott Williams and Wilkins.   4. Hemşireler İçin Kanser El Kitabı, Platin N, ( Çev. Ed.), Amerikan Kanser Birliği, 1996.   5. Kanser Hemşireliğinde Temel Kavramlar, Platin N, ( Çev. Ed.)   Periodicals   * + 1. Cancer Nursing,     2. European Journal Of Cancer Care,     3. Oncology Nursing Forum,     4. Seminars in Oncology Nursing,     5. Journal of Hospice and Palliative Nursing,     6. Clinical Journal of Oncology Nursing,     7. Onkoloji Hemşireler Derneği Yayınları ([Oncology Nursing Society](http://www.ons.org/)), <http://www.ons.org/>     8. Amerikan Kanser Derneği Yayınları ([American Cancer Society)](http://www.cancer.org/)<http://www.cancer.org/docroot/home/index.asp>     9. Uluslararası Kanser Savaş Örgütü Yayınları (UICC), <http://www.uicc.org/>     10. National Institutes of Health and National Cancer Institute | | | | |
| **AUXILIARY SOURCES** | | | Articles, other books recommended by the faculty | | | | |

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| **COURSE CODE:522303312** |  | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:RHEUMATOLOGY NURSING** | | | | |
| **INSTRUCTOR NAME**  **Doç. Dr. Güler BALCI ALPARSLAN** | **COURSE LANGUAGE**  **Turkish: X**  **English:** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  |  |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Autumn **X** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 40 | 40 |
| 2 nd Mid- Term | | | - | - |
| Quiz | | | - | - |
| Homework | | | - | - |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (………) | | | **-** | **-** |
| **FINAL** | | | Quiz | | | **60** | **60** |
| Homework | | | **-** | **-** |
| Project | | | **-** | **-** |
| Oral Exam | | | - | **-** |
| Other(……………….) | | | **-** | **-** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Musculoskeletal system structure and function  The diagnosis of rheumatic diseases  Treatment of rheumatic diseases  Rheumatic diseases  Nursing care and management | | | | |
| **COURSE AIMS** | | | To gain comprehensive knowledge and understanding in the field of rheumatological nursing. | | | | |
| **COURSE OBJECTIVES** | | | To gain awareness in the field of rheumatic diseases, treatment and rheumatological nursing care | | | | |
| **TEXTBOOK(S)** | | | Göksoy T . Romatizmal Hastalıkların Tanı ve Tedavisi, Tavaslı Matbaacılık, 2002.  Karadakovan A. Eti Aslan F. (2014). Dahili ve Cerrahi Hastalıklarda Bakım. 3. Baskı. Akademisyen Kitabevi. | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Musculoskeletal system structure and function |
| 2 |  | The diagnosis tests of rheumatic diseases |
| 3 |  | Treatment of rheumatic diseases |
| 4 |  | Nursing care of patient with rheumatoid arthritis |
| 5 |  | Nursing care of patient with Systemic Lupus Erythematasus |
| 6 |  | Nursing care of patient with anklylosing spondylitis |
| 7 |  | **Mid Term Exam** |
| 8 |  | Nursing care of patient with behçet disease |
| 9 |  | Nursing care of patient with fibromyalgia |
| 10 |  | Nursing care of patient with rheumatic fewer |
| 11 |  | Systemic sclerosis, Sjogren's syndrome and nursing care |
| 12 |  | Gout disease, polymyositis and dermatomyositis and nursing care |
| 13 |  | Scleroderma, psöroit arthritis and nursing care |
| 14 |  | Osteoarthritis and nursing care |
| 15 |  | Osteoporosis and nursing care |
| 16 |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign**  **Doç. Dr. Güler BALCI ALPARSLAN** | **Date** |

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| **COURSE CODE:** | **522303313** | | **DEPARTMENT: NURSİNG** | | | |
| **COURSE NAME:** | **BREAST CARE NURSING** | | | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Nedime KÖŞGEROĞLU** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 3 | 0 | | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | | 1 | 30 |
| 2 nd Mid- Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | | 1 | 30 |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (………) | | | |  |  |
| **FINAL** | | | Quiz | | | | **1** | **40** |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other(……………….) | | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | | Written | Oral and Written | Multiple Choice |
|  | | | **x** |  |  |
| **PREREQUISITE(S)** | | |  | | | | | |
| **COURSE CONTENT** | | | The structure of the breast anad the meaning of the breast for women, breast cancer  epidemiology, etiology and risk factors, breast cancer risk assessment, breast cancer  symptoms, diagnosis, screening and early detection methods and the role of the nurse  Breast cancer screening, diagnosis, staging, current approaches to surgical treatment,  pre-and post-operative care in surgical treatment of breast cancer, Chemotherapy and  symptom control in breast cancer, hormone therapy in breast cancer , biological therapy  and symptom control, and radiation therapy and symptom control in breast cancer,  Lymphedema in breast cancer treatment and nursing care, psychosocial issues in  breast cancer, oncoplastic breast surgery and nursing care | | | | | |
| **COURSE AIMS** | | | Individuals will know the following materials.  1 - The structure of the breast,for women the meaning of breast cancer epidemiology,etiology and risk factors  2 - breast cancer prevention and risk assessment  3 - breast cancer-symptoms,diagnosis,screening and early detection methods and the role of the nurse  4 - types of breast cancer, diagnosis, staging,current approaches in surgery  5 - surgical treatment for breast cancer in pre-and post-operative care  6 - chemotherapy in breast cancer and symptom control  7 - breast cancer hormone therapy,biological therapy and symptom control  8 - radiation therapy and symptom control in breast cancer  9 - lymphedema in breast cancer patients and nursing care  10 - psychosocial issues in breast cancer and nursing care | | | | | |
| **COURSE OBJECTIVES** | | | An individual ;  1 -, understands the importance of providing holistic care to individuals with breast disease,  especially breast cancer and families.  2 – knows the structure of the breast,the meaning of breast for women, breast cancer  epidemiology,etiology and risk factors  3 – implement pre-and post-comprehensive plan of care in surgical treatment for  breast cancer  4 – knows breast cancer symptoms,diagnosis,screening and early diagnosis methods  and understands the importance of the role of the nurse.  5 - knows current approaches in surgery , breast cancer screening, diagnosis, staging  6 - knows the methods of treatment in breast cancer. | | | | | |
| **TEXTBOOK(S)** | | |  | | | | | |
| **REFERENCES** | | | 1. Karadakovan A, Eti Aslan. Dahili ve Cerrahi Hstalıklarda Bakım, 1. Ed, Nobel Tıp Kitabevi, Adana, 2010.  2. Köşgeroğlu N, “Meme Kanserinizi İlk Siz Tanıyabilirsiniz” Alter Yayınları, 2011.  3. Smeltzer S, Bare GB. Brunner&Suddarth's Textbook of Medical Surgical Nursing, Tenth edition, Lippincott Williams&Wilkins, 2004.  4. Türkiye Klinikleri Cerrahi Hastalıkları Hemşireliği Üreme Sistemi Cerrahi Hastalıkları Hemşireliği Özel Sayısı,1(1),2015.  5. Akyolcu N, Aksoy G, Kanan N. Cerrahi Hemşireliği Uygulama Rehberi, İstanbul Tıp Kitabevi, İstanbul, 2011.  6. Aslan,F.E.(Editör). Cerrahi Bakım Vaka Analizleri ile Birlikte.Güneş Tıp Kitabevleri, 2016.  7. Karayurt, Ö., Andıç, S. (2011). Meme Bakım Hemşireliği. Meme Sagligi Dergisi/Journal Of Breast Health, 7(4).  8. Demir, S. G. (2008). Meme kanseri nedeniyle ameliyat olan hastalarda kendi kendine lenfödem yönetimi. Meme Sağlığı Dergisi, 4(2), 62-69. | | | | | |

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| **COURSE CODE:** | **522303314** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME: ADVANCED GYNECOLOGY ONCOLOGY NURSİNG** | | | | | | |
| **INSTRUCTOR NAME**  **Yrd.Doç.Dr. YELİZ KAYA** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | X |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Autumn **** | 2 | 0 | 0 | 2 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 40 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | 1 | 60 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | This course includes gynecologic cancers, early recognition, risk factors, social and psychological and economic problems for individuals and families, symptoms and  management related to chemotherapy, nursing practices in terminal period in  gynecologic patients. | | | | |
| **COURSE AIMS** | | | To evaluate the gynecologic cancer patients from a nursing point of view and to carry out preventive and caring roles of all women in a complementary approach and contribute to the determination of standards. | | | | |
| **COURSE OBJECTIVES** | | | At the end of this course a student,   1. Describe gynecological cancer risk factors  2. Describe gynecologic cancers, diagnosis, treatment methods, nursing care and blood-based practices  3. Know the pregnancy and cancer management  4. Identify and manage the symptoms of chemotherapy  5. Describe practices that will improve the quality of life of patients with gynecological cancer  6. Know current developments in oncology nursing | | | | |
| **TEXTBOOK(S)** | | | Jinekolojik Onkoloji, Ed. Ayhan A, Türk Jinekolojik Onkoloji Derneği Yayını, Güneş Tıp Kitabevleri, 2013 | | | | |
| **REFERENCES** | | | 1.Kadın Sağlığı ve Hastalıkları, Ed**.** N. Kızılkaya Beji, İstanbul Üniversitesi Florence Nigtingale Hemşirelik Fakültesi 50. Yıl Yayınları, Nobel Tıp Kitabevleri, İstanbul, 2015  2. Taşkın L, Doğum ve Kadın Sağlığı Hemşireliği, Genişletilmiş XIII. Baskı, Akademi Tıp Kitabevi, Özyurt Matbaacılık, Ankara, 2016  3. Coşkun AM, Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı ,Koç Üniversitesi Yayınları, İstanbul, 2012  4. Obstetrik, Jinekoloji ve İnfertilite Klinisyenin El Kitabı, Çev.Ed. B. Tıraş, 6. Baskı, Veri Medikal Yayıncılık, İstanbul, 2008 | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Etiology, Epidemiology and Immunology of Gynecological Cancers |
| 2 |  | Vulva Cancer, Diagnosis, Treatment, Care and Evidence Based Practices |
| 3 |  | Vaginal Cancer, Diagnosis, Treatment, Care and Evidence Based Practices |
| 4 |  | Uterine / Endometrial Cancer, Diagnosis, Treatment, Care and Evidence Based Practices |
| 5 |  | Cervical Cancer, Diagnosis, Treatment, Care and Evidence Based Practices |
| 6 |  | Over Cancer, Diagnosis, Treatment, Care and Evidence Based Practices |
| 7 |  | Tuba Cancer, Diagnosis, Treatment, Care and Evidence Based Practices |
| 8 |  | Midterm Exam |
| 9 |  | Chemotherapy, Symptom Management and Quality of Life in Gynecological Cancers |
| 10 |  | Complementary and Alternative Treatment in Gynecological Cancer |
| 11 |  | Rehabilitation of Gynecologic Cancer Patients and Psychosocial Factors |
| 12 |  | Protective Approaches to Sexual Function and Fertility in Gynecologic Cancer |
| 13 |  | Gynecological Cancer and Pregnancy |
| 14 |  | Palliative Care Needs in Gynecological Cancers and Evidence Based Practices |
| 15 |  | Development of Jineonkology Nursing in the World and Turkey, Oncology Nursing Association and its Studies |
| 16 |  | Final exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign**  **Yrd.Doç.Dr.YELİZ KAYA** | **Date**  13.04.2017 |

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| **COURSE CODE:** | **522303315** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME: NURSİNG İN MENOPAUSE** | | | | | | |
| **INSTRUCTOR NAME**  **Yrd.Doç.Dr.YELİZ KAYA** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | X |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Autumn **** | 2 | 0 | 0 | 2 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 40 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | 1 | 60 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | This course covers topics such as menopause, climacteric phases and menopause,  physiological changes caused by menopause, approaches to emotional and  psychological problems accompanying them, effects on women's health, methods  of treatment and coping, role of nursing. | | | | |
| **COURSE AIMS** | | | Student; To follow the current developments on menopause, to practice and to be able to do research with both female and family counseling. | | | | |
| **COURSE OBJECTIVES** | | | At the end of this course a student,   1. Know climacteric period and menopausal physiopathology and different clinical   forms   1. Know menopausal affinities, affecting factors and coping methods 2. Knows and meets the needs of menopausal women 3. Describe Menopausal Treatment Options 4. Define Sexual Dysfunctions in Menopause and Appropriate Nursing Approach | | | | |
| **TEXTBOOK(S)** | | | Hotun Şahin N, Bir Kilometre Taşı: Menopoz, İ.Ü.F.N.H.Y.O. Mezunları Derneği Yayınları, İstanbul, 1998 | | | | |
| **REFERENCES** | | | 1.Kadın Sağlığı ve Hastalıkları, Ed**.** N. Kızılkaya Beji, İstanbul Üniversitesi Florence Nigtingale Hemşirelik Fakültesi 50. Yıl Yayınları, Nobel Tıp Kitabevleri, İstanbul, 2015  2. Taşkın L, Doğum ve Kadın Sağlığı Hemşireliği, Genişletilmiş XIII. Baskı, Akademi Tıp Kitabevi, Özyurt Matbaacılık, Ankara, 2016  3. Coşkun AM, Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı ,Koç Üniversitesi Yayınları, İstanbul, 2012  4. Obstetrik, Jinekoloji ve İnfertilite Klinisyenin El Kitabı, Çev.Ed. B. Tıraş, 6. Baskı, Veri Medikal Yayıncılık, İstanbul, 2008 | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Climacteric Period and Different Clinical Shapes of Menopause |
| 2 |  | Menopausal Physiopathology |
| 3 |  | Menopausal Complaints and Affecting Factors I |
| 4 |  | Menopausal Complaints and Affecting Factors II |
| 5 |  | Evidence Based Practices in Symptom Management in Menopause |
| 6 |  | Menopausal Women's Needs |
| 7 |  | Life Quality of Menopausal Women |
| 8 |  | Midterm Exam |
| 9 |  | Coexistence in Menopausal Period |
| 10 |  | Menopausal Treatment Options I |
| 11 |  | Menopause Treatment Options II |
| 12 |  | Nursing Care in Menopausal Period |
| 13 |  | Sexual Dysfunctions in Menopause and Nursing Approach |
| 14 |  | Postmenopausal Perception of Self |
| 15 |  | Menopause School Example |
| 16 |  | Final exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign**  **Yrd.Doç.Dr.YELİZ KAYA** | **Date**  13.04.2017 |

