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| --- | --- | --- | --- | --- | --- | --- |
| **SURGICAL NURSING MASTER DEGREE** | | | | | | |
| Code | Course Title | | AKTS | T+U+L | C/E | Language |
| Fall Semester | | | | | | |
| 522303201 | [PHYSIOPATHOLOGY I](#fizyopat1) | | 7,5 | 2+0+0 | COMPULSORY | TURKISH |
| 522303202 | [SURGIAL NURSING I](#DERS522301202) | | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522302203 | [SURGICAL NURSING PRACTICE I](#DERS522301203) | | 7,5 | 0+6+0 | ELECTIVE | TURKISH |
| 522302204 | [THE EPIDEMIOLOGY OF NOSOCOMIAL](#DERS522301204)  [INFECTIONS](#DERS522301204) | | 7,5 | 2+0+0 | ELECTIVE | TURKISH |
| 522301700 | SPECIALIZATION FIELD COURSE | | 5 | 3+0+0 | COMPULSORY | TURKISH |
|  | | |  |  |  |  |
| Spring Semester | | | | | | |
| 522304201 | [PHYSIOPATHOLOGY II](#fizyopat2) | 7,5 | | 2+0+0 | COMPULSORY | TURKISH |
| 522304202 | [SURGIAL NURSING II](#DERS522302202) | 7,5 | | 3+0+0 | ELECTIVE | TURKISH |
| 522304203 | [SURGICAL NURSING PRACTICE II](#DERS522302203) | 7,5 | | 0+6+0 | ELECTIVE | TURKISH |
| 522304204 | [EMERGENCY AND FIRST AID NURSING](#DERS522302204) | 7,5 | | 2+4+0 | ELECTIVE | TURKISH |
| 522301700 | SPECIALIZATION FIELD COURSE | 5 | | 3+0+0 | COMPULSORY | TURKISH |
|  | |  | |  |  |  |
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**Courses- ECTS Credits**

 **ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** |  | | **DEPARTMENT:** NURSING/SURGICAL NURSING | | | |
| **COURSE NAME:** PHYSIOPATHOLOGY I |  | |  | | | |
| **INSTRUCTOR NAME**  GÜLER BALCI ALPARSLAN, ASS. PHD | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 2 | - | | - | 2 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | |  |  |
| 2 nd Mid- Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (………) | | | |  |  |
| **FINAL** | | | Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other(……………….) | | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | | Written | Oral and Written | Multiple Choice |
|  | | |  |  |  |
| **PREREQUISITE(S)** | | | - | | | | | |
| **COURSE CONTENT** | | | It includes integrated into the pathophysiological knowledge to nursing | | | | | |
| **COURSE AIMS** | | | To internalize the physiopathology knowledge in the field of nursing  To integrate information pathophysiology into nursing practices | | | | | |
| **COURSE OBJECTIVES** | | | To gain physiopathology knowledge in field of nursing | | | | | |
| **TEXTBOOK(S)** | | | Guyton A.C., Hall J.E. (2001). Tıbbi Fizyoloji (Medical Physiology). Çeviren: Hayrünnisa Çavuşoğlu, 10.Baskı. İstanbul: Yüce Yayınları.Ganong W. (1996). Tıbbi Fizyoloji (Medical Physiology). Çev: Türk Fizyolojik Bilimler Derneği. Ankara: Melisa Matbaacılık. | | | | | |
| **REFERENCES** | | | Akdemir N, Birol L. (2004). İç Hastalıkları ve Hemşirelik Bakımı. (Medical Nursing and Care)Ankara: Sistem Ofset.Karadakovan A, Aslan FE (2010). Dahili ve Cerrahi Hastalıklarda Bakım (Medical and Surgical Nursing and Care). Adana: Adana Nobel Kitabevi.Erdil F., Elbaş N., Cerrahi Hastalıkları Hemşireliği, Ankara, 2001 Köşgeroğlu N, “Meme Kanserinizi İlk Siz Tanıyabilirsiniz” Alter Yayınları, 2011. | | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Homeostasis Concept |
| 2 |  | Stress and Nursing Care |
| 3 |  | Cell Physiology 1 |
| 4 |  | Cell Physiology 2 |
| 5 |  | Shock and Nursing Care |
| 6 |  | Acid and Base Balances and Imbalances and Nursing Care |
| 7 |  | Fluid-Electrolyte and Nursing Care |
| 8 |  | Pain and Nursing Care |
| 9 |  | Aerospace and Aviation Physiology and Nursing Care |
| 10 |  | Underwater Physiology and Nursing Care |
| 11 |  | Protein Metabolism |
| 12 |  | Fat Metabolism |
| 13 |  | Carbohydrate Metabolism |
| 14 |  | 1. Mid Term Exam |
| 15 |  | 1. Mid Term Exam |
| 16 |  | Final Exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **x** |
| 2 | ask scientific questions and form hypothesis |  |  | **x** |
| 3 | search and interpret scientific literature |  |  | **x** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **x** |  |
| 5 | learn how to use the experimental equipment effectively |  | **x** |  |
| 6 | function on multi-disciplinary teams |  | **x** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **x** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **x** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **x** |
| 10 | use effective written and oral communication/presentation skills |  |  | **x** |
| 11 | get an understanding of professional and ethical responsibility |  | **x** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **x** |  |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

 **ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSİNG**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303202** | | **DEPARTMENT:** NURSING/SURGICAL NURSING | | | |
| **COURSE NAME:** | SURGIAL NURSING I | |  | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Nedime KÖŞGEROĞLU | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumx X | 3 |  |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | | 1 | %20 |
| Quiz | | |  |  |
| Homework | | | 1 | %30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | 1 | %50 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | New developments in surgery and future of surgical nursing ,basic concepts that need to be known at surgical nursing, importance of nursing care at surgical nursing, humanistic approach, homeostatic balance concept at surgical nursing and the role of nursing; problems like hemorrhage , shock, fluid and electrolyte imbalance, wound healing that seen after surgery,evaluating effects of surgery at patients and their families, planning and application of perioperatif care for patients, health workers’ prevention themselves from risks of surgery, discharge education and home care after surgery. | | | | |
| **COURSE AIMS** | | | The student is aimed to; 1- Learn new developments in surgery and future of surgical nursing  2- Learn basic concepts that need to known at surgical nursing  3- Learn the importance of nursing care at surgical ursing, nursing process and transform these to application.  4- Have a knowledge about surgical nursing ang humanistic approach  5- Learn homeostatic balance concept and role of nursing  6- Have a knowledge about problems like hemorrhage , shock, fluid and electrolyte imbalance, wound healing that seen after surgery,  7- Learn nursing care of patient ,who have changes at body image  8- Learn how to protect themselves from risks of surgery  9- Have a knowledge about discharge education and home care after surgery. | | | | |
| **COURSE OBJECTIVES** | | | The student is provided to   1. Observe and make comments about effects of surgery seen at patients 2. Make plans about perioperatif care for patients and apply them. 3. Use concepts and theories of surgical nursing 4. Interpret datas about nursing literature and scientific researches   5- Make scientific researches | | | | |
| **TEXTBOOK(S)** | | | 1- Erdil F., Elbaş N., Cerrahi Hastalıkları Hemşireliği, Ankara, 2001  2- Aksoy G., Kanan N., Akyolcu N. Cerrahi Hastalıkları Hemşireliği I, Nobel Tıp Kitabevleri, 2012.  3- Karadakovan A., Aslan E, F.Dahili ve Cerrahi Hastalıklarda Bakım,Adana Nobel Kitabevi, 2011.  4- Kozier B., Erb G. : Fundamentals of Nursing (4. Baskı), 1987  5- Tucker S., Canobbio M., Paquette E., Wells M.: patient Care Standards (6. Baskı), 1996  6- Bumin O., Cerrahide Muayene Usulleri ve Hastalıklardaki Bulgular (7.baskı), Ankara 1976  7- Editör Egemen N.,Arslantaş A., Nörolojik Bilimler Hemşireliği, 2006  8- Köşgeroğlu N, “Meme Kanserinizi İlk Siz Tanıyabilirsiniz” Alter Yayınları, 2011. | | | | |
| **REFERENCES** | | |  | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | New developments in surgery and future of surgical nursing |
| 2 |  | Learning of basic concepts that need to known at surgical nursing |
| 3 |  | Importance of nursing care at surgical nursing, nursing process information and practice |
| 4 |  | Surgical nursing and importance of humanistic approach |
| 5 |  | Homeostatic balance concept at surgical nursing and the role of nursing |
| 6 |  | Problems seen at surgery patient ;  Hemorrhage , shock, fluid and electrolyte imbalance after surgery |
| 7 |  | Problems seen at surgery patient; wound healing, risk of enfection  Problems seen at surgery patient; wound healing, risk of enfection |
| 8 |  | Nursing care of patient who have changes at body image; care of patient with tracheostomy . |
| 9 |  | Nursing care of patient who have changes at body image; care of patient with colostomy |
| 10 |  | Nursing care of patient who have changes at body image; care of patient with Percutaneous Enteral Gastrectomy and nursing education |
| 11 |  | Education of women with mastectomy |
| 12 |  | Health workers’ protections from risk of surgery |
| 13 |  | Discharge education after surgery |
| 14 |  | Home care after surgery |
| 15 |  | Providing ability of application of searching, consulting, protecting roles for surgical nursing |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **x** |
| 2 | ask scientific questions and form hypothesis |  |  | **x** |
| 3 | search and interpret scientific literature |  |  | **x** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **x** |  |  |
| 5 | learn how to use the experimental equipment effectively | **x** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **x** |
| 7 | identify, formulate, and solve medical problems |  |  | **x** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **x** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **x** |
| 10 | use effective written and oral communication/presentation skills |  |  | **x** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **x** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **x** |