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| **COURSE CODE:** | **522304301** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:ADVANCED PUBLİC HEALTH NURSİNG II** | | | | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Özlem ÖRSAL** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **3** | **2** | **0** | **4** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Health Care System, Health Education, Counseling, Maternal and Child Health Nursing, School Health Nursing, Women's Health Nursing, Men's Health Nursing, Elderly Health Nursing, Worker’s Health Nursing, Environmental Health Nursing and Infectious Diseases, Community Mental Health Nursing, Home Health Care Nursing. | | | | |
| **COURSE AIMS** | | | Train the doctor of science, who has characteristics of scientists, in order to develop and deepen their knowledge about the basic concepts and theories of public health and public health nursing | | | | |
| **COURSE OBJECTIVES** | | | Students who took this course,  -create the new knowledge by integrating with the information, which are in the field, from different disciplines  -apply the knowledge and problem-solving skills in the interdisciplinary studies  -analyze the problems, which are in the field of public health nursing, with using scientific research methods  - develop and deepen the current and advanced knowledge in the field with orginal thinking and / or research based on the postgraduate qualifications as science to reach innovative definitions  -transfer verbal and visual the current developments and their works in a systematic way to groups in the field and outside the area  - reach original results with the analyzing, synthesizing, evaluating and interaction between the disciplines related to the field by establishing a new and complex ideas | | | | |
| **TEXTBOOK(S)** | | | 1.Aksayan, S. ve diğerleri (1998), “Halk Sağlığı hemşireliği El kitabı”, Vehbi Koç Vakfı Yayınları, No:14  2.Erdoğan S., Nahçıvan N., Esin MN., Demirezen E., Coşansu G., Bulduk S. Seçginli S., Öztürk N. (2005) “Halk Sağlığı Hemşireliği Dersi Uygulama rehberi”, İstanbul Üniversitesi Yayınları, Sayı No: 4588,  3.Öztek, Z., Kubilay, G.,(1993), “Toplum Sağlığı ve Hemşireliği” Somgür Yayıncılık, Ankara.  4.Erci B.,Aydın Avcı İ., Hacıalioğlu N., Kılıç D., Tanrıverdi G. (2009) “Halk Sağlığı Hemşireliği”, Göktuğ yayıncılık  5.Bertan, M., Güler, Ç.,(1997), “Halk Sağlığı Temel Bilgiler” Ankara.  6.Dirican, R., Bilgel, N.,(1993), “Halk Sağlığı”, 2.Basım, Uludağ Üniversitesi Basımevi.  7.Emiroğlu, O.N., Yıldız, A.N., (2001), “İşyeri Hemşireliği” Hasak & Sağlık Ve Sosyal Yardım Vakfı, Teknik Rapor No:6  8.Eren, N., Öztek, Z.,(1992), “Sağlık Ocağı Yönetimi” 5. Bs., Palme Yayınevi, Ankara.  9.Clemen-Stone, S., Mcguire, S.L., Eigsti, D.G.,(1998), “Comprehensive Community Health Nursing: Family, Aggregate & Community Practice” 5 th Ed. Mosby.  10.Hitchcock, J.E., Schubert, P.E., Thomas, S.A., (1999), “Community Health Nursing: Caring İn Action” Delmar Publ., Albany  11.Lundy, K.S., Janes, S.,(2001) “Community Health Nursing: Caring For The Public’s Health”, Jones and Bartlet Pub..  12.Özvarış, Ş.B.,(2001) “Sağlık Eğitimi ve Sağlığı Geliştirme” Hacettepe Halk Sağlığı Vakfı, Ankara.  13.Spradley, BW, Allender CA, (2001), “Community Health Nursing Conceps and Practice”, fifth edit. US Lippincott Publisher  14.Stanhope, M., Lancester, J., (1996), “Community Health Nursing: Promoting Health Of Aggregates, Families, İndividuals” 4 th Ed. Mosby, St. Louis.  15.Stanhope, M., Lancester, J.,(2000) “Community & Public Health Nursing” 5 th Ed. Mosby, St. Louis. | | | | |
| **REFERENCES** | | | Journal Articles: History of Science Research Journal, Journal of Labor and Society, Journal of Occupational Health and Safety, Community and Physician, STED | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Basic Concepts and Applications in Public Health Nursing, Historical Development of Public Health Nursing |
| 2 | Health Care System |
| 3 | Recognition Community, Society Nursing |
| 4 | Community, Family Structure and Properties - Family Nursing |
| 5 | Health Education, Counseling |
| 6 | Maternal and Child Health Nursing in Turkey and in the World - Immunization |
| 7 | School Health Nursing in Turkey and in the World |
| 8 | **Midterm Exam** |
| 9 | Women's Health Nursing in Turkey and in the World |
| 10 | Men's Health Nursing in Turkey and in the World |
| 11 | Elderly Health Nursingin Turkey and in the World |
| 12 | Worker’s Health Nursing in Turkey and in the World |
| 13 | Environmental Health Nursing and Infectious Diseases in Turkey and in the World |
| 14 | Community Mental Health Nursing in Turkey and in the World |
| 15 | Home Health Care Nursing in Turkey and in the World |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center |  | **X** |  |

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| **Instructor Name**  **Sign**  **Doç.Dr. Özlem ÖRSAL** |  |

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| **COURSE CODE:** | **522304302** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:ADVANCED CHİLD'S DİSEASES NURSİNG** | | | | | |
| **INSTRUCTOR NAME**  **Yrd.Doç. Dr. Ayfer AÇIKGÖZ** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **3** | **2** | **0** | **4** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Acute, chronic and life-threatening illnesses in children and nursing approaches, Common acute, chronic and deadly illnesses in children, Holistic approach to children and their families, The prevention of pain in children | | | | |
| **COURSE AIMS** | | | To gain the knowledge and skills about deviation from normal conditions with periods of growth and development in children for counseling and caring the child and family | | | | |
| **COURSE OBJECTIVES** | | | The student, who took this course,  - knows that current information on diseases in children.  - knows the nursing interventions for children and families | | | | |
| **TEXTBOOK(S)** | | | 1. Behrman R E, Kliegman R M (2003) Nelson Essentials of Pediatrics, Nobel Tıp Kitabevleri, Ankara. 2. Çavuşoğlu H.(2008). Çocuk Sağlığı Hemşireliği, Sistem Ofset Basımevi, Genişletilmiş 9. Baskı, C: I, Ankara 3. Savaşer, S., Yıldız, S. Hemşireler İçin Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul Tıp Kitabevi, 2009. 4. Kavaklı, A.: Çocukluk Yaşlarında Büyüme Gelişme, Hilal Matbaacılık, İstanbul, 1992. 5. Görak, G., Erdoğan, S., Savaşer, S., Çakıroğlu, S., (Ed. Seçim, H.): Çocuk Sağlığı ve Hastalıkları Hemşireliği, 1. Baskı, Açıköğretim Fakültesi Yayınları, Eskişehir, 1996. 6. Çavuşoğlu, H.: Çocuk Sağlığı Hemşireliği, Bizim Büro Basımevi Tesisleri, Ankara.   Yavuzer, H.: Çocuğunuzun İlk 6 Yılı, 19. Basım, Remzi Kitabevi, İstanbul, 2003. | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Concepts of children, health, disease, and environmental |
| 2 | Therapeutic communication with a child |
| 3 | Nursing approaches to children, who have acute disease, and their families |
| 4 | Nursing approaches to children, who have chronic disease, and their families |
| 5 | Nursing approaches to children with life-threatening disease and their families |
| 6 | Common acute illnesses in children and nursing approaches |
| 7 | Common acute illnesses in children and nursing approaches |
| 8 | **Midterm Exam** |
| 9 | Common chronic illnesses in children and nursing approaches |
| 10 | Common chronic illnesses in children and nursing approaches |
| 11 | Common deadly diseases in children and nursing approaches |
| 12 | Common deadly diseases in children and nursing approaches |
| 13 | Holistic approach to children and their families |
| 14 | Atraumatic care for child and family |
| 15 | Identification, measurement, treatment and evaluation of pain in child |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  | **X** |  |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center |  | **X** |  |

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| **Instructor Name**  **Sign**  **Yrd.Doç.Dr. Ayfer AÇIKGÖZ** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522304303** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **PEDİATRİC EMERGENCY AND CRİTİCAL CARE NURSİNG** | | | | |
| **INSTRUCTOR NAME**  **Yrd.Doç.Dr.Ayfer AÇIKGÖZ** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **2** | **2** | **0** | **3** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Nurses Role and Responsibilities in Pediatric Emergency and Intensive Care Units, Clinics Pediatric Emergency Triage, Neonatal Emergencies and Nursing Care, Respiratory Emergencies and Nursing Care, Digestive System Emergencies and Nursing Care, Genitourinary Emergencies and Nursing Care, Nursing Care of Burns and Poisoning, Psychiatric Emergencies in Children and Nursing Care | | | | |
| **COURSE AIMS** | | | To gain the knowledge and skills about nurisng care for children and families in need of emergency and intensive care. | | | | |
| **COURSE OBJECTIVES** | | | The student, who took this course,  - can identify nursing approaches applied to children, who have need emergency and intensive care.  - can define triage. | | | | |
| **TEXTBOOK(S)** | | | 1. Behrman R E, Kliegman R M (2003) Nelson Essentials of Pediatrics, Nobel Tıp Kitabevleri, Ankara. 2. Çavuşoğlu H.(2008). Çocuk Sağlığı Hemşireliği, Sistem Ofset Basımevi, Genişletilmiş 9. Baskı, C: I, Ankara 3. Savaşer, S., Yıldız, S. Hemşireler İçin Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul Tıp Kitabevi, 2009. 4. Kavaklı, A.: Çocukluk Yaşlarında Büyüme Gelişme, Hilal Matbaacılık, İstanbul, 1992. 5. Görak, G., Erdoğan, S., Savaşer, S., Çakıroğlu, S., (Ed. Seçim, H.): Çocuk Sağlığı ve Hastalıkları Hemşireliği, 1. Baskı, Açıköğretim Fakültesi Yayınları, Eskişehir, 1996. 6. Çavuşoğlu, H.: Çocuk Sağlığı Hemşireliği, Bizim Büro Basımevi Tesisleri, Ankara. 7. Yavuzer, H.: Çocuğunuzun İlk 6 Yılı, 19. Basım, Remzi Kitabevi, İstanbul, 2003. | | | | |
| **REFERENCES** | | | - | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Organization of Pediatric Emergency and Intensive Care Units |
| 2 | Nurses Role and Responsibilities in Pediatric Emergency and Intensive Care Units |
| 3 | Clinics Pediatric Emergency Triage |
| 4 | Clinics Pediatric Emergency Triage |
| 5 | Neonatal Emergencies and Nursing Care |
| 6 | Neonatal Emergencies and Nursing Care |
| 7 | Respiratory Emergencies and Nursing Care |
| 8 | **Midterm Exam** |
| 9 | Respiratory Emergencies and Nursing Care |
| 10 | Digestive System Emergencies and Nursing Care |
| 11 | Digestive System Emergencies and Nursing Care |
| 12 | Genitourinary Emergencies and Nursing Care |
| 13 | Genitourinary Emergencies and Nursing Care |
| 14 | Nursing Care of Burns and Poisoning |
| 15 | Psychiatric Emergencies in Children and Nursing Care |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  | **X** |  |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center |  | **X** |  |