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| **Instructor Name**  **Sign** | **Date** |

 **ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSİNG**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303203** | | **DEPARTMENT:** NURSING/SURGICAL NURSING | | | |
| **COURSE NAME:** | SURGICAL NURSING PRACTICE I | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Nedime KÖŞGEROĞLU | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **x** | **** | **** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn x |  | 6 |  | 3 | 7,5 | COMPULSORY ELECTIVE  **x ** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | %50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | | **1** | **%50** |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Surgical nursing practice is carried out at surgical clinics of Eskişehir  Osmangazi University Faculty of Medicine Hospital, | | | | |
| **COURSE AIMS** | | |  | | | | |
| **COURSE OBJECTIVES** | | |  | | | | |
| **TEXTBOOK(S)** | | | 1- Erdil F., Elbaş N., Cerrahi Hastalıkları Hemşireliği, Ankara, 2001  2- Aksoy G., Kanan N., Akyolcu N. Cerrahi Hastalıkları Hemşireliği I, Nobel Tıp Kitabevleri, 2012.  3- Karadakovan A., Aslan E, F.Dahili ve Cerrahi Hastalıklarda Bakım,Adana Nobel Kitabevi, 2011.  4- Kozier B., Erb G. : Fundamentals of Nursing (4. Baskı), 1987  5- Tucker S., Canobbio M., Paquette E., Wells M.: patient Care Standards (6. Baskı), 1996  6- Bumin O., Cerrahide Muayene Usulleri ve Hastalıklardaki Bulgular (7.baskı), Ankara 1976  7- Editör Egemen N.,Arslantaş A., Nörolojik Bilimler Hemşireliği, 2006  8- Köşgeroğlu N, “Meme Kanserinizi İlk Siz Tanıyabilirsiniz” Alter Yayınları, 2011. | | | | |
| **REFERENCES** | | |  | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
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| 9 |  |  |
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| 12 |  |  |
| 13 |  |  |
| 14 |  |  |
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| 16 |  |  |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **x** |
| 2 | ask scientific questions and form hypothesis |  |  | **x** |
| 3 | search and interpret scientific literature |  |  | **x** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **x** |  |  |
| 5 | learn how to use the experimental equipment effectively | **x** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **x** |
| 7 | identify, formulate, and solve medical problems |  |  | **x** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **x** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences | **x** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **x** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **x** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **x** |

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| --- | --- |
| **Instructor Name**  **Sign** | **Date** |