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| **Instructor Name**  **Sign**  **Yrd.Doç.Dr.Ayfer AÇIKGÖZ** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522304304** | | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **ADVANCED MEDİCAL NURSİNG II** | | | | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Güler BALCI ALPARSLAN** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | | |
| Technical | | Medical | Other(…) |
|  | |  |  | | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | **3** | **0** | **0** | **3** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Nursing Care Models, Patient Rights, Health Organization and Policies, Practices in related services. | | | | |
| **COURSE AIMS** | | | To discuss solving of problems healthy and unhealthy period of humans. | | | | |
| **COURSE OBJECTIVES** | | | Student;  Acquires knowledge aboutsolves and problems in healthy and unhealthy period of humans.and nursing care  Analyzis and synthesis knowledges acquired from this course with courses  Uses the problem solving skill effectively  Acquires skill of research about current health topics  Acquires knowledge about news and development of nursing | | | | |
| **TEXTBOOK(S)** | | | Akdemir N, Birol L. (2004). İç Hastalıkları ve Hemşirelik Bakımı. (Medical Nursing and Care)Ankara: Sistem Ofset.Karadakovan A, Aslan FE (2010). Dahili ve Cerrahi Hastalıklarda Bakım (Medical and Surgical Nursing and Care). Adana: Adana Nobel Kitabevi.Birol L (2004). Hemşirelik Süreci (Nursing Process). İzmir: Etki Matbaacılık Yayıncılık Ltd. Şti. | | | | |
| **REFERENCES** | | | Karadeniz G. (2008). İç Hastalıkları Hemşireliğinde Teoriden Uygulamaya Temel Yaklaşımlar (The Principle Approachs from Teoric to Practice). Ankara: Baran Ofset.Egemen N, Aslantaş A. (2006). Nörolojik Bilimler Hemşireliği (Neurologic Sciences and Nursing). Ankara: Gözde OfsetYarbro H, Frogge H, Goodman M (2005). Cancer Nursing. Sıxth edition. Jones and Bartlett Publishers. Massachussetts.Devita VT, Lawrence S, Rosenberg SA (2008). Principles and Practice of Oncology. 8th edition. Lippincott Williams and Wilkins.Boyle P, Levin B (2008). Dünya Kanser Raporu (World Cancer Report) 2008. Uluslararası Kanser Araştırmaları KurumuAkdemir N. (1997). Hemşirelik Bakımı (Nursing Care). In: Gökçe Kutsal Y, Çamakçı M, Ünal S (Eds). Geriatri 1. Ankara: Medokomat Basım Yayın.Fadıloğlu Ç. (2002).Kronik Hastalıklarda Bakım (Care in Chronic Diseases). İzmir: Intertıp Tıbbi Yayıncılık.Black JM., Hawks JH. (2005). Medical-Surgical Nursing: Clinical Management for Positive Outcomes. America: Elsevier Saunders.Aksoy M. (2000). Beslenme Biyokimyası (Nutrition biochemistry). Ankara: Hatipoğlu Yayınevi.Acunas G., Adalet K., Aliksanyan V. Ve ark. (2000). Semptomdan Teşhise (From symptome to Diagnose). Filiz Kitabevi; İstanbul.Guyton A.C., Hall J.E. (2001). Tıbbi Fizyoloji (Medical Physiology). Çeviren: Hayrünnisa Çavuşoğlu, 10.Baskı. İstanbul: Yüce Yayınları.Ganong W. (1996). Tıbbi Fizyoloji (Medical Physiology). Çev: Türk Fizyolojik Bilimler Derneği. Ankara: Melisa Matbaacılık. | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Internal Medicine Nursing and Areas of Services |
| 2 | Nursing Care Models |
| 3 | Human, Patient and Nurse Rights |
| 4 | Quality and Standardization Works |
| 5 | Work Safety and Problems of Nurse |
| 6 | Health Organization and Policies |
| 7 | **Mid-Term Exam** |
| 8 | Quality Of Life And Self-Care |
| 9 | Transculturel Nursing |
| 10 | Chronic Diseases’ Care |
| 11 | Geriatrics Care |
| 12 | Preparation of Model |
| 13 | Analysis of Model |
| 14 | Preparation of Model |
| 15 | Analysis of Model |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **COURSE CODE:522304305** | | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME: NURSİNG APPROACH TO FOOD DRUG INTERACTİON** | | | | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Güler BALCI ALPARSLAN** | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | | |
| Technical | | Medical | Other(….) |
|  |  |  | | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | 2 | 0 | 0 | 2 | 7,5 | COMPULSORY ELECTIVE  ** x** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 20 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | 1 | 50 |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | It include food factors and drugs interaction topics. | | | | |
| **COURSE AIMS** | | | To acquire knowledge about food and drugs interaction topics. | | | | |
| **COURSE OBJECTIVES** | | | Student;  Acquires knowledge about food-alcohol-tea et al and drugs interaction topics | | | | |
| **TEXTBOOK(S)** | | | Aksoy M. (2005). Beslenme Biyokimyası. Hacettepe Ün. Yayınları AnkaraBesin İlaç Etkileşimi (1999). Hacettepe Üniversitesi Beslenme Diyetetik Bölümü Beslenme Bilimleri AD Yayınları, Ankara | | | | |
| **REFERENCES** | | | The Articles | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Inroduction To Food Drug Interaction Topics |
| 2 | Important Food Drug Interaction In Nursing |
| 3 | Drug Metabolism İn Terms Of Nutrition I |
| 4 | Drug Metabolism İn Terms Of Nutrition II |
| 5 | Drug Metabolism İn Terms Of Nutrition III |
| 6 | Drug Metabolism İn Terms Of Nutrition IV |
| 7 | **Mid-Term Exam** |
| 8 | Drug Carbohydrate Interaction |
| 9 | Drug Protein Interaction |
| 10 | Drug Fat Interaction |
| 11 | Drug Vitamin Interaction |
| 12 | Drug Mineral Interaction |
| 13 | Drug Alcohol-Tea-Grapefruit-Coffee Interaction |
| 14 | Drug Interactions In Herbal Therapy |
| 15 | Current Approach In Food Drug Interaction |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign**  **Doç.Dr. Güler BALCI ALPARSLAN** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522304306** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **GERİATRİC NURSİNG I** | |  | | |
| **INSTRUCTOR NAME**  **Doç. Dr. Özlem ÖRSAL**  **Doç. Dr. Güler BALCI ALPARSLAN** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **3** | **0** | **0** | **3** | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Definition of aging, Concepts of Gerontology and Geriatrics, Depending on the aging of physiological, psychological and social changes,Elderly health problems and the measures which must be taken to health promotion and health prevention, Elderly care in home | | | | |
| **COURSE AIMS** | | | This course is aimed that students will know and evaluate the position of elderly people in the world and in Turkey, the health problems, the overview of aging and the policies to protect and promote the health of the elderly | | | | |
| **COURSE OBJECTIVES** | | | Students who took this course,  -Know the concepts of Geriatrics and Gerontology  - Know the overview of aging in Turkey and in the world  - Know the health problems of elderly  - Take health protecting and health improving measures | | | | |
| **TEXTBOOK(S)** | | | 1. Maurer F.A., Smith C.M. (2005) Community/Public Health Nursing Practise. Third Edition, USA:Elsevier Saunder. 2. David S., Frances A., Frost M. (2005) Community Health Care Nursing. Third Edition.USA:Blackwell publishing. 3. Arıoğlu, S. (2006). Geriatri ve Gerontoloji, Akademisyen Kitabevi, 1. Baskı | | | | |
| **REFERENCES** | | | - | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Definition of Aging, Concepts of Gerontology and Geriatrics |
| 2 | Physiological Changes Due to Aging |
| 3 | Psychological Changes Due to Aging |
| 4 | Social Problems in Elderly |
| 5 | Demographic Situation of Elderly and Epidemiology in Turkey and in the World |
| 6 | Services Given to the Elderly in the World |
| 7 | Services Given to the Elderly in Turkey |
| 8 | **Midterm Exam** |
| 9 | Condition Elderly and Elderly in Turkish Culture |
| 10 | Discrimination of Elderly, Abuse |
| 11 | Elderly Health Protection and Nursing Approaches |
| 12 | Pain Problem of the Elderly and Nursing Care |
| 13 | Common Problems of Ear, Nose and Throat in the Elderly and Nursing Care |
| 14 | Vision Problems in the Elderly and Nursing Care |
| 15 | Elderly Oral and Dental Health, Nutrition Problems and Nursing Care |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning | **X** |  |  |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center | **X** |  |  |

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| **Instructor Name**  **Sign**  **Doç. Dr.. Özlem ÖRSAL**  **Doç. Dr. Güler BALCI ALPARSLAN** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522304307** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **GERİATRİC NURSİNG II** | |  | | |
| **INSTRUCTOR NAME**  **Doç. Dr.. Özlem ÖRSAL**  **Doç. Dr.. Dr. Güler BALCI ALPARSLAN** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **3** | **0** | **0** | **3** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Definition of aging, Concepts of Gerontology and Geriatrics, Depending on the aging of physiological, psychological and social changes,Elderly health problems and the measures which must be taken to health promotion and health prevention, Elderly care in home | | | | |
| **COURSE AIMS** | | | This course is aimed that students will know and evaluate the position of elderly people in the world and in Turkey, the health problems, the overview of aging and the policies to protect and promote the health of the elderly | | | | |
| **COURSE OBJECTIVES** | | | Students who took this course,  -Know the concepts of Geriatrics and Gerontology  - Know the overview of aging in Turkey and in the world  - Know the health problems of elderly  - Take health protecting and health improving measures | | | | |
| **TEXTBOOK(S)** | | | 1. Maurer F.A., Smith C.M. (2005) Community/Public Health Nursing Practise. Third Edition, USA:Elsevier Saunder. 2. David S., Frances A., Frost M. (2005) Community Health Care Nursing. Third Edition.USA:Blackwell publishing. 3. Arıoğlu, S. (2006). Geriatri ve Gerontoloji, Akademisyen Kitabevi, 1. Baskı | | | | |
| **REFERENCES** | | | - | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Neurological Problems in the Elderly and Nursing Care |
| 2 | Elderly Neuropsychological Assessment |
| 3 | Menopause and Aging Process |
| 4 | Andropause and the Aging Process |
| 5 | Drug Use in the Elderly |
| 6 | Characteristics of the The Elderly in Nursing Homes, Care and Needs |
| 7 | Characteristics of the The Elderly in Nursing Homes, Care and Needs |
| 8 | **Midterm Exam** |
| 9 | Home Health Care of the Elderly |
| 10 | Home Health Care of the Elderly |
| 11 | Home Health Care of the Elderly |
| 12 | Health Policy and Nursing Services for the Elderly |
| 13 | Health Policy and Nursing Services for the Elderly |
| 14 | Ethical and Legal Issues in Elderly |
| 15 | Ethical and Legal Issues in Elderly |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning | **X** |  |  |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center | **X** |  |  |