 **ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522303204** | **DEPARTMENT:** NURSING/SURGICAL NURSING | | |
| **COURSE NAME:** | THE EPIDEMIOLOGY OF NOSOCOMIAL INFECTIONS |  | | |
| **INSTRUCTOR NAME**  Doç. Dr. Özlem ÖRSAL | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  |  |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring ****  Autumn **X** | 3 | 0 | 0 | 3 | 7,5 | COMPULSORY ELECTIVE  ** X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | **1** | **20** |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | **1** | **30** |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | **1** | **50** |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(Exam) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | |
| **COURSE CONTENT** | | | The epidemiology of nosocomial infections, infection control programs, responsibility, Turkey Nosocomial Infections Surveillance, National Nosocomial Infections Surveillance, Hospital infection and fever, Standard Diagnostic Criteria, Surgical Site Infection, urinary tract infection, respiratory tract infection, standard precautions, transmission shape of the specific measures | | | | |
| **COURSE AIMS** | | | The purpose of this course, for the prevention of nosocomial infections in the control of hospital infections with clinical concepts and principles of medical treatment, nursing care and provides an understanding of the roles of other hospital services.. | | | | |
| **COURSE OBJECTIVES** | | | Students who successfully complete the course,   * Gives to student; the prevention of nosocomial infections in student knowledge, skills and awareness of the principles of patient care saves | | | | |
| **TEXTBOOK(S)** | | | Bannister BA, Begg NT, Gillespie SH. Infection disease. Blackwell Science, 1996. Gruendemann BJ, Mangum SS. Infection prevention in surgical stting. WB Saunders Company, 2001. Türkiye Hastane Enfeksiyonları Sürveyans Cep Kitabı, Ankara, 2010. | | | | |
| **REFERENCES** | | | Articles, other books suggested by faculty member | | | | |
|  | **COURSE SYLLABUS** | | | | | | | |
| **WEEK** | **SUBJECTS/TOPICS** | | | | | | | |
| 1 | The epidemiology of nosocomial infections | | | | | | | |
| 2 | The epidemiology of nosocomial infections | | | | | | | |
| 3 | Infection control programs, the responsibility | | | | | | | |
| 4 | Turkey Nosocomial Infections Surveillance | | | | | | | |
| 5 | National Nosocomial Infections Surveillance | | | | | | | |
| 6 | Work Week | | | | | | | |
| 7 | **Mid-Term Exam** | | | | | | | |
| 8 | Hospital infection and fever | | | | | | | |
| 9 | Standard Diagnostic Criteria | | | | | | | |
| 10 | Surgical Site Infection | | | | | | | |
| 11 | Urinary Tract Infection | | | | | | | |
| 12 | Infection of the Respiratory System | | | | | | | |
| 13 | Standard measures, measures specific to the shape of transmission | | | | | | | |
| 14 | Work week | | | | | | | |
| 15 | Work week | | | | | | | |
| 16 | **Final Exam** | | | | | | | |

**PROGRAM QUTCOMES**

Place choose never (1), few (2) or many (3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **X** |
| 2 | ask scientific questions and form hypothesis |  |  | **X** |
| 3 | search and interpret scientific literature |  |  | **X** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  |  | **X** |
| 5 | learn how to use the experimental equipment effectively |  |  | **X** |
| 6 | function on multi-disciplinary teams |  | **X** |  |
| 7 | identify, formulate, and solve medical problems |  | **X** |  |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **X** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **X** |
| 10 | use effective written and oral communication/presentation skills |  |  | **X** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **X** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **X** |  |

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| **Instructor Name**  **Sign**  Doç. Dr. Özlem ÖRSAL | **Date** |