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| **Instructor Name**  **Sign**  **Doç. Dr.. Özlem ÖRSAL**  **Doç. Dr. Güler BALCI ALPARSLAN** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522304308** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **ADVANCED SURGİCAL NURSİNG II** | |  | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Nedime KÖŞGEROĞLU** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **3** | **2** | **0** | **4** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Cardiopulmonary resuscitation, surgical diseases of the digestive system and nursing, surgical diseases of the heart and circulatory system, and nursing, surgical diseases of the nervous system and nursing, ethics and surgery, surgical diseases of the respiratory system and nursing, nursing orthopedics, transplantation and nursing care, operating room nursing, breast diseases and nursing, surgery, pain and nursing care, Homeostasis | | | | |
| **COURSE AIMS** | | | The purpose of this course, the basic principles of surgery in line with the concept of preventive health services, systems requiring surgical intervention saves skill and knowledge about diseases and nursing care. | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,  Knowledge of the basic concepts of surgical nursing, surgical nursing knowledge on certain rules, the guiding principles for nursing care information, resources, tools and information used in surgical nursing, surgical nursing concepts, principles and ability to apply the rules of his career, in the field of surgical nursing expected to have the ability to apply learned techniques. | | | | |
| **TEXTBOOK(S)** | | | 1)       Erdil F. Özhan Elbaş N. (2001) Cerrahi Hastalıkları Hemşireliği. III. Baskı, Ankara, Aydoğdu ofset.  2)       Ülker S. (1994) Yara ve Hemşirelik. Ankara: T.C.S.B. Sağlı Projesi Genel Koor. Aydoğdu Ofset.  Course notes and articles tel | | | | |
| **REFERENCES** | | | Bannıster BA; Begg NT, Gıllespıe SH. (1996)Infectious Disease,  Eckman m, Karpoff S, Labus D, Levine, Thompson G, Williams S. (2008).Medical Surgical Nursing. Made İncredibly Easy.  Kurt N. (2003.)Akut ve Kronik Yara bakımı. Nobel tıp kitabevi.  Meeker MH, Rothrock JC. (1999).Alexander's Care of the Patıent ın Surgery. Eleventh Edıtıon.  Rothrock JC. (2007).Alexander's Care of the Patıent in Surgery. Thırteenth Edıtıon.  Boyle P, Levin B (2008). Dünya Kanser Raporu 2008. Uluslararası Kanser Araştırmaları Kurumu  Black JM., Hawks JH. (2005). Medical-Surgical Nursing: Clinical Management for Positive Outcomes. America: Elsevier Saunders.  Guyton A.C., Hall J.E. (2001). Tıbbi Fizyoloji. Çeviren: Hayrünnisa Çavuşoğlu, 10. Baskı. İstanbul: Yüce Yayınları.  Ganong W. (1996). Tıbbi Fizyoloji. Çev: Türk Fizyolojik Bilimler Derneği. Ankara: Melisa Matbaacılık.  Course notes and articles | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 | Cardiopulmonary resuscitation | |
| 2 | Surgical diseases of the digestive system and nursing | |
| 3 | Surgical diseases of the cardiovascular system and the nursing | |
| 4 | Surgical diseases of the nervous system, and nursing | |
| 5 | Surgical diseases of the respiratory system and the nursing | |
| 6 | Orthopaedic nursing | |
| 7 | **Mid-Term Exam** | |
| 8 | Transplantation and nursing care | |
| 9 | Operating room nursing | |
| 10 | Breast diseases and nursing | |
| 11 | Surgical pain and nursing care | |
| 12 | Homeostasis | |
| 13 | Ethics and surgical | |
| 14 | Ear-Nose-Throat diseases and nursing | |
| 15 | General principles in the treatment of burns | |
| 16 | **Final Exam** | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign**  **Prof. Dr. NEDİME KÖŞGEROĞLU** | | | **Date**  15.04.2013 | | | | |
| **COURSE CODE:** | **522304309** | | | **DEPARTMENT: NURSING** | | | | |
| **COURSE NAME:** | **OPERATİNG ROOM NURSİNG** | | |  | | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Nedime KÖŞGEROĞLU** | | **COURSE LANGUAGE**  **Turkish : X**  **English : ** | | | **Course Catagory** | | | |
| Technical | Medical | Other(……) | |
|  | |  | | | **X** |  |  | |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **3** | **0** | **0** | **3** | **7,5** | COMPULSORY ELECTIVE  ** x** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | History and philosophy of nursing in the operating room, operating room design, the organization of the operating room team, operating room nurse's duties, powers and responsibilities, surgical asepsis, anesthesia, before, during and after the evaluation of a patient, the operating room patient acceptance, and maintenance of surgical instruments, suture materials, Positions, surgical drapes, patient safety in the operating room, operating room environment, safety, includes discussion of cases of surgical patients. | | | | |
| **COURSE AIMS** | | | This course aims to develop knowledge and skills in operating room nursing forward and helps to provide them with quality care. | | | | |
| **COURSE OBJECTIVES** | | | Gives the students who successfully complete the course, intensive care units and operating rooms give knowledge and skills related to the principles of patient care. | | | | |
| **TEXTBOOK(S)** | | | Fortunato NH. Berry&Kohn's operating Room Techinique. Mosby company, 2003. Fortunato NH. Operating room technique. Mosby company, 2000. Nagle GM. Periopetrative Nursing. An ıssue of Clinics. Saunders company, 2006. | | | | |
| **REFERENCES** | | | Course notes , articles and other books recommended by faculty member | | | | |

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| --- | --- |
|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | History and philosophy of nursing in operating room |
| 2 | Organization of the operating room team |
| 3 | Operating room nurse duties, powers and responsibilities of the surgical asepsis |
| 4 | Surgery Anesthesia |
| 5 | Before, during and after the surgery evaluation of a patient |
| 6 | Patient acceptance of the operating room, surgical equipment and maintenance |
| 7 | **Mid-Term Exam** |
| 8 | Suture materials, positions |
| 9 | Patient safety in the operating room |
| 10 | Environmental safety of the operating room |
| 11 | Surgical patient case discussions |
| 12 | Surgical patient case discussions |
| 13 | Surgical dressings, supplies |
| 14 | Operating room design |
| 15 | Case discussion |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign**  **Prof. Dr. Nedime KÖŞGEROĞLU** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522304310** | | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **ADVANCED CHİLDBEARİNG, WOMEN’S HEALTH AND DİSEASES NURSİNG II** | | | | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Elif GÜRSOY** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | | |
| Technical | | Medical | Other(……) |
|  | |  |  | | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **3** | **0** | **0** | **3** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Women's Health, Reproductive Health, Sexual Health, Childbearing and Nursing Care of Them | | | | |
| **COURSE AIMS** | | | At the end of this course is aimed that students reach new informations on woman and baby health in natal and postnatal, gynecological examination innovations in urogynecology, women's diseases. They can evaluate and interpret scientific studies based on the information that they have learned. | | | | |
| **COURSE OBJECTIVES** | | | Students knows current information about pre-natal, natal and post-natal nursing care. Also, they benefit from these information in the scientific field. | | | | |
| **TEXTBOOK(S)** | | | 1. Maternal Newborn Nursing care, Towle M.A. Pearson Prentice Hall 2009 2. Yüksek Riskli Gebelik ve Doğum El Kitabı. Gilbert ES, Harmon JD, (Çev. Edi. Lale Taşkın) Palme Yayıncılık, Ankara 2002 3. Neville F., Hacker M.D.J., George Moore M.D., Joeseph C., Gambone, DO, Üstün C., Koçak İ. (Çev.). (2008). Obstetrik ve Jinekolojinin Temelleri. Nobel Tıp Kitapevleri 4. A.Kadıoğlu ve arkadaşları;Erkek ve Kadın Cinsel Sağlığı,Androloji Derneği Yayını,Şubat 2004,İstanbul. 5. Bulut,A ve arkadaşları,Cinsel Sağlık Eğitimi,İnsan Kaynağı Geliştirme Vakfı,İstanbul,2002. 6. Ayhan A., Durukan T.,Günalp S., Gürkan T., Öderoğlu S.L.,Yaralı L.,Yüce K. (2008). Temel Kadın Hastalıkları ve Doğum Bilgisi.Güneş Tıp Kitapevi.2. Baskı. 7. Fogel İ.C., Woods F.N.(Ed.) (2008). Women’s Health care İn Advanced Practice Nursing. Springer Publising Company. | | | | |
| **REFERENCES** | | |  | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Childbearing and innovations |
| 2 | Childbearing and innovations |
| 3 | Nursing role and responsibilities fot reducing pain on childbearing |
| 4 | Pathological conditions on childbearing |
| 5 | Pathological conditions on childbearing |
| 6 | Nursing care for newborn emergancy care and early postpartum period |
| 7 | Gynecological examination |
| 8 | **Midterm Exam** |
| 9 | Innovations in urogynecology |
| 10 | Innovations in urogynecology |
| 11 | Bleeding |
| 12 | Infections in woman’s health |
| 13 | Sexually transmitted infections |
| 14 | Types of cancer in woman’s health |
| 15 | Early Diagnosis and Treatment of Cancer |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  | **X** |  |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **X** |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  | **X** |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| **Instructor Name**  **Sign**  **Doç.Dr. Elif GÜRSOY** | **Date**  15.04.2013 |

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| **COURSE CODE:** | **522304311** | | **DEPARTMENT: NURSING** | | |
| **COURSE NAME:** | **TRANSCULTURAL NURSİNG** | |  | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Dr. Özlem ÖRSAL** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  |  | **X** |  |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **2** | **0** | **0** | **2** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **20** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | The concept of culture, the importance of culture in health, transcultural health and nursing models | | | | |
| **COURSE AIMS** | | | This course is aimed to give students basic information aboutcultural models of health and illness. So, students can discuss theimplementation and integration of cultural competence in health education. | | | | |
| **COURSE OBJECTIVES** | | | Students who took this course,  -can analyze the impact of culture on health and illness  - can discuss the relationship between culture and health. | | | | |
| **TEXTBOOK(S)** | | | 1. Editörler: SEVİĞ, Ü., TANRIVERDİ, G. (2012). Kültürlerarası Hemşirelik, İstanbul Tıp Kitabevi 2. Ritter LA, Hoffman NA (2010). Multicultural Health Jones and Barlett Publishers. 3. Rose PR (2011). Cultural Competency for health Administration and Public Health. 4. Kongar E (2005). Kültür Üzerine. Remzi Kitabevi, 8. Basım. 5. Jeffreys MR (2010). Teaching Cultural Competence in Nursing and Health Care. Second Edition. Springer Publishers New york. | | | | |
| **REFERENCES** | | | - | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Concept and Features of Culture |
| 2 | Impact of Health Perception of Culture |
| 3 | Diagnosis of Cultural Characteristics |
| 4 | Concept of Transcultural Health |
| 5 | Impact of Culture in Improvement and Promotion of Health |
| 6 | World Cultures and Health-Related Belief, Attitude and Practices |
| 7 | Giger and Davidhizars' s Transcultural Assessment Model |
| 8 | **Midterm Exam** |
| 9 | Purnell’s Cultural Competency Model |
| 10 | Health Belief Model |
| 11 | Effect of Nursing Care Cultural Diversity |
| 12 | Nurse's Body Language, Ethical Decision Making |
| 13 | Global Health Issues |
| 14 | Health Tourism and the Role of the Nurse |
| 15 | Approach to Intercultural Care |
| 16 | **Final Exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  | **X** |  |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **X** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences |  | **X** |  |
| 10 | use effective written and oral communication/presentation skills |  | **X** |  |
| 11 | get an understanding of professional and ethical responsibility |  | **X** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning | **X** |  |  |
| 13 | get to know the basic concepts of medical education skills |  | **X** |  |
| 14 | skills to approach ethical problems with taking basic concepts center | **X** |  |  |

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| **Instructor Name**  **Sign**  **Doç.Dr. Özlem ÖRSAL** | **Date**  …/…/2014 |

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| **COURSE CODE: 522304312** |  | **DEPARTMENT:** NURSING | | |
| **COURSE NAME: HOME CARE PRACTICES in SURGICAL DISEASES** | | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Nedime KÖŞGEROĞLU** | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  |  |  | **X** |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumm | 3 | 1 |  | 3,5 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 30 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Written exam) | | | 1 | 40 |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | Have been attented “Home Care Course” at fall semester | | | | |
| **COURSE CONTENT** | | | Surgical diseases requiring home care after surgery, home care needs, home care after breast surgery-colon surgery, transplantation, cardiac surgery and home care of patient with colostomy and tracheostomy, determination of home care practices at surgery | | | | |
| **COURSE AIMS** | | | The students are aimed to gain knowledge and skills about;  -Monitoring stiuations requiring home care after surgery (wound healing, observation of the infection, patient's stiuation about nutrition and movement etc.),  -Complications and early recognition of these complications, which may arise after surgery at home care patient,  -Bringing in preventive behaviors to patients and families related to complications after surgery,  -Giving education to patients and families on necessary issues after surgery,  -Monitoring the surgical wound healing processes,  -Put into practise recommended therapy in patients,  -Providing self-care continuity of patients,  -Meeting consultant, educator, and caregiver support roles | | | | |
| **COURSE OBJECTIVES** | | | At the end of the course the students will be able to;  -explain concepts related to home care of patients and families after surgery  -gain awereness about surgical diseases that require home care  -determine home care needs of patients and families after surgery,  -make plans to meet home care needs of surgical patients,  -to understand the importance of nursing care at home care after surgery,  -gain skills to start and continue communication with other health institutions in order to conduct multidisciplinary home care services after surgery as a nurse. | | | | |
| **TEXTBOOK(S)** | | | 1. Fadıloğlu, Ç. (2013). Evde Sağlık ve Bakım, Göktuğ Yayıncılık 2. Rice R. (2006). Home Care Nursing Practice: Concepts and Application. Fourth Ed., Mosby&Elsevier, St. Louis. 3. Erdoğan S. (2001). Evde bakım süreci. Evde Bakım Hemşireliği Eğitim Programı, İ.Ü.Florence Nightingale HYO ve Eczacıbaşı Sağlık hizmetleri İşbirliği, 1-28 Ocak 2001, İstanbul. 4. Köşgeroğlu, N. (2011). Meme Kanserinizi İlk Siz Tanıyabilirsiniz. Alter yayıncılık.Ankara. | | | | |
| **REFERENCES** | | | 1. Acar, B. G., Pınar, G. (2013 ). Tele-tıp Uygulamaları ve Hemşireliğe Yansımaları, Yıldırım Beyazıt Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik E-dergisi, 1(1); 47-54. 2. Akça, K. N., Doğan, A. (2011). Hemodiyaliz Hastalarının Diyaliz Sonrası Yaşadığı Sorunlar Ve Evde Bakım Gereksinimleri,Bozok tıp Dergisi, 1:15-22. 3. Çoban, M., Esatoğlu, A. E. (2004). Evde Bakım Hizmetlerine Genel Bir Bakış, Turkiye Klinikleri J Med Ethics, 12(2); 109-120. 4. Bahar, A., Parlar, S. (2007). Yaşlılık ve Evde Bakım, Fırat Sağlık Hizmetleri Dergisi, 2(4); 32-39. 5. Dal, Ü., Bulut, H., Demir, G. S. (2012). Cerrahi Girişim Sonrası Hastaların Evde Yaşadıkları Sorunlar, Bakırköy Tıp Dergisi, 8(1):34-40. 6. Doğan, Rafi, et al. (2011). Evde Bakım İçin Trakeostomili Olarak Taburcu Edilen Hastaların Sonuçlarının Değerlendirilmesi. Journal of the Turkish Society of Intensive Care/Türk Yogun Bakim Dernegi Dergisi, 9:99-102. 7. Ertem, G., Kalkım, A., Bulut, S., Sevil, Ü. (2009). Radyoterapi Alan Hastaların Evde Bakım Gereksinimleri ve Yaşam Kaliteleri, Maltepe Üniversitesi Hemşirelik Bilim ve Sanatı Dergisi, 2(2): 3-12. 8. Gürler, H., Yılmaz, M. (2012). Rektum Kanserli Bir Olgunun Standart Hemşirelik Bakımının Planlanmasında Bir Model: “Fonksiyonel Sağlık Örüntüleri'', 16(3): 141-146. 9. Gürsoy, A. A., Erdil, F., Bayraktar, N. (2008). Mastektomi Uygulanan Hastalar için Geliştirilen Evde Bakım Programının Etkinliğinin Değerlendirilmesi,Hacettepe Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Dergisi, 1-15 10. Karamanoğlu, Y. A., Özer, G. F. (2008). Mastektomili Hastalarda Evde Bakım, Meme Sağlığı Dergisi, 4(1): 3-8. 11. Ünsar, S., Yıldız-Fındık, Ü., Kurt, S., Özcan, H. (2007). Kanserli Hastalarda Evde Bakım ve Semptom Kontrolü, Fırat Sağlık Hizmetleri Dergisi, 2(5); 89-106. 12. Yılmaz, M., Çiftçi, S. E. (2010). Açık kalp ameliyatı geçirmiş bireylerin evde bakım gereksinimlerinin belirlenmesinde bir model: Fonksiyonel sağlık örüntüleri, Türk Göğüs Kalp Damar Cerrahisi Dergisi, 18(3):183-189. | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Course registration |
| 2 | Surgical diseases that needs home care after surgery |
| 3 | Planning and application of home care needs of patients and families after surgery during wound healing |
| 4 | Home care practices after breast cancer surgery |
| 5 | Home care and information needs of patients and families after chemotherapy and radiotherapy at breast cancer surgical patients |
| 6 | Home care needs of patients with colostomies after colon cancer |
| 7 | **Midterm examination** |
| 8 | Home care needs of patients with traceostomy related to larenks cancer |
| 9 | Home care needs of patients with periton dialysis and hemodialysis t |
| 10 | Home care needs of patients with renal transplantation ( medicine use, protection from infection etc.) |
| 11 | Home care needs of patients after coroner arter bypass surgery |
| 12 | Home care needs of patients after heart transplantation |
| 13 | Education of patients and families at cardiac rehabilitation |
| 14 | Evaluation of home care practices after surgery |
| 15 | Discussion |
| 16 | **Final Examination** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name Sign**  **Prof. Dr. Nedime KÖŞGEROĞLU** | **Date** |

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| **COURSE CODE:** | **522304313** | | **DEPARTMENT:** NURSING | | | |
| **COURSE NAME: NURSING CONCEPT AND THEORY** | | | | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Nedime KÖŞGEROĞLU** | | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |
|  |  |  |  |  |  |  |

**COURSE LEVEL**

|  |  |  |  |
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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumm | 3 | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 30 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Written exam) | | | 1 | 40 |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | Have been attended to "Nursing Concept and Theory I" | | | | |
| **COURSE CONTENT** | | | The development of nursing science over the years, the examination of nursetheorists, health care in the world andturkey,nursing theories,regulationsandlawsrelated to nursing,national andinternational organizations, evaluation of nursingmodelsin education, administration, application and research, examination and assesment of nursingmodels. | | | | |
| **COURSE AIMS** | | | The aim of this course is to use of nursing models in education, management and research and examine and criticize | | | | |
| **COURSE OBJECTIVES** | | | The students will be able to realize nursing scientific development, nurse theorists in this development and gain knowledge and information about nursing education,practice and research. | | | | |
| **TEXTBOOK(S)** | | | Birol, L. (2004). Hemşirelik Süreci, Koç Yayınları, Ankara.Köşgeroğlu, N. (2013). Hemşirelik ve Estetik. Nobel Kitabevi, İstanbul.Köşgeroğlu, N. (2009).Kayıtlara Geçilsin Kadın Var, Anfora Yayınları.Ocakçı, F. A., Alpar, E. Ş. (2013). Hemşirelik Kavram Kuram ve Model Örnekleri, İstanbul Tıp Kitabevi.Velioğlu, P. (2012). Hemşirelikte Kavram ve Kuramlar. Alaş Ofset, İstanbul. | | | | |
| **REFERENCES** | | | Akçay, F. (2011). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. Nobel Tıp Kitabevi, İstanbul.Erdemir, F. (2005). Hemşirelikte Tanı El Kitabı. Nobel Yayınevi, İstanbulGeçtan, E.(1987). İnsan Olmak, Varoluşun Bireysel ve Toplumsal Anlamı, Adam Kitabeviİnan, F. Ş., Üstün, B., Bademli, K. (2013).Türkiye’de Kuram/Modele Dayalı Hemşirelik Araştırmalarının İncelemesi,Anadolu Hemşirelik ve Sağlık Bilimleri Dergisi,16(2):132-139.Kaya, N., Babadağ, K., Kaçar, Y. G., Uygur, E. (2010). Hemşirelerin Hemşirelik Model / Kuramlarını, Hemşirelik Sürecini ve Sınıflama Sistemlerini Bilme ve Uygulama Durumları, Maltepe Üniversitesi Hemşirelik Bilim ve Sanatı Dergisi, 3(3):24-33.Köşgeroğlu, N. (2010).Toplumsal Cinsiyet Ekseninde Kadın, Kalın Duvar İnce Zar, Alter Yayıncılık.Öz, F. (2004).Sağlık Alanında Temel Kavramlar. İmaj İç ve Dış Ticaret A.Ş., Ankara.Sabuncu, N., Alpar, Ş.E., Özdilli, K., Batmaz, M., Bahçecik, N., Özhan, F., Dursun, S. (2008). Hemşirelik Bakımında İlke ve Uygulamalar. Alter Yayıncılık, Ankara. | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Nursing concept and theory and introduction to models |
| 2 | Culture and universality theory of nursing care |
| 3 | Conceptual models of nursing |
| 4 | Nursing and behavioral system model |
| 5 | Growing awareness of the health model in nursing |
| 6 | Discussion |
| 7 | **Midterm exam** |
| 8 | Introduction to nurse theorists |
| 9 | Theory of self-actualization |
| 10 | Florence Nigtingale and nursing theory  İmogene King and nursing theory  İda Jean Orlando and nursing theory |
| 11 | Sister Callista Roy and nursing theory  Virginia Henderson and nursing theory  Hildegart E.Peplau and nursing theory |
| 12 | Use of nursing models in nursing education |
| 13 | Use of nursing models in nursing researches |
| 14 | Use of nursing models in nursing process and case reports |
| 15 | Discussion |
| 16 | **Final exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign**  **Prof. Dr. Nedime KÖŞGEROĞLU** | **Date** |

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| **COURSE CODE:** | **522304314** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **EVIDENCE-BASED NURSING** | |  | | | |
| **INSTRUCTOR NAME**  **Doç.Dr. Özlem ÖRSAL** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | **1** | **20** |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Evidence-Based Practice in Nursing | | | | |
| **COURSE AIMS** | | | * Defining the evidence-based practice and evidence-based nursing * Explaining the level of evidence in evidence-based practise * Knowing the available resources to evidence-based care * Basing scientific knowledge to the application and research | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course will win knowledge, skills and experience in evidence-level research and know the importance of evidence-based practice in nursing. | | | | |
| **TEXTBOOK(S)** | | | 1. Erefe İ. (2002) Hemşirelikte Araştırma ilke süreç ve yöntemleri, Hemşirelikte Araştırma ve Geliştirme Derneği – HEMAR-GE. İstanbul | | | | |
| **REFERENCES** | | | * Larrabee June H “Nurse to Nurse Evidence-Based Practice” Mc Graw Hill Medical, New York, 2008. * Craig Jean V. Smyth Rosalind L. “The Evidence-Based Practice Manual for Nurses”. Churchill Livingstone, 2007. * Melnyk Bernadette, Ellen Fineout-Overholt (Ed) “Evidence-Based Practice in Nursing and Healthcare: A Guide to Best Practice” : Lippincott Williams & - * Wilkins, Philadelphia, 2004. Babadağ K (2003) “Kanıta Dayalı Hemşirelik”, Atatürk Üniversitesi HYO Dergisi, 6 (3), 96-104. * Kocaman G (2003) “Hemşirelikte Kanıta Dayalı Uygulama”, Hemşirelikte Araştırma Dergisi, 5(2), 61-69. <http://www.hemargedergi.org/2003/2003_7.pdf> * Yurtsever S & Altıok M (2006) “Kanıta Dayalı Uygulamalar ve Hemşirelik”, F.Ü. SBE Dergisi, 20 (2), 159-166. <http://tip.fusabil.org/pdf/pdf_FUSABIL_429.pdf> * Babadağ K (2003) “Kanıta Dayalı Hemşirelik”, Atatürk Üniversitesi HYO Dergisi, 6 (3), 96-104. * Babadağ K & Kara M (2004) “Kanıta Dayalı Hemşirelik ve Meslekleşme”, Atatürk Üniv. HYO Dergisi, 7 (2), 112-117. * [Dicenso](http://www.amazon.com/exec/obidos/search-handle-url/ref=ntt_athr_dp_sr_1?%5Fencoding=UTF8&search-type=ss&index=books&field-author=Alba%20Dicenso) A, [Guyatt](http://www.amazon.com/exec/obidos/search-handle-url/ref=ntt_athr_dp_sr_2?%5Fencoding=UTF8&search-type=ss&index=books&field-author=Gordon%20Guyatt) G, [Ciliska](http://www.amazon.com/exec/obidos/search-handle-url/ref=ntt_athr_dp_sr_3?%5Fencoding=UTF8&search-type=ss&index=books&field-author=Donna%20Ciliska) D, (2005) Evidence-Based Nursing: A Guide to Clinical Practice, Honor society of Nursing, Mosby, * Morris, M. Scott-Findlay, S. Estabrooks, C.A. (2001) Evidence-based Nursing Web Sites: Finding the Best Resources. AACN, V 12 (4), 578-587. * Yılmaz M (2005) “Hemşirelik Bakım Hizmetinin Kalitesini Geliştirme Yolu Olarak Kanıta Dayalı Uygulama”, C.Ü. HYO Dergisi, 9 (1), 41-48. <http://eskidergi.cumhuriyet.edu.tr/makale/1123.pdf> | | | | |

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| **CODE: 522304315** |  | | **THE MAIN DISCIPLINES: NURSING** | | | |
| **COURSE TITLE:HEMATOLOGY NURSING** | | | | | | |
| **INSTRUCTORS** | | **DERSİN DİLİ**  **Türkçe: X**  **İngilizce: ** | | **Dersin Kategorisi** | | |
| Technical | Medical | Other |
| **Yrd.Doç.Dr.Ayşe ÖZKARAMAN** | |  | |  | **X** |  |

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| **Preparatory** | **Master** | **Doctorate** | **Specialization courses** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **HOURS PER WEEK** | | | **DERSİN** | | | |
| **THEORY** | **PRACTİCE** | **LABORATORY** | **CREDİT** | **AKTS** | **TYPE** | |
| Bahar **X**  Güz **** | 2 | 0 | 0 | 2 | 7,5 | **COMPULSORY **  **ELECTIVE X** | |
|  | | | | | | | |
| **ASSESMENT SYSTEM** | | | | | | | |
| **IN-TERM STUDIES** | | | **Faaliyet türü** | | | **Sayı** | **Yüzdesi (%)** |
| First Mid Term | | | **1** | **40** |
| Second Mid Term | | |  |  |
| Practice | | |  |  |
| Homework | | |  |  |
| Presentation/Preparing Seminer | | |  |  |
|  | | |  |  |
| **TOTAL** | | |  |  |
| **FİNAL EXAMİNATİON** | | | Short exam | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral examination | | |  |  |
| Writing examination | | | **1** | **60** |
| **ALLEGATİON EXAMİNATİON** | | | Oral examination | | Writing | Oral and writing examination | Multiple choice |
|  | | **X** |  |  |
| **PREREQUISITES** | | | - | | | | |
| **CONTENTS** | | | This course includes therotical information about the most common blood diseases (anemia, polycythemia, leukopenia, neutropenia, leukocytosis, lymphoma, myeloma, bleeding disorders) and knowledge of the nursing management. | | | | |
| **GOALS** | | | The aim of in this course for doctorate students who are to be able to plan evidence-based nursing interventions related to hematological diseases. | | | | |
| **LEARNING OUTCOMES** | | | Learning the basic concepts in hematology nursing, gaining the ability to approach problems which is taken center in patients with hematology disease. | | | | |
| **SOURCES** | | | Books:   * 1. Oncology Nursing, Can G (Ed). Oncology Nursing, Nobel book store,2015   2. Mccorkle R, Grant M, Frank- Stromborg M, Baird SB Cancer Nursing: A Comprehensive Textbook, W.B. Saunders Company, Philadelphia, 1996.   3. Devita VT, Lawrence S, Rosenberg SA. Principles and Practice Oncology. 8th Edition. Lippincott Williams and Wilkins.   4. Akyol A. Heamotolgy diseases and nursing care. Meta Printed,2013   Periodicals   1. Journal of Clinical Oncology Nursing 2. Cancer Nursing, 3. European Journal Of Cancer Care, 4. Oncology Nursing Forum, 5. Seminars in Oncology Nursing, 6. Journal of Hospice and Palliative Nursing, 7. Clinical Journal of Oncology Nursing, 8. [Oncology Nursing Society](http://www.ons.org/), <http://www.ons.org/> 9. American Cancer Society, http://www.cancer.org/docroot/home/index.asp 10. UICC, http://www.uicc.org/ 11. National Institutes of Health and National Cancer Institute | | | | |
| **AUXILIARY SOURCES** | | | Articles, other books recommended by the faculty | | | | |