 **ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSING**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522304201** |  | | **DEPARTMENT:** NURSING/SURGICAL NURSING | | | |
| **COURSE NAME:** PHYSIOPATHOLOGY II |  | |  | | | |
| **INSTRUCTOR NAME**  GÜLER BALCI ALPARSLAN, ASS. PHD | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | X |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring **X**  Autumn | 2 | - | | - | 2 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | | | 1 | 30 |
| 2 nd Mid- Term | | | | 1 | 20 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other (………) | | | |  |  |
| **FINAL** | | | Quiz | | | | **1** | **50** |
| Homework | | | |  |  |
| Project | | | |  |  |
| Oral Exam | | | |  |  |
| Other(……………….) | | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | | Written | Oral and Written | Multiple Choice |
|  | | | **x** |  |  |
| **PREREQUISITE(S)** | | | - | | | | | |
| **COURSE CONTENT** | | | It includes integrated into the pathophysiological knowledge to nursing | | | | | |
| **COURSE AIMS** | | | To internalize the physiopathology knowledge in the field of nursing  To integrate information pathophysiology into nursing practices | | | | | |
| **COURSE OBJECTIVES** | | | To gain physiopathology knowledge in field of nursing | | | | | |
| **TEXTBOOK(S)** | | | Guyton A.C., Hall J.E. (2001). Tıbbi Fizyoloji (Medical Physiology). Çeviren: Hayrünnisa Çavuşoğlu, 10.Baskı. İstanbul: Yüce Yayınları.Ganong W. (1996). Tıbbi Fizyoloji (Medical Physiology). Çev: Türk Fizyolojik Bilimler Derneği. Ankara: Melisa Matbaacılık. | | | | | |
| **REFERENCES** | | | Akdemir N, Birol L. (2004). İç Hastalıkları ve Hemşirelik Bakımı. (Medical Nursing and Care)Ankara: Sistem Ofset.Karadakovan A, Aslan FE (2010). Dahili ve Cerrahi Hastalıklarda Bakım (Medical and Surgical Nursing and Care). Adana: Adana Nobel Kitabevi.Erdil F., Elbaş N., Cerrahi Hastalıkları Hemşireliği, Ankara, 2001 Köşgeroğlu N, “Meme Kanserinizi İlk Siz Tanıyabilirsiniz” Alter Yayınları, 2011. | | | | | |

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|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Respiratory System, Diseases and Nursing |
| 2 |  | Endocrine System, Diseases and Nursing |
| 3 |  | Oncology Nursing |
| 4 |  | Digestive System Diseases andNursing |
| 5 |  | Allergic Diseases and Nursing |
| 6 |  | Neurologic System, Diseases and Nursing |
| 7 |  | Renal System, Diseases and Nursing |
| 8 |  | I. Mid Term Exam |
| 9 |  | Geriatric Patient and Care |
| 10 |  | Skeletal System and Nursing |
| 11 |  | Cardiovascular System, Diseases and Nursing |
| 12 |  | Haematological System, Diseases and Nursing |
| 13 |  | II.Mid Term Exam |
| 14 |  | Metabolic Diseases and Nursing |
| 15 |  | Final Exam |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **x** |
| 2 | ask scientific questions and form hypothesis |  |  | **x** |
| 3 | search and interpret scientific literature |  |  | **x** |
| 4 | design and conduct experiments as well as analyze and interpret the data |  | **x** |  |
| 5 | learn how to use the experimental equipment effectively |  | **x** |  |
| 6 | function on multi-disciplinary teams |  | **x** |  |
| 7 | identify, formulate, and solve medical problems |  |  | **x** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **x** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **x** |
| 10 | use effective written and oral communication/presentation skills |  |  | **x** |
| 11 | get an understanding of professional and ethical responsibility |  | **x** |  |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  | **x** |  |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

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| **Instructor Name**  **Sign** | **Date** |