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|  | | **WEEKLY PLAN OF COURSE** |
| **Week** | | **Topics** |
| 1 | Blood structure and diagnostic procedures | |
| 2 | Approach to hematological patients: evaluation of system and specific diagnostic procedures in hematology | |
| 3 | Red blood cell diseases and nursing management: Anemia | |
| 4 | Red blood cell diseases and nursing management: Thalassemias | |
| 5 | Red blood cell diseases and nursing management: Polycythemia | |
| 6 | Leukocyte diseases and nursing management: Leukemia | |
| 7 | Lymphoid system diseases and nursing management | |
| 8 | **VİZE** | |
| 9 | Multiple myeloma and neutropenia, nursing manangement | |
| 10 | Bleeding disorders and nursing management: purpuras | |
| 11 | Bleeding disorders and nursing management: Coagulation disorders | |
| 12 | Transfusion of blood and blood products | |
| 13 | Stem cell transplantation | |
| 14 | Hemovijilans | |
| 15 | **FİNAL** | |

**PROGRAM QUTCOMES**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | Know basic concepts Skills in Medical Education |  |  | **X** |
| 14 | Basic Concepts Center Taking Skills Approach to Ethical Problems |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd.Doç.Dr. Ayşe ÖZKARAMAN** | **Date** |

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| **CODE: 522304316** |  | | **THE MAIN DISCIPLINES: NURSING** | | | |
| **COURSE TITLE:** | **CLINIC ONCOLOGY NURSİNG II** | |  | | | |
| **INSTRUCTORS** | | **DERSİN DİLİ**  **Türkçe: X**  **İngilizce:** | | **Dersin Kategorisi** | | |
| Technical | Medical | Other |
| **Yrd.Doç.Ayşe ÖZKARAMAN** | |  | |  | **X** |  |
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| --- | --- | --- | --- |
| **Preparatory** | **Master** | **Doctorate** | **Specialization courses** |
|  |  | **X** |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **HOURS PER WEEK** | | | **DERSİN** | | | |
| **THEORY** | **PRACTİCE** | **LABORATORY** | **CREDİT** | **AKTS** | **TYPE** | |
| Bahar  Güz  **X** | 2 | 0 | 0 | 2 | 7,5 | **COMPULSORY**  **ELECTIVE X** | |
|  | | | | | | | |
| **ASSESMENT SYSTEM** | | | | | | | |
| **IN-TERM STUDIES** | | | **Faaliyet türü** | | | **Sayı** | **Yüzdesi (%)** |
| First Mid Term | | | **1** | **30** |
| Second Mid Term | | |  |  |
| Practice | | |  |  |
| Homework | | | **1** | 20 |
| Presentation/Preparing Seminer | | |  |  |
|  | | |  |  |
| **TOTAL** | | |  |  |
| **FİNAL EXAMİNATİON** | | | Short exam | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral examination | | |  |  |
| Writing examination | | | **1** | **50** |
| **ALLEGATİON EXAMİNATİON** | | | Oral examination | | Writing | Oral and writing examination | Multiple choice |
|  | | **X** |  |  |
| **PREREQUISITES** | | | - | | | | |
| **CONTENTS** | | | This course includes therotical information about approach to the patients and their families in process of cancer, palliative care, evidence-based practices for survival after cancer, workforce and legal stiation in oncology nursing, | | | | |
| **GOALS** | | | The aim of in this course for doctorate students who are to be able to identification of problems of patients with advanced stage cancer and their families, to plan nursing interventions for solutions of this problems and the rights and problems of nurse working with oncology patients. | | | | |
| **LEARNING OUTCOMES** | | | Learning the basic concepts in clinic oncology nursing, gaining the ability to approach to problems of patients, patients relatives and nurses in the process of cancer | | | | |
| **SOURCES** | | | Books:   * 1. Oncology Nursing, Can G (Ed). Nobel Kitabevleri   2. Mccorkle R, Grant M, Frank- Stromborg M, Baird SB Cancer Nursing: A Comprehensive Textbook, W.B. Saunders Company, Philadelphia, 1996.   3. Devita VT, Lawrence S, Rosenberg SA. Principles and Practice Oncology. 8th Edition. Lippincott Williams and Wilkins.   4. Periodicals      1. Cancer Nursing,      2. European Journal Of Cancer Care,      3. Oncology Nursing Forum,      4. Seminars in Oncology Nursing,      5. Journal of Hospice and Palliative Nursing,      6. Clinical Journal of Oncology Nursing,      7. Onkoloji Hemşireler Derneği Yayınları ([Oncology Nursing Society](http://www.ons.org/)), <http://www.ons.org/>      8. Amerikan Kanser Derneği Yayınları ([American Cancer Society)](http://www.cancer.org/) <http://www.cancer.org/docroot/home/index.asp>      9. Uluslararası Kanser Savaş Örgütü Yayınları (UICC), <http://www.uicc.org/>      10. National Institutes of Health and National Cancer Institute | | | | |
| **AUXILIARY SOURCES** | | | Articles, other books recommended by the faculty | | | | |

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|  | | **WEEKLY PLAN OF COURSE** |
| **Week** | | **Topics** |
| 1 | The late side effects of cancer treatment | |
| 2 | Quality of life in cancer | |
| 3 | Life after cancer: rehabilitation | |
| 4 | Palliative care in cancer | |
| 5 | Approach to the cancer process: patient | |
| 6 | Approach in cancer process: family members | |
| 7 | **VİZE** | |
| 8 | Death and understand death | |
| 7 | Life After Cancer: the needs of survivors | |
| 9 | Special problems in oncology: Pregnancy | |
| 10 | Coaching in oncology nurse | |
| 11 | Burnout and burnout prevention in oncology nursing | |
| 12 | Manpower in oncology nursing | |
| 13 | **FİNAL** | |
|  |  |  |

**PROGRAM QUTCOMES**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively | **X** |  |  |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | Know basic concepts Skills in Medical Education |  |  | **X** |
| 14 | Basic Concepts Center Taking Skills Approach to Ethical Problems |  |  | **X** |

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| **Instructor Name**  **Sign**  **Yrd.Doç.Dr.. Ayşe ÖZKARAMAN** | **Date** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304317** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME: INFERTILITY NURSING** | | | | | | |
| **INSTRUCTOR NAME**  **Yrd.Doç.Dr.YELİZ KAYA** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X** | 2 | 2 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 30 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | | 1 | 20 |
| **FINAL** | | | Quiz | | | 1 | 50 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | This course will cover the knowledge and practice of evaluation, diagnosis and  treatment methods of infertile couples, current approaches in nursing care and  infertility. Includes blood-based practices in nursing. | | | | |
| **COURSE AIMS** | | | The aim of this course is to acquire knowledge and skills about evaluation, diagnosis, treatment methods and nursing approach of infertile couples, infertile couples education and counseling. | | | | |
| **COURSE OBJECTIVES** | | | At the end of this course a student,  1. Define infertility, its causes and risk factors,   2. The importance of fertility consciousness in terms of infertility   3. Describe the procedures performed for the evaluation of infertile couples,   4. Explain infertility treatment methods   5. Describe infertility treatment protocols   6. Describe the psychosocial effects of infertility on couples,   Describe healthy lifestyle behaviors in infertile couples   8. Explain assisted reproductive techniques and explain current developments,   9. Detect complications that may occur during infertility treatment and give proper nursing care   10. Describe ethical issues in Assisted Reproductive Techniques   11. Describe the psychosocial effects of infertility on couples   12. Describe roles and responsibilities of infertility nurse   13. Give examples of services in infertility units   14. Evidence-based practices in infertility nursing   15. Learn the importance of research in infertility nursing | | | | |
| **TEXTBOOK(S)** | | | İnfertilite Hemşireliği, Ed. N. Kızılkaya Beji, Üreme Sağlığı ve İnfertilite Hemşireliği Derneği Yayını, No.1, Acar Basım ve Cilt San. Tic. A.Ş., İstanbul, 2009 | | | | |
| **REFERENCES** | | | 1.Kadın Sağlığı ve Hastalıkları, Ed**.** N. Kızılkaya Beji, İstanbul Üniversitesi Florence Nigtingale Hemşirelik Fakültesi 50. Yıl Yayınları, Nobel Tıp Kitabevleri, İstanbul, 2015  2. Taşkın L, Doğum ve Kadın Sağlığı Hemşireliği, Genişletilmiş XIII. Baskı, Akademi Tıp Kitabevi, Özyurt Matbaacılık, Ankara, 2016  3. Coşkun AM, Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı ,Koç Üniversitesi Yayınları, İstanbul, 2012  4. Obstetrik, Jinekoloji ve İnfertilite Klinisyenin El Kitabı, Çev.Ed. B. Tıraş, 6. Baskı, Veri Medikal Yayıncılık, İstanbul, 2008 | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Definition of Infertility, Epidemiology and Factors Affecting Fertility |
| 2 |  | The Importance of Fertility in Secondary Development and Infertility |
| 3 |  | Diagnostic Methods of Infertility and Responsibilities of the Nurse |
| 4 |  | Assisted Reproduction Techniques (ART) and Nursing Approach |
| 5 |  | Drug Protocols in Infertility Treatment |
| 6 |  | Assisted Reproductive Techniques and Complications and Nursing Approach |
| 7 |  | Psychosocial and Psychosexual Effects of Infertility on Couples |
| 8 |  | Midterm Exam |
| 9 |  | Infertile Couple Training and Consulting Process |
| 10 |  | Development of Healthy Lifestyle Behaviors and the Role of the Nurse in Infertile Couples |
| 11 |  | Infertile Couples Psychotherapeutic Support |
| 12 |  | Ethical Issues in Assisted Reproductive Techniques, Legal Regulations and the Position of Infertility Nursing Today |
| 13 |  | The Situation of Infertility Clinics: Examples from the World and Turkey |
| 14 |  | Evidence Based Practices in Infertility Nursing |
| 15 |  | Research and Case Presentation in Infertility Nursing |
| 16 |  | Final exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign**  **Yrd.Doç.Dr.YELİZ KAYA** | **Date**  14.11.2016 |

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| **COURSE CODE:** | **522304318** | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME: ADVANCED UROGİNECOLOGY NURSİNG** | | | | | | |
| **INSTRUCTOR NAME**  **Yrd.Doç.Dr.YELİZ KAYA** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **** | 2 | 4 | 0 | 4 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 30 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | | 1 | 20 |
| **FINAL** | | | Quiz | | | 1 | 50 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **X** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | This course covers the development, maintenance, and management  of continence, Evaluation of family, treatment methods and pelvic Health is  re-optimal with holistic approach in organ prolapse To gain knowledge and skills  necessary for Information and applications. | | | | |
| **COURSE AIMS** | | | To acquire knowledge and skills about creating up-to-date and evidence-based approaches, clinical guidelines and health education programs in the treatment and care of women and their families with complaints of lower urinary system. | | | | |
| **COURSE OBJECTIVES** | | | At the end of this course a student,  1. Lower urinary system defines anatomy and physiology and continence mechanism    2. Describe Lower Urinary System Symptoms, Diagnosis Treatment Methods and Nursing Care in Women    3. Describe Urinary Incontinence, Thrips, Epidemiology and Risk Factors    4. Know the effect of urinary incontinence on quality of life    5. Describe the relationship between pregnancy and urinary incontinence    6. Describe diagnosis, treatment methods and nursing care in urinary incontinence    7. Define the overactive limb    8. Describe Pelvic Organ Prolapse, Thrips, Epidemiology and Risk Factors, Diagnosis, Treatment modalities and nursing care    9. Know the effect of Pelvic Pain, Fluctuation, Etiology and Quality of Life    10. Know Evidence Based Practices in Urogynecology | | | | |
| **TEXTBOOK(S)** | | | Kadınlarda Üriner İnkontinans ve Hemşirelik yaklaşımı, Beji, K,N., Emek Matbaacılık, İstanbul, 2002. | | | | |
| **REFERENCES** | | | 1.Kadın Sağlığı ve Hastalıkları, Ed**.** N. Kızılkaya Beji, İstanbul Üniversitesi Florence Nigtingale Hemşirelik Fakültesi 50. Yıl Yayınları, Nobel Tıp Kitabevleri, İstanbul, 2015  2. Taşkın L, Doğum ve Kadın Sağlığı Hemşireliği, Genişletilmiş XIII. Baskı, Akademi Tıp Kitabevi, Özyurt Matbaacılık, Ankara, 2016  3. Coşkun AM, Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı ,Koç Üniversitesi Yayınları, İstanbul, 2012  4. Obstetrik, Jinekoloji ve İnfertilite Klinisyenin El Kitabı, Çev.Ed. B. Tıraş, 6. Baskı, Veri Medikal Yayıncılık, İstanbul, 2008 | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Continence Mechanism with Lower Urinary System Anatomy and Physiology in Women |
| 2 |  | Lower Urinary System Symptoms, Diagnostic Treatment Methods and Nursing Care in Women |
| 3 |  | Urinary Incontinence, Thyroid, Epidemiology and Risk Factors |
| 4 |  | The Impact of Urinary Incontinence on Quality of Life |
| 5 |  | Relationship between pregnancy and urinary incontinence |
| 6 |  | Diagnosis, Treatment Methods and Nursing Care in Urinary Incontinence |
| 7 |  | Overactive Bladder and Nursing Care |
| 8 |  | Midterm Exam |
| 9 |  | Pelvic Organ Prolapse, Thrips, Epidemiology and Risk Factors |
| 10 |  | The Impact of Pelvic Organ Prolapse on Quality of Life |
| 11 |  | Diagnosis, Treatment Methods and Nursing Care in Pelvic Organ Prolapse |
| 12 |  | Pelvic Floor Muscle Exercises |
| 13 |  | Urinary Incontinence and Psychosexual Effects of Pelvic Organ Prolapse |
| 14 |  | Pelvic Pain, Fertility, Etiology and Quality of Life |
| 15 |  | Evidence Based Practices in Uroginecology |
| 16 |  | Final exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign**  **Yrd.Doç.Dr.YELİZ KAYA** | **Date**  13.04.2017 |

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| **COURSE CODE:** | **522304319** | | **DEPARTMENT: NURSING** | | | | |
| **COURSE NAME:** | **HEALTH POLICIES AND NURSING** | | | | |  | |
| **INSTRUCTOR NAME**  **Doç. Dr. Özlem ÖRSAL** | | **COURSE LANGUAGE**  **Turkish:  X**  **English: ** | | **Course Catagory** | | | |
| Technical | Medical | | Other(……) |
|  | |  | |  | **X** | |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn **** | **3** |  |  | **3** | **7,5** | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | 1 | 30 |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Final Exam) | | | 1 | 40 |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | This course involves analyzing health policies and legal regulations are related to nursing at national and international level. | | | | |
| **COURSE AIMS** | | | The aim of the Health Policies-Health Legislation course is to analyses health policies and legal regulations at national and international level. | | | | |
| **COURSE OBJECTIVES** | | | Student;  Knows the national health policy about nursing.  Knows international health policies about nursing  Interpret the factors affecting nursing health policies.  Legislation that determines health policies  Explain the effects of health policy nursing.  International health policies; my country, the health care system and the nursing. | | | | |
| **TEXTBOOK(S)** | | | Swansburg, R.C. and Swansburg, R.J. (1999). Introductory Management and Leadership for Nurses, Second Edition. Jones and Bartlett Publishers, Toronto, Canada  Rowland, H.S. and Rowland, B.L (1997). Nursing Administration Handbook, Fourth Edition, An Aspen Publication, USA. | | | | |
| **REFERENCES** | | | Nursing Law  Turkish  Criminal | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Nursing and Health Care System,  Nursing and Hospitals, Management and Organization |
| 2 |  | Nursing in Health Care System |
| 3 |  | Effects on National Health Health Policy and Nursing Profession |
| 4 |  | International Health Policy and Its Effects on Nursing Care |
| 5 |  | Factors Affecting Nursing and Health Politics (Financial, Legal, Technological, etc.) and Their Effects on Nursing Care |
| 6 |  | General Purposes of Nursing and Health Transformation Program |
| 7 |  | Health Transformation Program and Effects on Nursing Profession (Family Medicine, Performance System, General Health Insurance) |
| **8** |  | **MID TERM** |
| 9 |  | Nursing and Family Medicine |
| 10 |  | Nursing and Performance System |
| 11 |  | Nursing and General Health Insurance |
| 12 |  | National Organizations Related to Nursing and Their Effects on the Nursing Profession |
| 13 |  | International Organizations Related to Nursing and Their Effects on the Nursing Profession |
| 14 |  | Nursing and Turkish Penal Code |
| 15 |  | Nursing and Bed Treatment Institutions Business Regulation |
| **16** |  | **FINAL EXAM** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | Ability on gathering information related to health sciences and applying it |  |  | **X** |
| 2 | Ability on scientific questioning and forming hypothesis |  |  | **X** |
| 3 | Ability on reviewing and evaluating the scientific literature |  |  | **X** |
| 4 | Ability on experimental design, experimentation, and analysis and evaluation of the data |  | **X** |  |
| 5 | Ability to identify the experimental equipments and use them appropriately |  | **X** |  |
| 6 | Ability on performing multi-disciplinary team work |  |  | **X** |
| 7 | Ability on identifying, formulating, and solving medical problems |  |  | **X** |
| 8 | Ability to effectively use computer both in conducting experiments and analyzing data |  | **X** |  |
| 9 | Ability to understand the contribution of the experimental studies on national and international science |  |  | **X** |
| 10 | Ability to use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | Ability to understand and apply professional and ethical responsibilities |  |  | **X** |
| 12 | Ability to comprehend the importance of life-long learning and to apply it |  |  | **X** |
| 13 | Ability to know the basic concepts in medical education |  |  |  |
| 14 | Ability to approach to ethical problems by considering the basic concepts |  |  | **X** |

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| **Instructor Name**  **Sign**  **Doç. Dr. Özlem ÖRSAL** | **Date**  **18.12.2017** |

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| **COURSE CODE: 522304320** | | | **DEPARTMENT: NURSING** | | | |
| **COURSE NAME:** | **SELF-KNOWLEDGE AND CREATİVİTY** | |  | | | |
| **INSTRUCTOR NAME**  **Prof. Dr. Nedime KÖŞGEROĞLU** | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | | x |  |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **** | **X** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **x**  Autumn | **2** | **0** | **0** | **2** | **7,5** | COMPULSORY ELECTIVE  ** x** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **30** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | **1** | **30** |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | | **1** | **40** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | Considering today's changing health care needs, the nursing profession needs professional members who are creative, researcher, knowledge-seeking, knowledge-producing and knowledge-able, can develop self-knowledge and develop knowledge-skills in this direction. The spread of creativity in organizational systems enables the development and improvement of professional nursing practices and nursing care and increases problem solving. | | | | |
| **COURSE AIMS** | | | To draw attention to the importance and the importance of self-awareness and creativity in the nursing profession by discussing with examples in the theoretical framework. | | | | |
| **COURSE OBJECTIVES** | | | Student is able to;  -Explain the importance of effective communication skills, use these skills in professional and private life.  -Use skills as productive, researcher, information, reaching the information and use the informatio.  -Plan attempt and give efforts to grow up creativity in nursing. | | | | |
| **TEXTBOOK(S)** | | | 1. Köşgeroğlu,N.(2013).Hemşirelik ve Estetik:Hemşire olmak hayata.Nobel Tıp Kitabevleri. 2. Cüceloğlu, D. (1996). İcimizdeki Cocuk. 13.Basım. İstanbul: Remzi Kitabevi, s:143-149. 3. Cüceloğlu, D. (1998). Yeniden İnsan İnsana. 17.Basım. İstanbul: Remzi Kitabevi, s:93-133. 4. Velioğlu, P. (1999). Hemsirelikte Kavram ve Kuramlar. İstanbul: Alas Ofset, s:53-118. 5. Bahar, M. (2006). Yataklı tedavi kurumlarında çalışan yönetici hemşirelerin problem çözme becerileri ve yaratıcılık düzeyleri. Yayınlanmamış Yüksek Lisans Tezi, Marmara Üniversitesi Sağlık Bilimleri Enstitüsü, İstanbul. 6. Güldaş, K. (2009). Yönetici hemşirelerin yaratıcılık düzeyleri ve liderlik tarzlarının belirlenmesi. Yayınlanmamış Yüksek Lisans Tezi, Haliç Üniversitesi Sağlık Bilimleri Enstitüsü, İstanbul. 7. Kalischuk, GR., Thorpe, K. (2002). Thinking creatively; from nursing education to practice. The Journal of Continuing Education in Nursing, 4:33:155-163. 8. Ku, YL., Chang, CF., Kuo, CL., Sheu, S. (2010). The application of creative thinking in nursing education. Hu Li Za Zhi Chinese Journal of Nursing, 57(2):93-98. 9. Bahar, M. (2006). Yataklı Tedavi Kurumlarında Çalışan Yönetici Hemşirelerin Problem Çözme Becerileri ve Yaratıcılık Düzeyleri, Yüksek Lisans Tezi, Marmara Üniversitesi, Sağlık Bilimleri Enstitüsü, İstanbul. 10. Sönmez, Yıldırım, A. (2014). Bir üniversite hastanesinde çalışan hemşirelerin yenilikçi davranışları ve yenilikçi davranışlarını etkileyen faktörlere ilişkin görüşlerinin belirlenmesi: Niteliksel bir çalışma. Sağlık ve Hemşirleik yönetimi dergisi. 11. Üstündağ, H. (2018). Hemşirelik Öğrencilerinin Empati Düzeyleri ve Problem Çözme Becerileri. Sağlık Bilimleri ve Meslekleri Dergisi, 5(2), 227-235. 12. Karaca, S. (2010). Hemşireler İçin Vazgeçilmez Bir Kavram: Kendini Tanıma. Maltepe Üniversitesi Hemşirelik Bilim ve Sanatı Dergisi, 3 (2010), 79-84. 13. Sabancıoğulları, S., & Doğan, S. (2012). Profesyonel Kimlik Gelişimi ve Hemşirelik. Journal of Anatolia Nursing and Health Sciences, 15(4). | | | | |
| **REFERENCES** | | | 1. Köşgeroğlu,N.(2013).Hemşirelik ve Estetik:Hemşire olmak hayata.Nobel Tıp Kitabevleri. 2. Cüceloğlu, D. (1996). İcimizdeki Cocuk. 13.Basım. İstanbul: Remzi Kitabevi, s:143-149. 3. Cüceloğlu, D. (1998). Yeniden İnsan İnsana. 17.Basım. İstanbul: Remzi Kitabevi, s:93-133. 4. Velioğlu, P. (1999). Hemsirelikte Kavram ve Kuramlar. İstanbul: Alas Ofset, s:53-118. 5. Bahar, M. (2006). Yataklı tedavi kurumlarında çalışan yönetici hemşirelerin problem çözme becerileri ve yaratıcılık düzeyleri. Yayınlanmamış Yüksek Lisans Tezi, Marmara Üniversitesi Sağlık Bilimleri Enstitüsü, İstanbul. 6. Güldaş, K. (2009). Yönetici hemşirelerin yaratıcılık düzeyleri ve liderlik tarzlarının belirlenmesi. Yayınlanmamış Yüksek Lisans Tezi, Haliç Üniversitesi Sağlık Bilimleri Enstitüsü, İstanbul. 7. Kalischuk, GR., Thorpe, K. (2002). Thinking creatively; from nursing education to practice. The Journal of Continuing Education in Nursing, 4:33:155-163. 8. Ku, YL., Chang, CF., Kuo, CL., Sheu, S. (2010). The application of creative thinking in nursing education. Hu Li Za Zhi Chinese Journal of Nursing, 57(2):93-98. 9. Bahar, M. (2006). Yataklı Tedavi Kurumlarında Çalışan Yönetici Hemşirelerin Problem Çözme Becerileri ve Yaratıcılık Düzeyleri, Yüksek Lisans Tezi, Marmara Üniversitesi, Sağlık Bilimleri Enstitüsü, İstanbul. 10. Sönmez, Yıldırım, A. (2014). Bir üniversite hastanesinde çalışan hemşirelerin yenilikçi davranışları ve yenilikçi davranışlarını etkileyen faktörlere ilişkin görüşlerinin belirlenmesi: Niteliksel bir çalışma. Sağlık ve Hemşirleik yönetimi dergisi. 11. Üstündağ, H. (2018). Hemşirelik Öğrencilerinin Empati Düzeyleri ve Problem Çözme Becerileri. Sağlık Bilimleri ve Meslekleri Dergisi, 5(2), 227-235. 12. Karaca, S. (2010). Hemşireler İçin Vazgeçilmez Bir Kavram: Kendini Tanıma. Maltepe Üniversitesi Hemşirelik Bilim ve Sanatı Dergisi, 3 (2010), 79-84. 13. Sabancıoğulları, S., & Doğan, S. (2012). Profesyonel Kimlik Gelişimi ve Hemşirelik. Journal of Anatolia Nursing and Health Sciences, 15(4).   **14.**Sönmez, Yıldırım, A. (2014). Bir üniversite hastanesinde çalışan hemşirelerin yenilikçi davranışları ve yenilikçi davranışlarını etkileyen faktörlere ilişkin görüşlerinin belirlenmesi: Niteliksel bir çalışma. Sağlık ve Hemşirleik yönetimi dergisi.  **15.**Üstündağ, H. (2018). Hemşirelik Öğrencilerinin Empati Düzeyleri ve Problem Çözme Becerileri. Sağlık Bilimleri ve Meslekleri Dergisi, 5(2), 227-235.  **16.**Sabancıoğulları, S.,& Doğan, S. (2012). Profesyonel Kimlik Gelişimi ve Hemşirelik. Journal of Anatolia NursingandHealthSciences, 15(4). | | | | |