 **ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSİNG**

**COURSE INFORMATION FORM**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304202** | **DEPARTMENT:** NURSING/SURGICAL NURSING | | |
| **COURSE NAME:** | SURGICAL NURSING II |  | | |
| **INSTRUCTOR NAME**  Prof. Dr. Nedime KÖŞGEROĞLU | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  |  |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **x** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn **** | 3 |  |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | 1 | 50 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(……………….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Surgical nursing innovations, developments and the future of surgical nursing, surgery and ethics, nosocomial infections, hand washing ,sterilization and disinfection methods, intensive care nursing, operating room nursing, transplantation and nursing care, sleep, burns and nursing care, eye surgery and nursing care, evidence-based practice, patient safety at surgery , pain at surgical patients and nursing care. | | | | |
| **COURSE AIMS** | | | The student is aimed to;  1- learn new developments in surgery and future of surgical nursing  2- have a knowledge about surgery and ethics.  4- know the basic principles of burn care and eye surgery  5- have a knowledge about nosocomial infections , hand washing ,sterilization and disinfection methods  6- gain the ability to care for the patient with pain and sleep problems  7- Understand the role and functions of the tarnsplantation nursing. | | | | |
| **COURSE OBJECTIVES** | | | The student is provided to  1-Use concepts and theories of surgical nursing  2-Interpret datas about nursing literature and scientific researches  3- Make scientific researches with using evidence-based practice  4- Make scientific researches about hospital infections and make practices to prevent hospiatl infections.  5- create awareness for taking the necessaryprevention to ensure patient safety after surgery . | | | | |
| **TEXTBOOK(S)** | | | 1- Erdil F., Elbaş N., Cerrahi Hastalıkları Hemşireliği, Ankara, 2001  2- Aksoy G., Kanan N., Akyolcu N. Cerrahi Hastalıkları Hemşireliği I, Nobel Tıp Kitabevleri, 2012.  3- Karadakovan A., Aslan E, F.Dahili ve Cerrahi Hastalıklarda Bakım,Adana Nobel Kitabevi, 2011.  4- Kozier B., Erb G. : Fundamentals of Nursing (4. Baskı), 1987  5- Tucker S., Canobbio M., Paquette E., Wells M.: patient Care Standards (6. Baskı), 1996  6- Bumin O., Cerrahide Muayene Usulleri ve Hastalıklardaki Bulgular (7.baskı), Ankara 1976  7- Editör Egemen N.,Arslantaş A., Nörolojik Bilimler Hemşireliği, 2006 | | | | |
| **REFERENCES** | | |  | | | | |

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| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | New developments in surgery and future of surgical nursing |
| 2 |  | Surgery and Ethics |
| 3 |  | Nosocomial Infections |
| 4 |  | Hand- Washing, sterilization and disinfection methods |
| 5 |  | Intensive Care Nursing and Basic Concepts |
| 6 |  | Operating -Room Nursing and Basic Concepts |
| 7 |  | Transplantation and Nursing Care |
| 8 |  | Eye Surgery and Nursing Care |
| 9 |  | Burns and Nursing Care |
| 10 |  | Sleep and related problems |
| 11 |  | Pain at Surgical Patients and Nursing Care |
| 12 |  | Evidence-based practices at Surgery Nursing |
| 13 |  | Patient Safety at Surgery |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **x** |
| 2 | ask scientific questions and form hypothesis |  |  | **x** |
| 3 | search and interpret scientific literature |  |  | **x** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **x** |  |  |
| 5 | learn how to use the experimental equipment effectively | **x** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **x** |
| 7 | identify, formulate, and solve medical problems |  |  | **x** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **x** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **x** |
| 10 | use effective written and oral communication/presentation skills |  |  | **x** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **x** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **x** |

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| **Instructor Name**  **Sign** | **Date** |



**ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSİNG**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** | **522304203** | | **DEPARTMENT:** NURSING/SURGICAL NURSING | | | |
| **COURSE NAME:** | SURGICAL NURSING PRACTICES II | | | | | |
| **INSTRUCTOR NAME**  Prof. Dr. Nedime KÖŞGEROĞLU | | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  | |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn **** |  | 6 | |  | 3 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | | |
| **MID-TERM** | | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(…practic…….) | | | **1** | **50** |
| **MAKE-UP EXAM** | | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | | |  | | | | |
| **COURSE CONTENT** | | | | Surgical nursing practice is carried out at surgical clinics of Eskişehir Osmangazi University Faculty of Medicine Hospital | | | | |
| **COURSE AIMS** | | | |  | | | | |
| **COURSE OBJECTIVES** | | | |  | | | | |
| **TEXTBOOK(S)** | | | | **1**- Erdil F., Elbaş N., Cerrahi Hastalıkları Hemşireliği, Ankara, 2001  2- Aksoy G., Kanan N., Akyolcu N. Cerrahi Hastalıkları Hemşireliği I, Nobel Tıp Kitabevleri, 2012.  3- Karadakovan A., Aslan E, F.Dahili ve Cerrahi Hastalıklarda Bakım,Adana Nobel Kitabevi, 2011.  4- Kozier B., Erb G. : Fundamentals of Nursing (4. Baskı), 1987  5- Tucker S., Canobbio M., Paquette E., Wells M.: patient Care Standards (6. Baskı), 1996  6- Bumin O., Cerrahide Muayene Usulleri ve Hastalıklardaki Bulgular (7.baskı), Ankara 1976  7- Editör Egemen N.,Arslantaş A., Nörolojik Bilimler Hemşireliği, 2006  8- Köşgeroğlu N, “Meme Kanserinizi İlk Siz Tanıyabilirsiniz” Alter Yayınları, 2011. | | | | |
| **REFERENCES** | | | |  | | | | |
|  | **COURSE SYLLABUS** | | | | | | | | |
| **WEEK** | **DATE** | | **SUBJECTS/TOPICS** | | | | | | |
| 1 |  | |  | | | | | | |
| 2 |  | |  | | | | | | |
| 3 |  | |  | | | | | | |
| 4 |  | |  | | | | | | |
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| 11 |  | |  | | | | | | |
| 12 |  | |  | | | | | | |
| 13 |  | |  | | | | | | |
| 14 |  | |  | | | | | | |
| 15 |  | |  | | | | | | |
| 16 |  | |  | | | | | | |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **x** |
| 2 | ask scientific questions and form hypothesis |  |  | **x** |
| 3 | search and interpret scientific literature |  |  | **x** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **x** |  |  |
| 5 | learn how to use the experimental equipment effectively | **x** |  |  |
| 6 | function on multi-disciplinary teams |  |  | **x** |
| 7 | identify, formulate, and solve medical problems |  |  | **x** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data | **x** |  |  |
| 9 | understand the impact of experimental solutions on national and international sciences | **x** |  |  |
| 10 | use effective written and oral communication/presentation skills |  |  | **x** |
| 11 | get an understanding of professional and ethical responsibility |  |  | **x** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **x** |

|  |  |
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| **Instructor Name**  **Sign** | **Date** |

 **ESOGÜ ENSTITUTE OF HEALTH SCIENCE**

**DEPARTMENT OF NURSİNG**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:**  **522304204** | | **DEPARTMENT:** NURSING/SURGICAL NURSING | | | |
| **COURSE NAME:** EMERGENCY AND FIRST AID NURSING | | | | | |
| **INSTRUCTOR NAME**  Prof.Dr. Nedime KÖŞGEROĞLU | **COURSE LANGUAGE**  **Turkish: X**  **English: ** | | **Course Catagory** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROPAEDEUTIC** | **M.SC.** | **Ph.D.** | **COURSE OF PROVINCE** |
| **** | **X** | **** | **** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | **COURSE OF** | | | |
| **Theoric** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Autumn **** | 2 | 4 |  | 4 | 7,5 | COMPULSORY ELECTIVE  **X** | |
|  | | | | | | | |
| **ASSESMENT CRITERIA** | | | | | | | |
| **MID-TERM** | | | **ACTIVITY** | | | **Quantity** | **Percentage (%)** |
| 1st Mid-Term | | |  |  |
| 2 nd Mid- Term | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (………) | | |  |  |
| **FINAL** | | | Quiz | | | 1 | 50 |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other(…….) | | |  |  |
| **MAKE-UP EXAM** | | | Oral | | Written | Oral and Written | Multiple Choice |
|  | |  |  |  |
| **PREREQUISITE(S)** | | |  | | | | |
| **COURSE CONTENT** | | | Basic concepts of first aid and emergency care, triage nursing, , first aid and  emergency care work-related accidents, home accidents, traffic accidents, injuries, infectious diseases, natural disasters, hemorrhage / shock, burns, freezes, electric shock, heat, and heat stroke, drowning, radioactive substances in cases of injury, poisoning, animal bites and stings In such cases and treatment of sudden cardiac and respiratory basic life support arrest. | | | | |
| **COURSE AIMS** | | | The student is aimed to;   1. have a knowledge about first aid and emergency care 2. have a knowledge about home accidents, traffic accidents, work-related accidents, 3. have a knowledge about infectious diseases,AIDS, hepatits, natural disasters and create awereness for society. 4. have a knowledge about triage 5. gain ability to direct organizations in emergency situations 6. gain the skill of basic life support(CPR) | | | | |
| **COURSE OBJECTIVES** | | | The student is provided to;   1. Recognize basic concepts related to first aid and the materials used. 2. Gain ability to identify first and urgent care situations and triage, 3. Have information about the patient's physical diagnostics. 4. Have a knowledge about sudden cardiac and respiratory arrest and gain ability to make CPR.   Make first aid at situations such as hemorrhage / shock, burns, freezing, electric shock, heat, and heat stroke, drowning, radioactive substances in cases of injury, poisoning, animal bites and stings and create awereness for society.   1. Have a knowledge about legal aspects and responsibilities of emergency care, 2. Gain the ability to perform effective team collaboration. 3. Have a konowledge about work-related accidents, home accidents, traffic accidents, natural disasters, HIV and AIDS and create awereness for society with using educational and investigative roles. | | | | |
| **TEXTBOOK(S)** | | | 1. Dramalı A., Kaymakçı Ş., Özbayır T., Yavuz M. (1999).Temel İlk Yardım Uygulamaları. Saray medikal yayıncılık. İzmir 2. Somyürek İ, Tabak RS. (2007).Hemşireler İçin Temel İlk Yardım ve Bakım. Palme Yayıncılık 3. Süzen B. (2008)Temel İlk Yardım. Bedray Basın Yayın 4. Şelimen D, (ed.), Kuğuoğlu S., Eti Aslan F., Olgun N. (2004). Acil Bakım, Tavaslı Matbaası, İstanbul. 5. Ulusal Travma ve Acil Cerrahi Dergisi 6. Ulusal Afet Dergisi | | | | |
| **REFERENCES** | | |  | | | | |