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|  | **COURSE SYLLABUS** |
| **WEEK** | **SUBJECTS/TOPICS** |
| 1 | Homo siberniticusela from homo-sapiens |
| 2 | The development of the process of self-recognition and thought, the factors affecting this process (Acceptance to social group, achievement of success in a field etc.) |
| 3 | Self-awareness and creative theories |
| 4 | Positive / negative events contributing to personality development during self-knowledge process nursing, disease process |
| 5 | Nursing care to manage the disease and its consequences in the process of self-recognition creativity and nursing process |
| 6 | Creativity action also involves primary / secondary processes and awareness |
| 7 | Intuition and consciousness development process of neuroplasticity, and life experiences of self devotion and nursing |
| 8 | **Midterm exam** |
| 9 | Creative drama for self-knowledge evidence-based care and creativity in nursing |
| 10 | Associating the patient with the patient in terms of self-awareness and identifying |
| 11 | Individual self-life responsibilities and associating with problem-solving skills in nursing |
| 12 | Gaining the ability to use effective methods such as creative drama, script writing etc. in nursing education |
| 13 | Developing awareness about creative care and innovation practices in nursing care |
| 14 | Sharing of nursing experience in emotional intelligence development |
| 15 | The future of nursing the critical approach to nursing care |
| 16 | **Final exam** |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| 5 | learn how to use the experimental equipment effectively |  | **X** |  |
| 6 | function on multi-disciplinary teams |  |  | **X** |
| 7 | identify, formulate, and solve medical problems |  |  | **X** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **X** |

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| **Instructor Name**  **Sign**  **Prof. Dr. Nedime KÖŞGEROĞLU** | **Date** |

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| **COURSE CODE: 522304321** | **DEPARTMENT** | **NURSİNG** | | |
| **COURSE NAME** | **HISTORICAL DEVELOPMENT OF NURSING** | | | |
| **INSTRUCTOR NAME** | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
| Dr. Öğrt. Üyesi Nazike DURUK | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

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| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
|  | 3 | - | - | | 3 | | 7,5 | | ELECTİVE |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | | 1 | | 40 | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (………) | | |  | |  | |
| **FINAL EXAM** | | | Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Written Exam) | | | 1 | | 60 | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  | **X** | |  | |  | |
| **PREREQUISITE(S)** | | | Yok | | | | | | |
| **COURSE CONTENT** | | | Traditional health care practices, the approach of various religions to patient care, effects of wars on the patient, The development of nursing in the world and Turkey, nurse leaders, Nursing Education in Turkey, Professional Organization in Nursing | | | | | | |
| **COURSE AIMS** | | | Aims of this course; Assessing the impact of nursing education on the development of nursing in Turkey and in the World. | | | | | | |
| **COURSE OBJECTIVES** | | | Comprehending health care practice performed throughout history  Comprehending the historic development process of nursing  Comprehending the sociological structure of nursing throughout history  Analyzing factors influencing the development of nursing  Interpreting the process of the professionalization of nursing  Assessing the impact of nursing education in Turkey on the development of nursing  Acquiring an understanding of professional nursing | | | | | | |
| **TEXTBOOK(S)** | | | 1. Eren N, Çağlar Boyunca Toplum Sağlık ve İnsan, SOMGÜR Ltd. Şti, Ankara, 1996.  2. Aydın E. (2006) Dünya ve Türk Tıp Tarihi, Güneş kitabevi, Ltd. Şti. Ankara.  3. Erdemir Demirhan A, Tıbbi Deontoloji ve Genel Tıp Tarihi, Güneş ve Nobel Yayınları, Bursa, 1996.  4. Ulusoy M.F., Görgülü R.S. (2001) Hemşirelik Esasları-Temel Kuram, Kavram, İlke ve Yöntemler, Cilt:I, 5. bs., 72 TDFO Ltd.Şti., Ankara.  5. Ülker S., Kocaman G., Özkan Ö. 12 Mayıs 2003 Dünya Hemşireler Günü Özel Baskı. Hemşirelikte Araştırma Geliştirme Derneği. Hemar-Ge, Ankara, Mayıs 2003. ss: 71-89.  6. Konu ile ilgili Türkçe Ve İngilizce Veri tabanlarından elde edilmiş makaleler  7. Şentürk SE. Hemşirelik Tarihi. 2011 Nobel Tıp Kitabevleri, İstanbul.  8. Arda B., Kahya E., Gül B.T. (2004) Bilim Etiği ve Bilim Tarihi, Ankara Üniversitesi Sağlık Bilimleri Enstitüsü, Ankara.  9. Jeannne Achterberg. Çev. Bilgi Altınok. Kadın Şifacılar.Everest Yayınları. İstanbul. 2009  10. Torun S. Kırım Savaşında Hasta Bakımı ve Hemşirelik. Akademisyen Tıp Kitabevi. Ankara. 2014.  11. Constance Evelyn Padwick. Osmanlıcaya Çeviren Mehmet Asım Us. Florance Nigtingale Hasta Bakım Meleği. Türkçeye Çeviren. Serap Torun. Akademisyen Tıp Kitabevi, Ankara, 2014.  12. Barabara Ehzenreıch Deıdre. Cadılar Büyücüler ve Hemşireler. Kavram Yayınları. 1992. Çev. Ergun Uğur. | | | | | | |
| **REFERENCES** | | | Electronic databases and scientific books about the subject | | | | | | |

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| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  | Traditional Health Care Practices |
| **2** |  | The Approach of Various Religions to Patient Care |
| **3** |  | Combating Infectious Diseases |
| **4** |  | Witchcraft in the Middle Ages and the Status of Women |
| **5** |  | Crimean War (1853-1856) and its Effects on Patient Care |
| **6** |  | Florence Nightingale and Beginning of Modern Nursing |
| **7** |  | Patient Care in Ottoman and Status of Woman |
| **8** |  | MID-TERM EXAM |
| **9** |  | First Patient Carer Training in Ottoman |
| **10** |  | Nursing Development Process in Turkey: Republic to the Present |
| **11** |  | Higher Education in Nursing and a faculty Process in Turkey |
| **12** |  | Nurse Leaders in Abroad |
| **13** |  | Nurse Leaders in Turkey |
| **14** |  | Professional Organization in Nursing in The World |
| **15** |  | Professional Organization in Nursing in The Turkey |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | gather as well as apply knowledge of health sciences |  | **X** |  |
| **2** | ask scientific questions and form hypothesis |  | **X** |  |
| **3** | search and interpret scientific literature |  |  | **X** |
| **4** | design and conduct experiments as well as analyze and interpret the data | **X** |  |  |
| **5** | learn how to use the experimental equipment effectively |  |  |  |
| **6** | function on multi-disciplinary teams |  | X |  |
| **7** | identify, formulate, and solve medical problems |  | X |  |
| **8** | use computer effectively both in conducting the experiments and analyzing the data |  | X |  |
| **9** | understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | use effective written and oral communication/presentation skills |  |  | X |
| **11** | get an understanding of professional and ethical responsibility |  |  | X |
| **12** | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | X |
| **13** | other (get an understanding of basic concepts of medical education) | **X** |  |  |
| **14** | other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

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| **INSTRUCTOR NAME** | **DATE** |
| Dr. Öğrt. Üyesi Nazike DURUK | **10.10.2018** |

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| **COURSE CODE: 522304322** | **DEPARTMENT** | **NURSİNG** | | |
| **COURSE NAME** | **ADVANCED APPLICATIONS IN NURSING II** | | | |
| **INSTRUCTOR NAME** | **COURSE LANGUAGE** | **COURSE CATAGORY** | | |
| Dr. Öğrt. Üyesi Nazike DURUK | Turkish | **Technical** | **Medical** | **Other (…)** |
|  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
|  |  | **X** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **TEORIC** | **PRACTICE** | **LABORATORY** | | **CREDIT** | | **ECTS** | | **TYPE** |
| 2nd Semester | 0 | 6 |  | | 3 | | 7,5 | | Elective |
|  | | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | | |
| **MID-TERM EXAM** | | | **Activity** | | | **Quantity** | | **Percentage (%)** | |
| 1st Mid-Term | | |  | |  | |
| 2nd Mid-Term | | |  | |  | |
| Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Report presentation on clinical practice) | | | 1 | | 40 | |
| **FINAL EXAM** | | | Quiz | | |  | |  | |
| Homework | | |  | |  | |
| Project | | |  | |  | |
| Oral Exam | | |  | |  | |
| Other (Prepare and present a nursing care plan) | | | 1 | | 60 | |
| **MAKE-UP EXAM** | | | **Oral** | **Written** | | **Oral and Written** | | **Multiple Choice** | |
|  |  | | **X** | |  | |
| **PREREQUISITE(S)** | | | No | | | | | | |
| **COURSE CONTENT** | | | Conveying the total patient care approach to practice Providing patient care according to the nursing process system Developing evidence based information, skill, and attitudes in solving patient care problems | | | | | | |
| **COURSE AIMS** | | | This course aims the student's individual, family and community health protection, health improvement and evidence-based information to resolve maintenance issues by using their skills and attitudes to provide care. | | | | | | |
| **COURSE OBJECTIVES** | | | 1. Conveying the total patient care approach to practice  2. Providing patient care according to the nursing process system  3. Developing evidence based information, skill, and attitudes in solving patient care problems | | | | | | |
| **TEXTBOOK(S)** | | | 1. Atabek Aştı, T., Karadağ A. Hemşirelik Esasları, Hemşirelik Bilim ve Sanatı. Akademi Basın ve Yayıncılık, Ağustos 2014, İstanbul.  2. Erdemir F. (Editör) Hemşirelik Tanıları El Kitabı. Nobel Kitabevleri. Ankara. Mart 2012.  3. Babadağ K, Atabek Aştı T. Hemşirelik Esasları Uygulama Rehberi. 1. Baskı, İstanbul Medikal Yayıncılık. 2008. | | | | | | |
| **REFERENCES** | | | Electronic databases and scientific books about the subject | | | | | | |

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| **COURSE SYLLABUS** | | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| **1** |  | Clinical Application of Nursing Care in a Patient with Tracheostomy |
| **2** |  | Clinical Application of Patient and Patient Care Training on Home Care in Tracheostomy |
| **3** |  | Clinical Application of Nursing Care in Patients with Colostomy |
| **4** |  | Clinical Application of Patient and Patient Care Training on Home Care in Patients with Colostomy |
| **5** |  | Clinical Application of Nursing Care in Patients with Ileostomy |
| **6** |  | Clinical Application of Patient and Patient Care Training on Home Care in Patient with Ileostomy |
| **7** |  | Clinical Application of Nursing Care in Dependent Patients |
| **8** |  | MID-TERM EXAM |
| **9** |  | Clinical Practice of Patient and Patient Care Training on Home Care in Dependent Patient |
| **10** |  | Clinical Practice of Pre-Surgery Nursing Care |
| **11** |  | Postoperative Nursing Care Clinical Practice |
| **12** |  | Data on Nursing Care, Data Analyzes and Problems Determined in the Patient with Tracheostomy |
| **13** |  | Data on Nursing Care, Data Analysis and Problems in Patients with Colostomy and Ileostomies |
| **14** |  | Data, Data Analysis and Problems in Nursing Care Cases in Bed Dependent Patients |
| **15** |  | Data, Data Analyzes and Problems in Nursing Care Pre-and Post-Nursing Care |
| **16** |  | FINAL EXAM |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** |
| **1** | gather as well as apply knowledge of health sciences |  | X |  |
| **2** | ask scientific questions and form hypothesis |  | X |  |
| **3** | search and interpret scientific literature |  | X |  |
| **4** | design and conduct experiments as well as analyze and interpret the data |  |  |  |
| **5** | learn how to use the experimental equipment effectively |  |  |  |
| **6** | function on multi-disciplinary teams |  |  | X |
| **7** | identify, formulate, and solve medical problems |  |  | X |
| **8** | use computer effectively both in conducting the experiments and analyzing the data |  |  | X |
| **9** | understand the impact of experimental solutions on national and international sciences |  |  |  |
| **10** | use effective written and oral communication/presentation skills |  |  | X |
| **11** | get an understanding of professional and ethical responsibility |  |  |  |
| **12** | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | X |
| **13** | other (get an understanding of basic concepts of medical education) |  |  |  |
| **14** | other (get an understanding of approaching to ethical problems with taking basic concepts to center) |  |  |  |

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| **INSTRUCTOR NAME** | **DATE** |
| Dr. Öğrt. Üyesi Nazike DURUK |  |