|  |  |  |
| --- | --- | --- |
|  | **COURSE SYLLABUS** | |
| **WEEK** | **DATE** | **SUBJECTS/TOPICS** |
| 1 |  | Definition, importance and basic principles of first emergency aid, |
| 2 |  | The process of historical development for first aid |
| 3 |  | Triage nursing |
| 4 |  | First aid for hemorrage and shock |
| 5 |  | Trauma and first aid |
| 6 |  | First aid and emergency careat burns, freezing, electric shock, heat and sun stroke, choking |
| 7 |  | First aid and emergency care at work-related accidents, home accidents and traffic accidents |
| 8 |  | First aid and emergency care at situations such as radioactive substances in cases of injury, poisoning, insect bites and bites of animals, |
| 9 |  | Natural disasters and first aid |
| 10 |  | Cardiac arrest, respiratory arrest, basic life support (CPR) |
| 11 |  | Infectious diseases, AIDS, Hepatitis |
| 12 |  | Patient and employee safety at emergency nursing |
| 13 |  | Rights and responsibilities of emergency nurses |
| 14 |  | Forensic Nursing |
| 15 |  |  |
| 16 |  |  |

**PROGRAM QUTCOMES**

Place choose never(1), few(2) or many(3) regarding your course

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** |  | **1** | **2** | **3** |
| 1 | gather as well as apply knowledge of health sciences |  |  | **x** |
| 2 | ask scientific questions and form hypothesis |  | **x** |  |
| 3 | search and interpret scientific literature |  |  | **x** |
| 4 | design and conduct experiments as well as analyze and interpret the data | **x** |  |  |
| 5 | learn how to use the experimental equipment effectively |  | **x** |  |
| 6 | function on multi-disciplinary teams |  |  | **x** |
| 7 | identify, formulate, and solve medical problems |  |  | **x** |
| 8 | use computer effectively both in conducting the experiments and analyzing the data |  |  | **x** |
| 9 | understand the impact of experimental solutions on national and international sciences |  |  | **x** |
| 10 | use effective written and oral communication/presentation skills |  | **x** |  |
| 11 | get an understanding of professional and ethical responsibility |  |  | **x** |
| 12 | get a recognition of the need for, and an ability to engage in lifelong learning |  |  | **x** |
| 13 | other (……………………………………….) |  |  |  |
| 14 | other (……………………………………….) |  |  |  |

|  |  |
| --- | --- |
| **Instructor Name**  **Sign** | **Date** |